#### STOCKTON UNIFIED SCHOOL DISTRICT

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# 2021/22 DEMOGRAPHICS AND ENROLLMENT PROJECTIONS

JANUARY 2022



# **TABLE OF CONTENTS**

Pag	e
(ECUTIVE SUMMARY1	
TRODUCTION3	
ETHODOLOGY4	
STRICT BOUNDARIES6	
STORIC BIRTH RATES	)
EW HOUSING DEVELOPMENTS15	5
ASSROOM COUNTS AND CAPACITY18	3
CHOOL PROJECTIONS19	)
CHOOL FACILITY UTILIZATION	28



# 2021/22 Demographics and Enrollment Projections

# **CHARTS**

	Page
10 YEAR ENROLLMENT HISTORY AND 6 YEAR ENROLLMENT PROJECTIONS	2
KINDERGARTEN PROJECTIONS BASED ON BIRTHS	10
KINDERGARTEN ENROLLMENT TO BIRTH RATIO	11
TK PROJECTIONS BASED ON BIRTHS	12
COHORT CHANGE SINCE KINDERGARTEN	13
HISTORIC ENROLLMENT AND COHORTS	14
NEW DEVELOPMENT PROJECTIONS	16
STUDENT YIELD RATE ANALYSIS	16
NEW DEVELOPMENT CONSTRUCTION	17
LOADING STANDARDS	19
CAPACITY & PROJECTED ENROLLMENT	
ADAMS ELEM	21
HAMILTON ELEM	23
AUGUST ELEM	25
CLEVELAND ELEM	27
SKILLS ELEM	29
HUERTA ELEM	31
EL DORADO ELEM	33
ELMWOOD ELEM	
FILLMORE ELEM	
FLORA ARCA MATA	
BUSH ELEM	
WASHINGTON ELEM	_
GRUNSKY ELEM	
HARRISON ELEMHAZELTON ELEM	
HOOVER ELEM	
FREMONT ELEM	
MARSHALL ELEM	
KENNEDY ELEM	
KING ELEM	
KOHL ELEM	
MADISON ELEM	63
HONG-KINGSTON/VALENZUELA	
MCKINLEY ELEM	67
MONROE ELEM	69



# **CHARTS CONTINUED**

	Page
MONTEZUMA ELEM	71
NIGHTINGALE ELEM	73
PITTMAN ELEM	75
PRIMARY YEARS ACADEMY	77
PULLIAM ELEM	79
RIO CALAVERAS ELEM	81
ROOSEVELT ELEM	83
SAN JOAQUIN ELEM	85
SPANOS ELEM	87
TAFT ELEM	89
TAYLOR ELEM	91
PEYTON ELEM	93
VAN BUREN ELEM	95
VICTORY ELEM	97
HENRY ELEM	99
WILSON ELEM	101
CHAVEZ HIGH	103
EDISON HIGH	105
FRANKLIN HIGH	107
STAGG HIGH	109
HEALTH CAREERS ACADEMY	110
INSTITUTE OF ENVIRONMENTAL TECH	111
JANE FREDERICK HIGH	112
NPS	113
PACIFIC LAW ACADEMY	114
STOCKTON EARLY COLLEGE ACADEMY	115
STOCKTON HIGH	116
WALTON SPECIAL CENTER	117
WEBER TECHNOLOGY HIGH	118
YOUNG ADULT PROGRAM	119
STUDENT ATTENDANCE MATRIX	120
HIGH SCHOOLS STUDENT RESIDENTS & ENROLLMENT	121
10 YEAR ENROLLMENT HISTORY & 6 YEAR ENROLLMENT PROJECTION	122
ENROLLMENT PROJECTION SUMMARY BY GRADE	123
ENROLLMENT PROJECTION SUMMARY BY SCHOOL	172
ENROLLMENT PROJECTIONS	125
SCHOOL FACILITY UTILIZATION	128



# **MAPS**

	Page
DISTRICT MAP WITH STUDENT RESIDENTIAL LOCATIONS	6
SCHOOL LOCATIONS AND ELEMENTARY ZONE BOUNDARIES	7
HIGH SCHOOL BOUNDARIES	9
NEW HOUSING DEVELOPMENTS	15
SCHOOL BOUNDARY MAPS	
ADAMS ELEM	20
HAMILTON ELEM	_
AUGUST ELEM	
CLEVELAND ELEM	
SKILLS ELEM	
HUERTA ELEM	30
EL DORADO ELEM	32
ELMWOOD ELEM	34
FILLMORE ELEM	36
FLORA ARCA MATA	38
BUSH ELEM	40
WASHINGTON ELEM	42
GRUNSKY ELEM	44
HARRISON ELEM	46
HAZELTON ELEM	48
HOOVER ELEM	50
FREMONT ELEM	52
MARSHALL ELEM	54
KENNEDY ELEM	56
KING ELEM	58
KOHL ELEM	60
MADISON ELEM	62
HONG-KINGSTON/VALENZUELA	
MCKINLEY ELEM	66
MONROE ELEM	68
MONTEZUMA ELEM	
NIGHTINGALE ELEM	
PITTMAN ELEM	
PRIMARY YEARS ACADEMY	_
PULLIAM ELEM	
RIO CALAVERAS ELEM	
ROOSEVELT ELEM	
SAN JOAQUIN ELEM	
SPANOS ELEM	
TAFT ELEM	
TAYLOR ELEM	



2021/22 Demographics and Enrollment Projections

# **MAPS CONTINUED**

		Page
	VAN BUREN ELEM	94
	VICTORY ELEM	96
	HENRY ELEM	98
	WILSON ELEM	100
	CHAVEZ HIGH	102
	EDISON HIGH	104
	FRANKLIN HIGH	106
	STAGG HIGH	108
	I FACILITY LITUIZATION – HIGH SCHOOLS	
こっしつこ	I FACILITY LITILIZATION — HIGH SCHOOLS	120



### **EXECUTIVE SUMMARY**

Stockton Unified School District consists of 41 elementary schools, four comprehensive high schools, and a number of other programs. Stockton Unified School District has experienced a stable enrollment over the past ten years from an enrollment of 36,189 students during the 2012/13 school year to a current enrollment of 36,209 students.

Stockton Unified School District is projected to grow in enrollment by 1.14% (or 411 students) for the 2022/23 school year. The expanding TK program is projected to have an impact of 359 new TK students next year. The District is projected to have a stable enrollment over the next six years, with a projected 36,242 students in the 2027/28 school year. This is a total growth of 33 students, which is an increase of 0.09%. The expanding TK program is projected to have an impact of 1,407 new TK students over the next six years.

Future impacts from new housing development is predicated upon information provided by local municipalities on the development of 714 housing units over the next six years. If the building rates increase or decrease, then the timeline shown in this Study will need to be modified accordingly. These projected new developments in the District's boundary are expected to generate 173 students next year, or a total of 415 students in the next six years.

Based on current District loading standards and classroom space, the District has a net classroom capacity of 46,850 students, and a current enrollment of 36,209. This gives the District a current utilization factor of 77.3%. The projected utilization factor in six years will be 77.4%. This assumes loading standards remain constant and no additional facilities are built or removed.

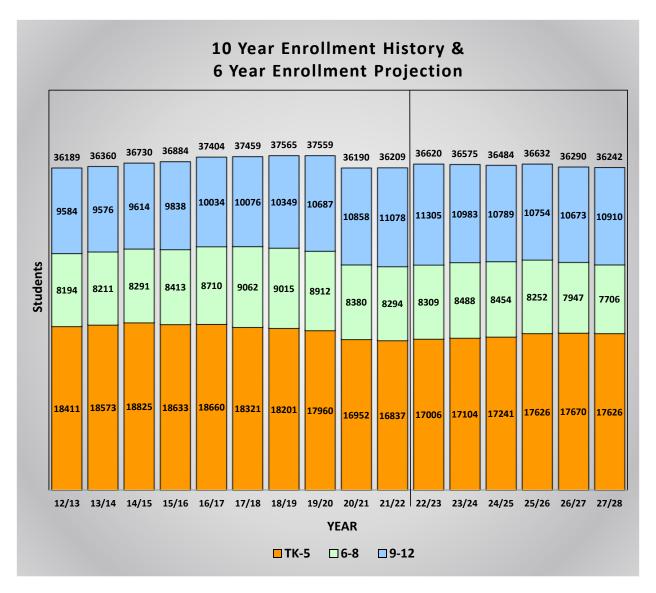
This report includes the anticipated growth in the Transitional Kindergarten program to reflect the recent "TK for All" initiative which will allow a phased plan for all 4 year olds to attend TK over the next four years. The projections in this report assume TK will be offered at the elementary sites that currently house TK students.

These projections assume the transfers between schools remain consistent. If changes in facilities, schedules, programs or policies are made, then the patterns may be impacted.



#### Ten Year Enrollment History and Six Year Enrollment Projections

This graph shows a summary of the projections for the entire District. It shows the current enrollment for 2021/22, the historic enrollment for the past nine years, and the projected enrollment for the next six years. The end result is a total of 36,242 students in the District in 2027/28.



The Stockton Unified School District has had a mostly stable enrollment over the past ten years from an enrollment of 36,189 in 2012/13 to a current enrollment of 36,209.

This graph is color coded by grade groupings:

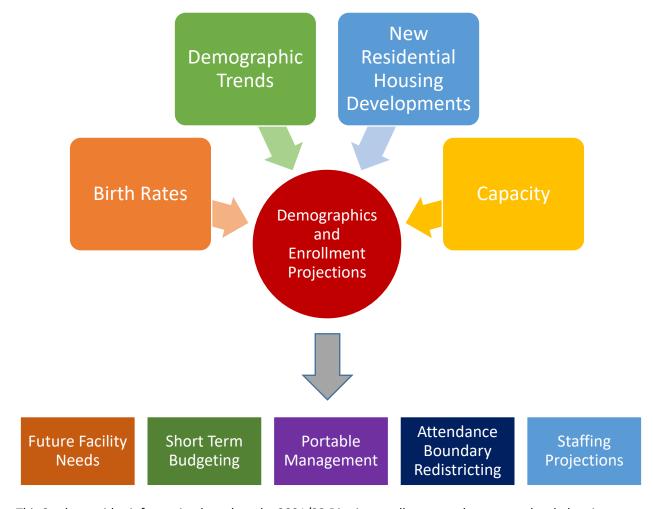
Orange represents the historic and projected enrollment for grades TK-5. Green represents the historic and projected enrollment for grades 6-8. Blue represents the historic and projected enrollment for grades 9-12.

The entire District enrollment is shown at the top of each bar.



#### **INTRODUCTION**

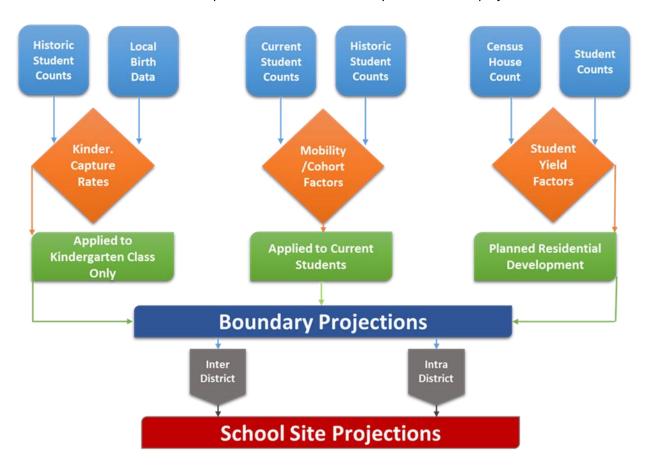
This Demographics and Enrollment Projections Study provides a comprehensive enrollment analysis for the Stockton Unified School District. The district-wide and school-specific enrollment projections are meant to serve as a planning tool to help with both long- and short-term planning. Demographic Studies examine the factors that influence school enrollments, namely trends in demographics, birth rates, and housing development. They are also used as a tool to identify certain facility planning requirements such as capacity, utilization of existing facilities, planning for modernization or new construction, and attendance boundary redistricting.



This Study provides information based on the 2021/22 District enrollments and programs, local planning policies and residential development. As these factors change and timelines are adjusted, the Demographic and Enrollment Projections Study should be revised to reflect the most current information.

### **METHODOLOGY**

The chart below summarizes the inputs to calculate the boundary and school site projections.



The **enrollment projections** for each school are generated using a State standard non-weighted cohort trend analysis. The basic projections are created by studying the individual geographic areas. Once the trends are analyzed for each area, the base projections are modified using the following procedures:

- a) **Birth rates** are used to project future kindergarten and transitional kindergarten enrollment. It is assumed if the births indicate there was an increase of 4% one year, then there will be a corresponding 4% increase in the kindergarten class five years later or the transitional kindergarten class four years later.
- b) New Housing Development rates and yield rates are compared to the historical impact of development, and if the future projections exceed the historical values, the projections are augmented accordingly.
- c) Inter-District student counts are not included in the base geographic trend analysis since these students reside outside of the District. Therefore, the current number of students-perschool and students-per-grade are added to the base projections.

#### 2021/22 Demographics and Enrollment Projections

- d) Intra-District students are those who transfer from one school to another. The number of students transferring into and out of each school are calculated and used to determine the difference between the projections for students living in each attendance area versus those that are projected to attend the school.
- e) The projections for **special education students** and **alternative programs** are created by assuming those programs typically serve a percentage of the total District population. Therefore, as the District grows or declines, the enrollment in those programs would increase or decrease accordingly.
- f) Cohort Trend Analysis: The number of students living in the boundary are used to generate the cohort factors. The non-weighted average of the three years was determined with each year weighted 33.3%. This reduces the current trends compared to the weighted model. This was done due to the impacts of the pandemic which should be a short-term adjustment. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years.

**Neighborhood School Attendance Area Analysis**: Each school attendance boundary is input into our GIS (Geographic Information Systems) Software. Students are counted in each of the attendance area boundaries based on their residential address and can be studied to view optimum and balanced utilizations. Attendance pattern maps for each individual boundary will analyze impacts of intra-district transfers from within the district boundary, as well as inter-district transfers from neighboring school districts.

"TK for All" Initiative: This report models the growth projected for Transitional Kindergarten in alignment with the recent "TK for All" initiative which follows a phased plan to allow all 4 year olds to attend TK by 2025/26. This includes the assumption that TK will on be offered at sites that currently house TK students. The expansion for TK enrollment is based on the following schedule:

2022/23 – 5 months (Adds 2 months)

2023/24 – 7 months (Adds 2 months)

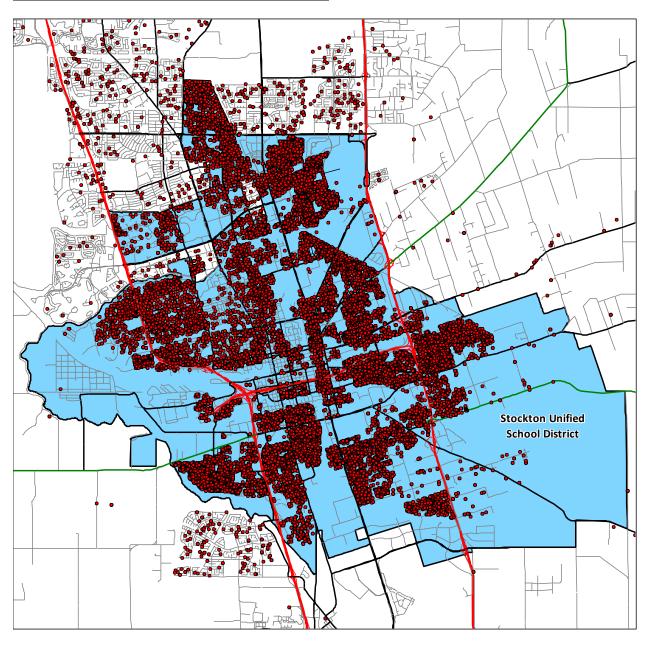
2024/25 – 9 months (Adds 2 months)

2025/26 - 12 months (Adds 3 months)



### **DISTRICT BOUNDARIES**

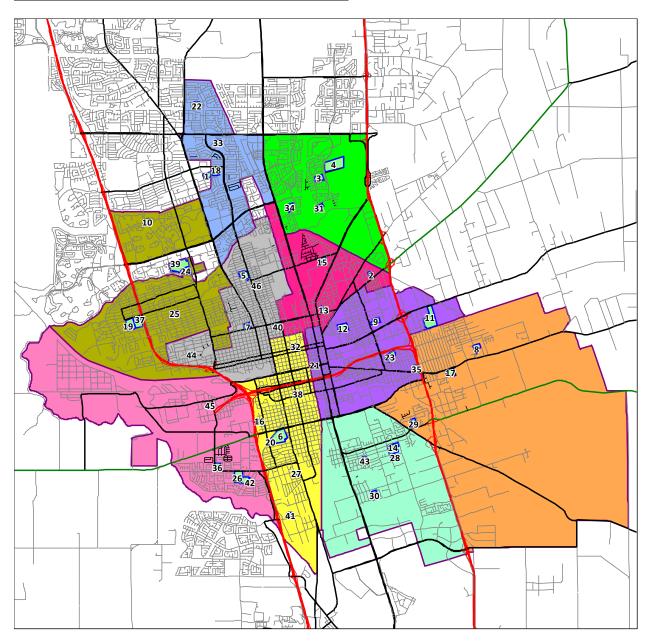
#### **District Map with Student Residential Locations**



This map shows the District boundary along with the location of each student based on their residential address. This geographic data is the foundation for our demographic analysis. Any red dots outside the District boundary will represent students attending one of the District schools or programs but have a residence outside the District. This map also identifies different areas of student population density.



## **School Locations and Elementary Zone Boundaries**

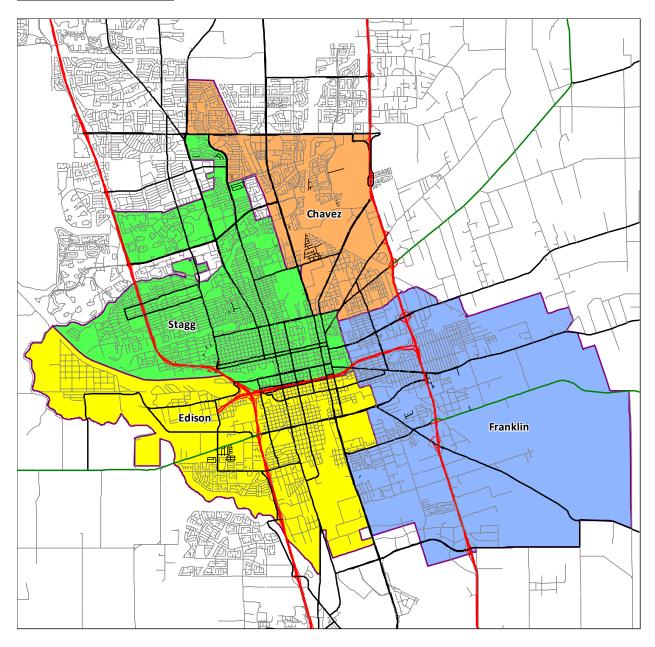




<u>Name</u>	<u>Grades</u>	<u>ID</u>	<u>Name</u>	<u>Grades</u>
Adams Elem	K-8	24	Kohl Elem	K-8
August Elem	TK-8	25	Madison Elem	K-8
Bush Elem	TK-8	26	Marshall Elem	K-8
Cesar Chavez High	9-12	27	Mckinley Elem	K-8
Cleveland Elem	TK-8	28	Monroe Elem	K-8
Edison High	9-12	29	Montezuma Elem	TK-8
El Dorado Elem	TK-8	30	Nightingale Elem	K-8
Elmwood Elem	K-8	31	Peyton Elem	TK-8
Fillmore Elem	K-8	32	Pittman Elem	K-8
Flora Arca Mata	K-8	33	Pulliam Elem	TK-8
Franklin High	6-12	34	Rio Calaveras Elem	K-8
Fremont Elem	TK-8	35	Roos evelt Elem	K-8
Grunsky Elem	K-8	36	San Joaquin Elem	K-8
Hamilton Elem	TK-8	37	Skills Elem	TK-8
Harrison Elem	TK-8	38	Spanos Elem	K-8
Hazelton Elem	K-8	39	Stagg High	6-12
Henry Elem	K-8	40	Stockton Early College Academy	9-12
Hong-Kingston/Valenzuela	TK-8	41	Taft Elem	TK-8
Hoover Elem	TK-8	42	Taylor Elem	TK-8
Huerta Elem	K-8	43	Van Buren Elem	TK-8
Jane Frederick High	10-12	44	Victory Elem	K-8
Kennedy Elem	TK-8	45	Washington Elem	K-8
King Elem	TK-8	46	Wilson Elem	K-8
	Adams Elem August Elem Bush Elem Cesar Chavez High Cleveland Elem Edison High El Dorado Elem Elmwood Elem Fillmore Elem Flora Arca Mata Franklin High Fremont Elem Grunsky Elem Hamilton Elem Harrison Elem Henry Elem Hong-Kingston/Valenzuela Hoover Elem Huerta Elem Jane Frederick High Kennedy Elem	Adams Elem August Elem TK-8 Bush Elem TK-8 Cesar Chavez High Cleveland Elem TK-8 Edison High Fillmore Elem Franklin High Fremont Elem TK-8 Grunsky Elem Hamilton Elem TK-8 Harrison Elem TK-8 Henry Elem K-8 Hoover Elem K-8 Hools Arca Mata K-8 Hoover Elem K-8 Hoover Elem K-8 Hoover Elem K-8 Hoover Elem K-8 Hools Arca Mata K-8 Hoover Elem TK-8	Adams Elem       K-8       24         August Elem       TK-8       25         Bush Elem       TK-8       26         Cesar Chavez High       9-12       27         Cleveland Elem       TK-8       28         Edison High       9-12       29         El Dorado Elem       TK-8       30         Elmwood Elem       K-8       31         Fillmore Elem       K-8       32         Flora Arca Mata       K-8       33         Franklin High       6-12       34         Fremont Elem       TK-8       35         Grunsky Elem       K-8       36         Hamilton Elem       TK-8       37         Harrison Elem       TK-8       39         Henry Elem       K-8       40         Hong-Kingston/Valenzuela       TK-8       41         Hoover Elem       TK-8       42         Huerta Elem       K-8       43         Jane Frederick High       10-12       44         Kennedy Elem       TK-8       45	Adams Elem K-8 24 Kohl Elem August Elem TK-8 25 Madison Elem Bush Elem TK-8 26 Marshall Elem Cesar Chavez High 9-12 27 Mckinley Elem Cleveland Elem TK-8 28 Monroe Elem Edison High 9-12 29 Montezuma Elem El Dorado Elem TK-8 30 Nightingale Elem Elmwood Elem K-8 31 Peyton Elem Fillmore Elem K-8 32 Pittman Elem Filora Arca Mata K-8 33 Pulliam Elem Franklin High 6-12 34 Rio Calaveras Elem Fremont Elem TK-8 35 Roosevelt Elem Grunsky Elem K-8 36 San Joaquin Elem Hamilton Elem TK-8 37 Skills Elem Harrison Elem TK-8 38 Spanos Elem Hazelton Elem K-8 39 Stagg High Henry Elem K-8 40 Stockton Early College Academy Hong-Kingston/Valenzuela TK-8 41 Taft Elem Hoover Elem TK-8 42 Taylor Elem Huerta Elem K-8 43 Van Buren Elem Jane Frederick High 10-12 44 Victory Elem Kennedy Elem TK-8 45 Washington Elem



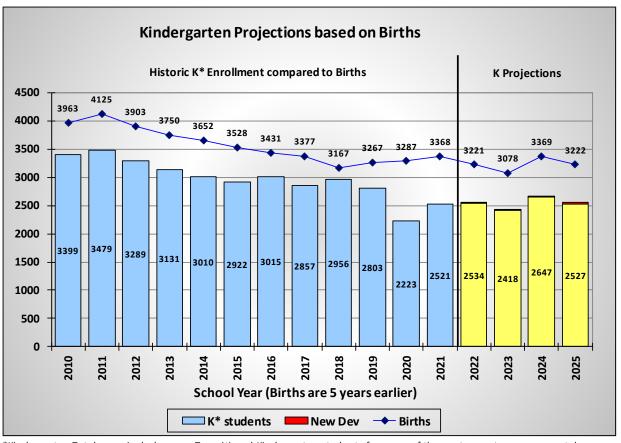
# **High School Boundaries**





#### **HISTORIC BIRTH RATES**

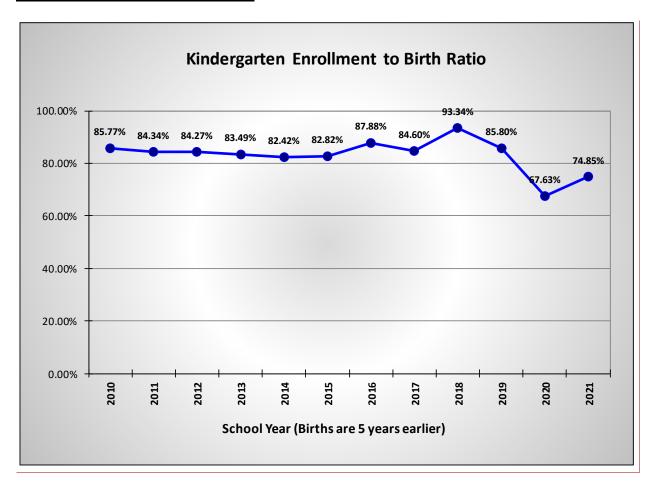
The following section is an analysis of the number of births in the Stockton Unified School District. The number of births are compiled by zip code regions and provided by the Department of Health. The zip code areas do not exactly match the District boundaries and therefore the zip codes 95202, 95203, 95204, 95205, 95207, 95210, 95211, and 95215, which are in the District, were used for this analysis.



\*Kindergarten Totals may include some Transitional Kindergarten students for some of the past years to more accurately correlate a 12-month period of births to a 12-month period of enrollment.

The above figure illustrates the correlation between births in the District area and the number of kindergarten students attending Stockton Unified schools five years later. The number of births between 2005 and 2016 has averaged about 3,568 per year. The recent birth rates over the past four years (2017 to 2020), which will generate the kindergarten classes for the next four years (2022 to 2025), have been between 3,078 and 3,369. We have assumed a kindergarten capture rate of 80% for the future.

#### **Historic Kindergarten Capture Rates**



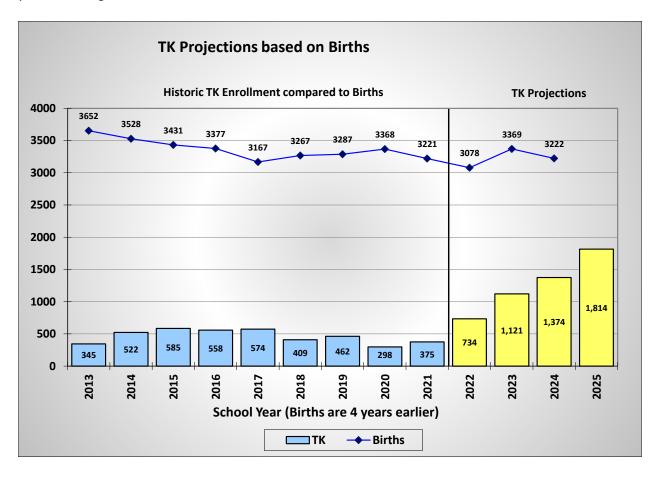
This figure shows the kindergarten capture rates for the past 12 years. Since the birth data is derived from zip code areas, which do not exactly match with the District boundaries, the capture rate also accounts for differences in the coverage areas. Low capture rates are common when a district serves only a portion of a large zip code area. A large capture rate is possible when families move into the area after the children were born, but before they arrived for kindergarten. Overall, the District has had a stable capture rate with a 12 year average of 83.10%.



#### **Transitional Kindergarten**

The Transitional Kindergarten (TK) program started in 2012 to provide an extra year for young children to get ready for kindergarten. Currently, the TK program allows four year-olds who will turn five between September 1 and December 2. Some districts allow parents with children just outside that window to also participate in the program. Since the window for the TK program is only three months, participation in the TK program is typically less than 25% of the total kindergarten enrollment. In most current state processes, such as CalPADS reporting, the State Building Program, and ADA, TK students are included with the kindergarten numbers.

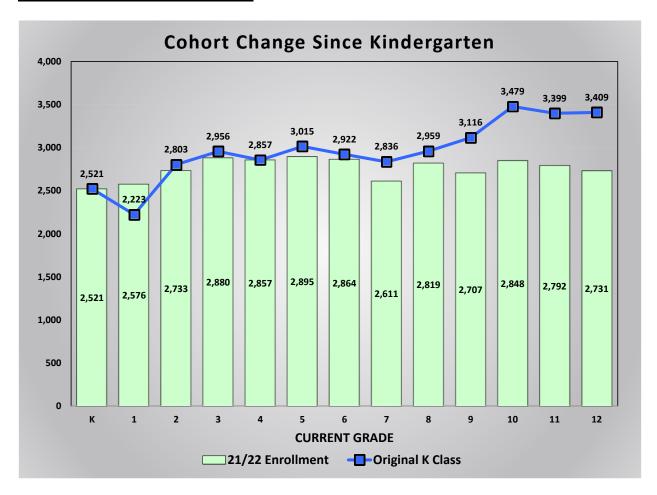
As mentioned under "Methodology", this report addresses the growth of the TK program over the next four years to a full grade.



The TK projection for 2025/26 shows a total of 1,814 students and would be a full grade at that point.



#### **Retention Rates Since Kindergarten**



This chart compares the original kindergarten class size to the current enrollment for each grade. For example, the current 6<sup>th</sup> grade class has 2,864 students and six years ago the kindergarten class had 2,922 students. Overall the class sizes have decreased since kindergarten.

#### **Historic Enrollment and Trends**

	Stockton Unified School District							
			Historic I	Enrollmer	nt and Coho	orts		
								Non-
		CalPADS	Enrollment		Н	istoric Coho	rts	Weighted
<u>Grade</u>	<u>18/19</u>	<u>19/20</u>	20/21	21/22	<u>18 to 19</u>	19 to 20	20 to 21	<u>Average</u>
TK	409	462	298	375	53	-164	77	-11.3
K	2,956	2,803	2,223	2,521	-153	-580	298	-145.0
1	3,011	2,953	2,748	2,576	-3	-55	353	98.3
2	3,053	2,956	2,917	2,733	-55	-36	-15	-35.3
3	2,988	3,018	2,893	2,880	-35	-63	-37	-45.0
4	2,816	2,960	2,965	2,857	-28	-53	-36	-39.0
5	2,968	2,808	2,908	2,895	-8	-52	-70	-43.3
6	2,975	2,921	2,698	2,864	-47	-110	-44	-67.0
7	3,074	2,941	2,829	2,611	-34	-92	-87	-71.0
8	2,966	3,050	2,853	2,819	-24	-88	-10	-40.7
9	2,744	2,839	2,877	2,707	-127	-173	-146	-148.7
10	2,513	2,705	2,767	2,848	-39	-72	-29	-46.7
11	2,489	2,487	2,639	2,792	-26	-66	25	-22.3
12	2,603	2,656	2,575	2,731	167	88	92	115.7
Totals	37,565	37,559	36,190	36,209	-25.6	-108.3	26.5	-35.8
Annual C	hange:	-6	-1,369	19				

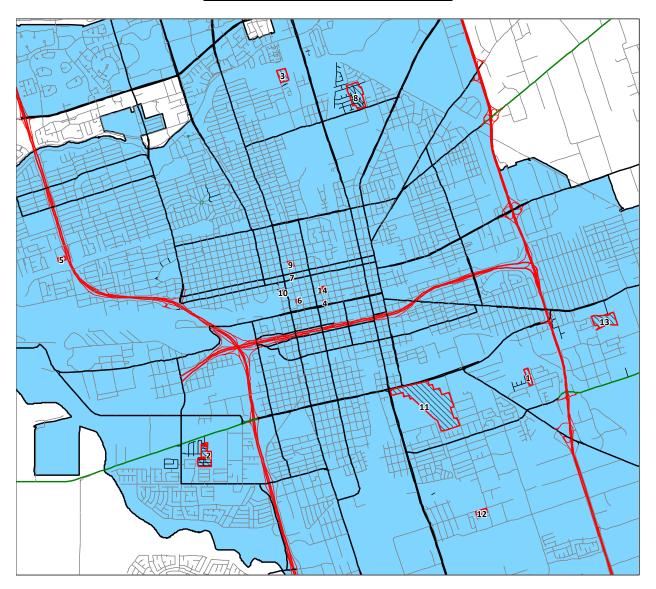
This chart shows the enrollment by grade level over the past four years. The cohort values were calculated for each grade and each year, along with the non-weighted average for each grade. A positive cohort value indicates that grade is expected to have more students than the previous grade last year. A negative value would mean that the grade has fewer students compared to the previous grade last year.

In general, a positive cohort is representative of growth and a negative cohort indicates a decline in enrollment. There are some exceptions. First grade usually has a positive cohort, as there are some students that do not attend kindergarten at public schools but arrive in first grade.

Another important item to notice is the current breakdown by grade level of the student population. Comparing the number of students in the lower grades to the upper grades can indicate potential increases or decreases in future enrollments. Also, if there is a large class or a small class, it will slowly cause a ripple in the enrollments as it advances a grade each year.

Finally, the annual change at the bottom of this chart indicates the net impact of the changes in enrollment over the past few years.

## **NEW HOUSING DEVELOPMENTS**



This close up view of the District shows the location of the projected new development areas.

The City Planning Department within the school district's boundary was contacted for input on new housing developments.

### 2021/22 Demographics and Enrollment Projections

The projections used in this report are based on the following number of units projected from these developments:

		Remaining	Six Year	Elementary	High
<u>ID</u>	<u>Name</u>	<u>Units</u>	<b>Projection</b>	<u>Zone</u>	<b>Boundary</b>
1	2955 Juliet Rd	20	20	Zone D	Franklin High
2	Aspire at River Terrace	106	106	Zone A	Edison High
3	Calaveras Place II	40	40	Zone I	Stagg High
4	EAH Housing	60	0	Zone B	Stagg High
5	Fontana Towers	105	0	Zone J	Stagg High
6	Grand View Village	75	75	Zone B	Stagg High
7	Hunter House	120	120	Zone B	Stagg High
8	KB Santorini	80	80	Zone F	Chavez High
9	Liberty Square	74	74	Zone B	Stagg High
10	Lofts at the Hall	80	0	Zone I	Stagg High
11	San Joaquin County Fairgrounds	0	0	Zone C	Edison High
12	Simbad Estates	20	20	Zone C	Franklin High
13	Solari Ranch II	65	65	Zone D	Franklin High
14	State Surplus Housing	114	114	Zone B	Stagg High
	Totals	959	714		

Assuming that 714 of the 959 planned units are completed over a six year period, there would be an average of 119 new housing units per year. To determine the impact of the new housing development, each new housing unit is multiplied by the student yield rate. Currently the District student yield rate is 0.582 students per housing unit. This breaks down as follows:

Stockton Unified School District							
Student Yie	Student Yield Rate Analysis						
			Combined	Single Family	Multi-Family		
	2020	2020	Student	Student	Student		
<u>Grade</u>	Students in District	<b>Housing Units</b>	Yield Rate	Yield Rate	Yield Rate		
Total TK-5	16,952	62,234	0.272	0.283	0.242		
Total 6-8	8,380	62,234	0.135	0.140	0.120		
<b>Total 9-12</b>	10,858	62,234	0.174	0.181	0.155		
Total	36,190		0.582	0.603	0.518		
Based on 2020 Census Data for school district.							

The yield rate used for new construction eligibility determination in the State building program is 0.70 students per home for K-12 districts. The yield rate in the Stockton Unified School District is lower than the State average.



2021/22 Demographics and Enrollment Projections

Stockton Unified School District							
	New Development Construction						
		Housi	ing Units pe	r Year			
	22/23	23/24	24/25	25/26	26/27	27/28	
<u>School</u>	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	<u>Totals</u>
Zone A	43	43	20	0	0	0	106
Zone B	149	0	40	80	74	40	383
Zone C	10	10	0	0	0	0	20
Zone D	35	30	0	0	10	10	85
Zone E	0	0	0	0	0	0	0
Zone F	40	40	0	0	0	0	80
Zone G	0	0	0	0	0	0	0
Zone H	0	0	0	0	0	0	0
Zone I	20	20	0	0	0	0	40
Zone J	0	0	0	0	0	0	0
Elementary Totals	297	143	60	80	84	50	714
Chavez High	40	40	0	0	0	0	80
Edison High	43	43	20	0	0	0	106
Franklin High	45	40	0	0	10	10	105
Stagg High	169	20	40	80	74	40	423
High Totals	297	143	60	80	84	50	714

Based on these estimated construction rates, the development will generate 173 students next year and a total of 415 students in the next six years.



#### **CLASSROOM COUNTS AND CAPACITY**

It is important to understand that capacity and classroom counts may be viewed different ways for different purposes. The State School Facilities Program (SFP) considers all available teaching stations excluding physical education facilities and core facilities (e.g., libraries, multipurpose rooms, and administrative spaces), as part of the site capacity when calculating eligibility for new construction or modernization funding. The State also has its own loading standards per classroom as part of the eligibility determinations.

Another method for calculating capacity and number of classrooms is based on local District standards of class size and a definition of what is considered a full day teaching station. The District may set aside several classroom spaces defined by the SFP for specialized programs or pull-out spaces.

The classroom counts and capacities defined in this Demographics and Enrollment Projections Study represent the rooms that have been identified by Stockton Unified School District administration as designated fulltime teaching stations. This count is a net count and may not take into consideration other rooms which could be used as fulltime teaching stations but are needed for other programs offered by the District.

The classroom counts are shown for each school and are used to determine the capacity. The classroom counts represent the rooms that can be used for teaching purposes at each school site. The classroom counts may not represent the current classrooms being used, as there may be unused rooms on the school site. In some cases, there may be fewer classrooms counted than current teaching stations if some of the rooms being used were designed for other purposes but are currently being used as classrooms due to overcrowding.



### 2021/22 Demographics and Enrollment Projections

#### **SCHOOL PROJECTIONS**

This Study provides a detailed analysis of student attendance patterns and enrollment for each school. This includes a boundary map illustrating that particular school's attendance patterns along with a chart showing the projected enrollment for the next six years. These charts indicate the actual enrollment at each school over the past four years along with the projected enrollment for the next six years. In addition, the number of students living in the boundary are shown for the same time period. If there are more students attending than live in the area, then there is a net inflow. If more students live in the boundary than attend the school, then there is a net outflow.

The current capacity is shown on these charts to identify if there will be classroom space available for the students. If space is not available, then the attendance patterns will likely need to change if the additional facilities are not provided. The capacity for each school was determined by using the following loading standards for each classroom identified:

<u>Grade</u>	Loading Standard
TK-K	48
1-3	25
4-5	30
6-8	30
9-12	24

These loading standards are based on the current loading factors used this year and may change based on the level of funding for schools in the future.

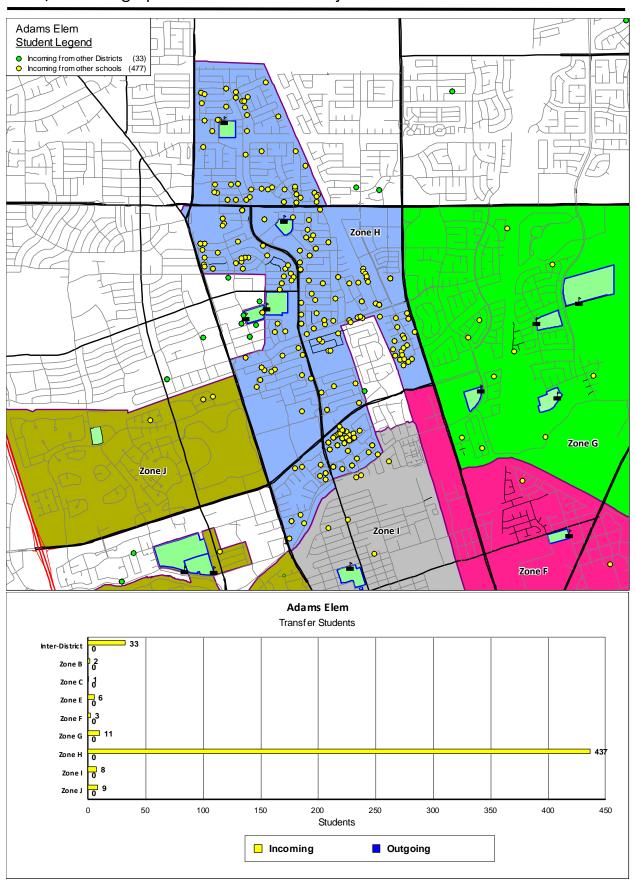
Detailed data is provided below each projection chart that shows the calculations of the cohort factors used to determine the enrollment projections for each school.

The number of students living in the boundary are shown, which are then used to generate the cohort factors. The non-weighted average of the three years was determined with each year weighted 33.3%. This reduces the current trends compared to the weighted model. This was done due to the impacts of the pandemic which should be a short-term adjustment. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years. The kindergarten and transitional kindergarten enrollment is projected using the birth data instead of a cohort factor.

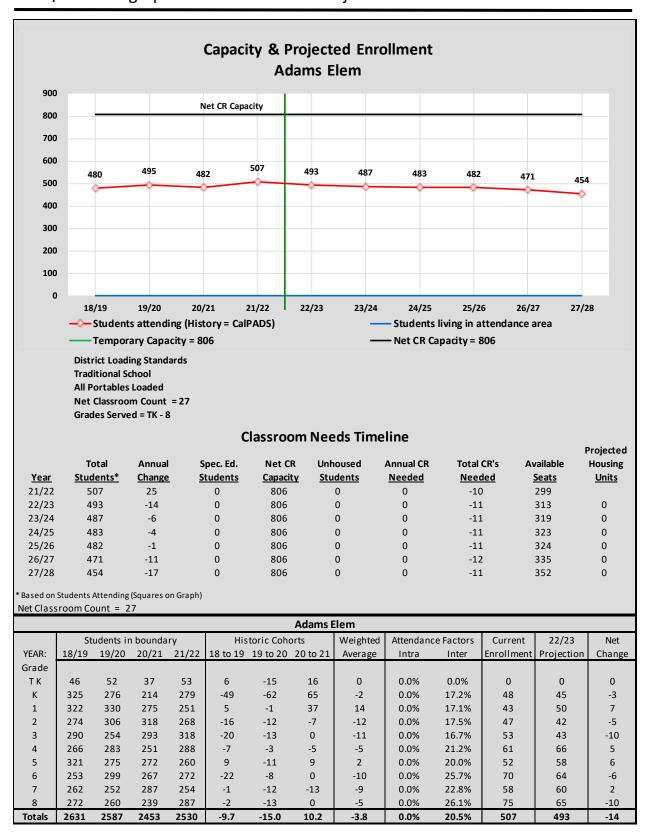
The <u>Attendance Factors</u> were determined by analyzing the current year of students to see how many Interand Intra-District transfers there are. Once the baseline projections are calculated for the residents in the attendance area, the Intra-District and Inter-District factors are applied to determine the projected enrollment for each school.

The last three columns in the chart, <u>Current Enrollment</u>, <u>22/23 Projection</u>, and <u>Net Change</u>, show the current enrollment, next year's projection and net change in enrollment for next year. These are compared by grade to show the details needed for staffing and classroom needs.

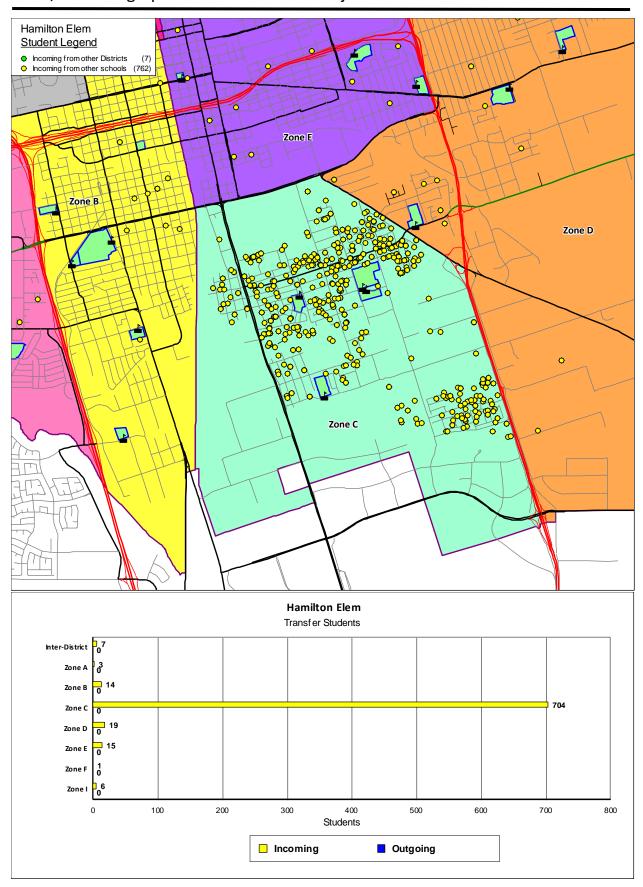




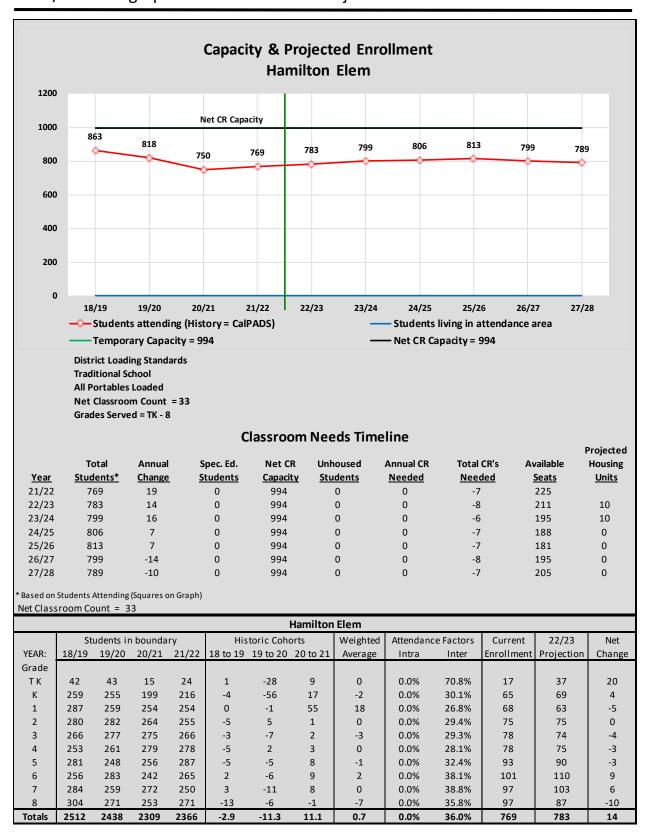




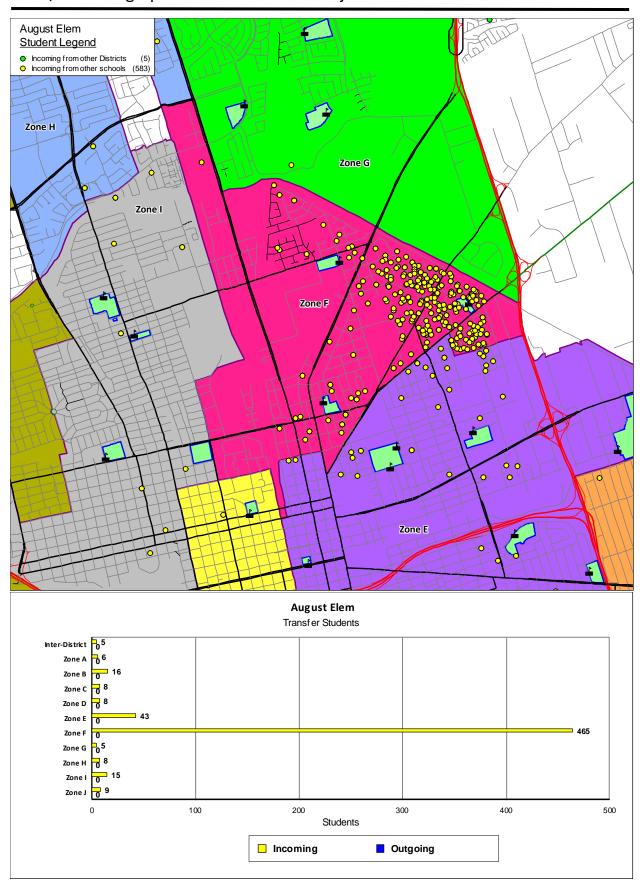




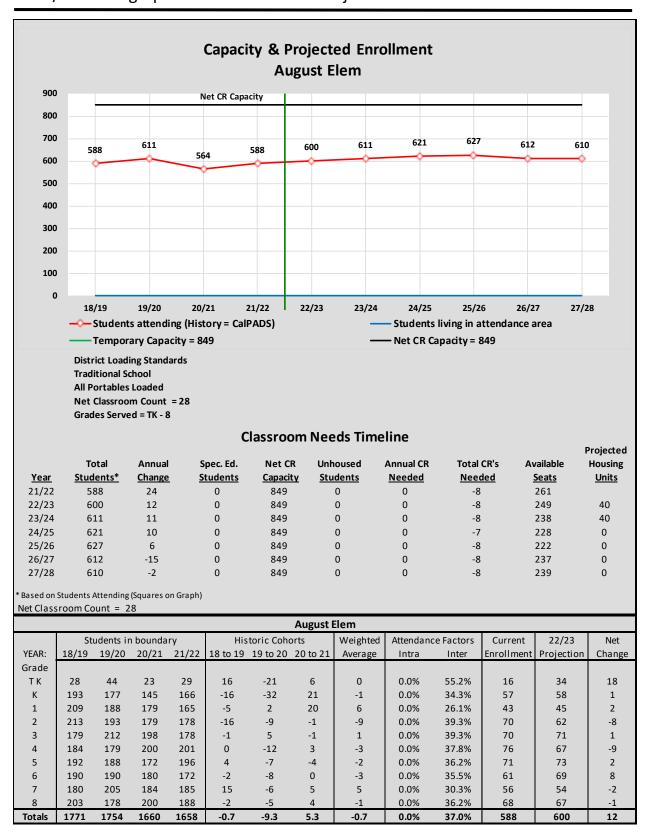




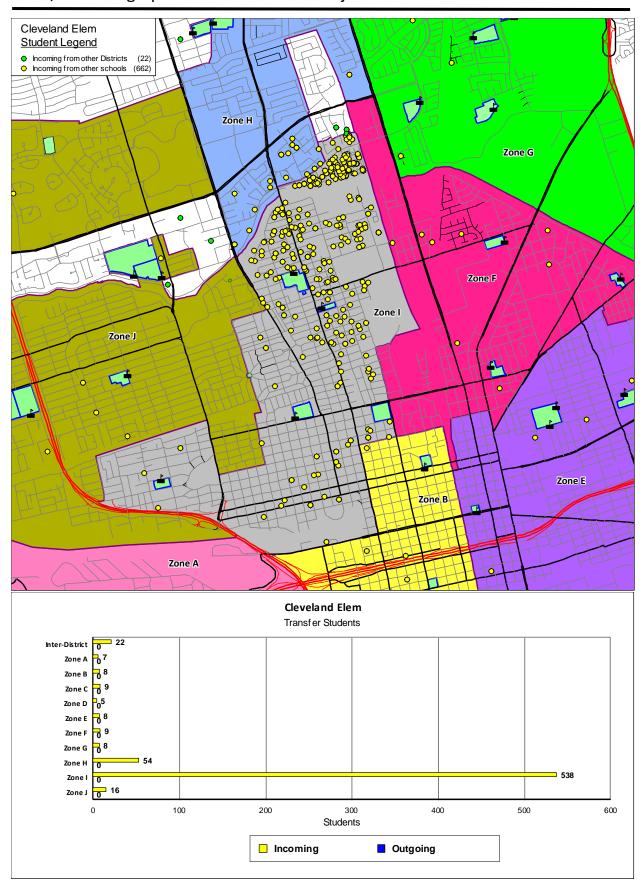




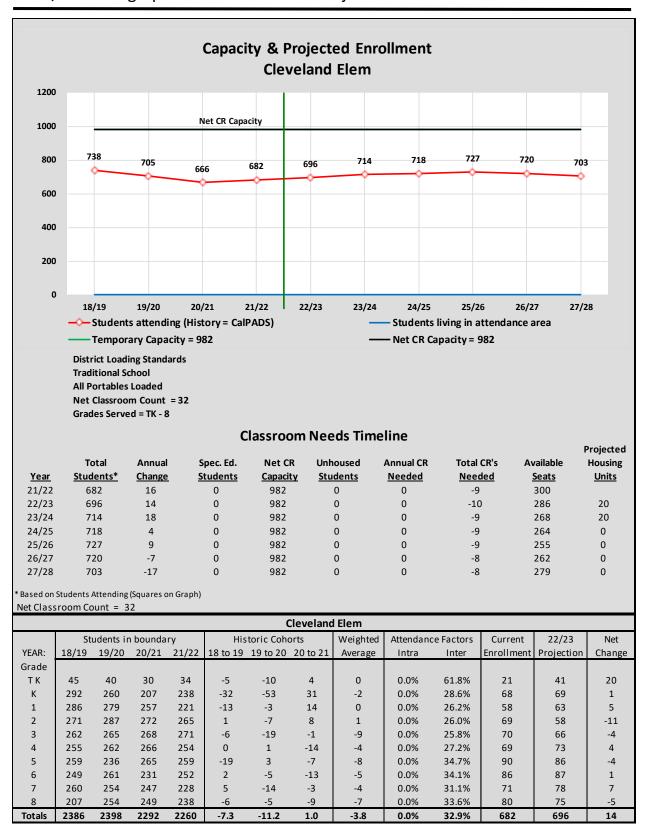




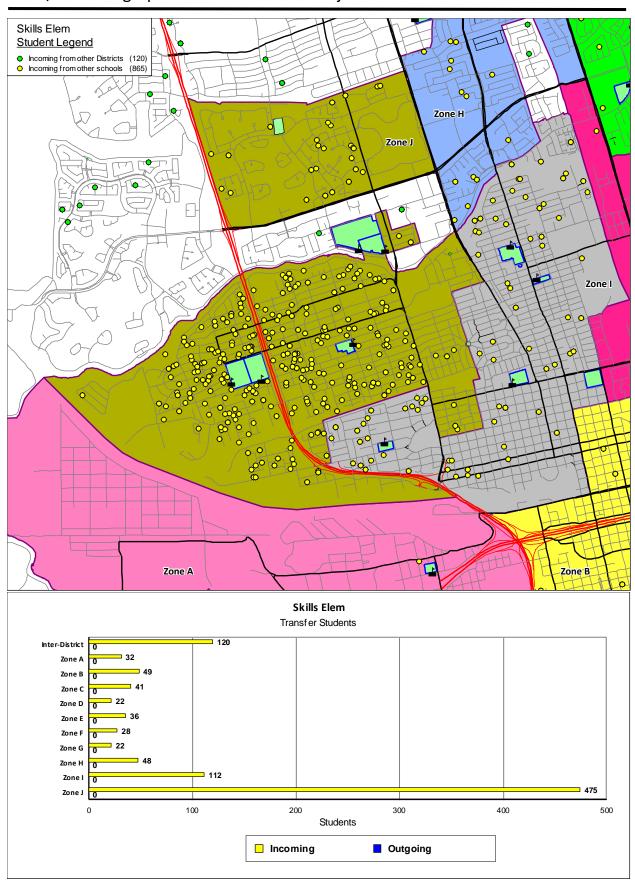




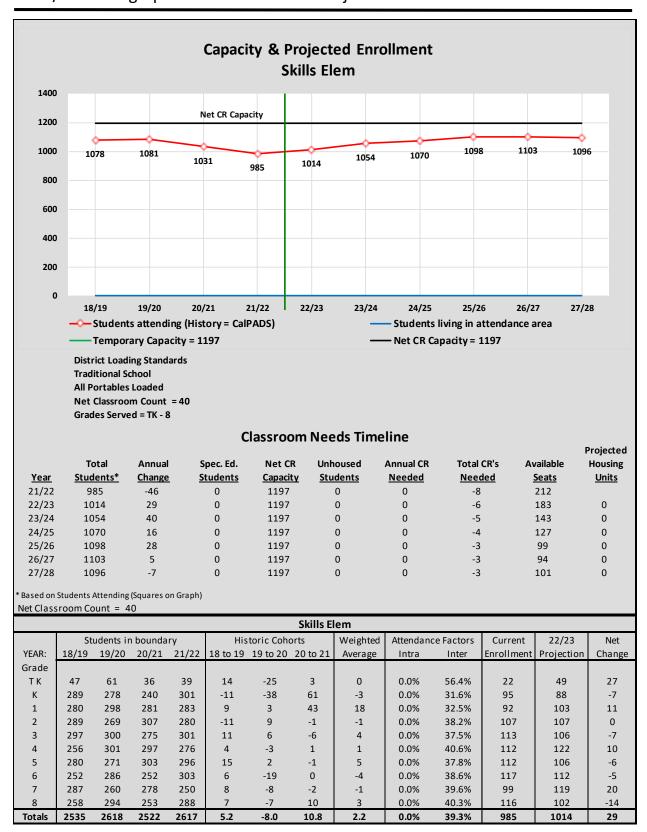




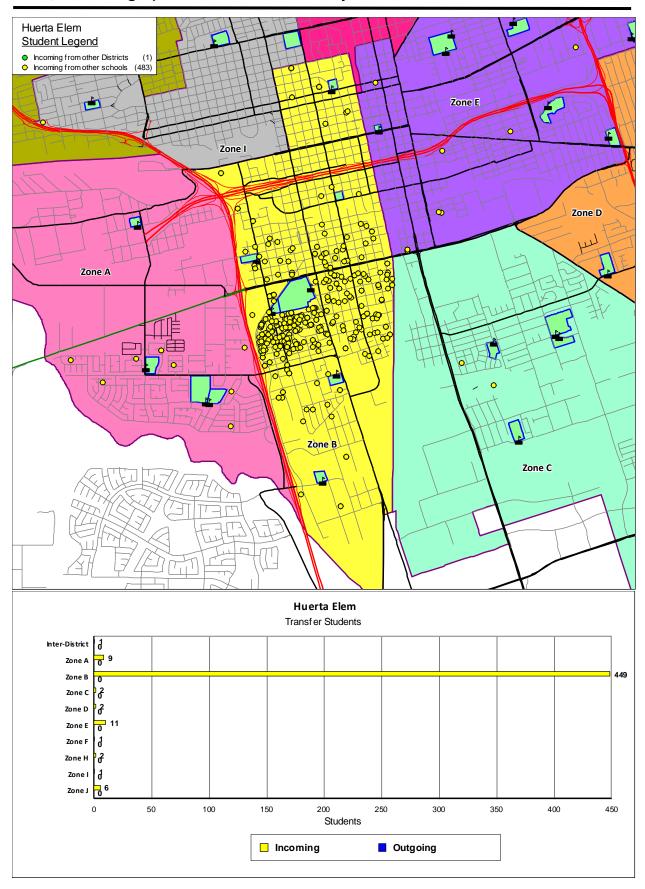




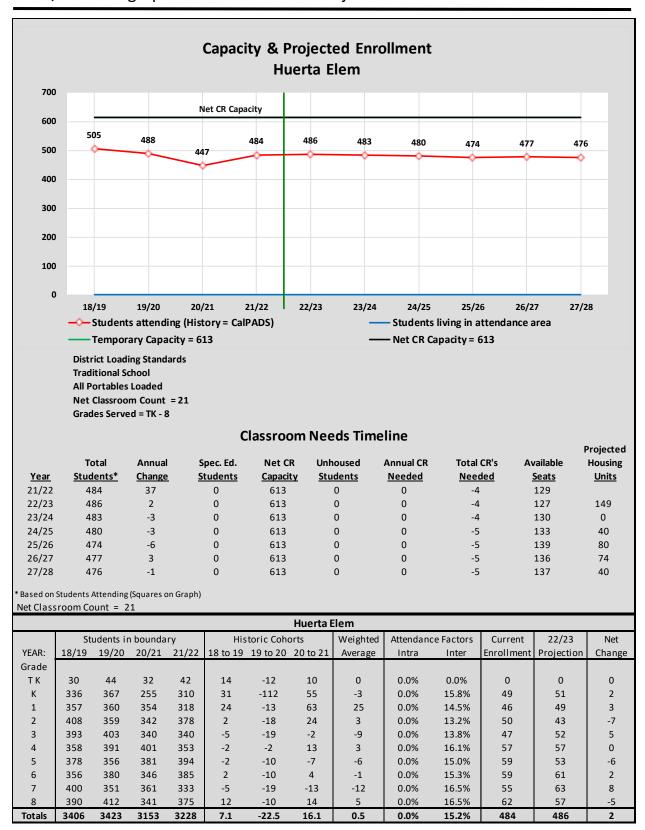




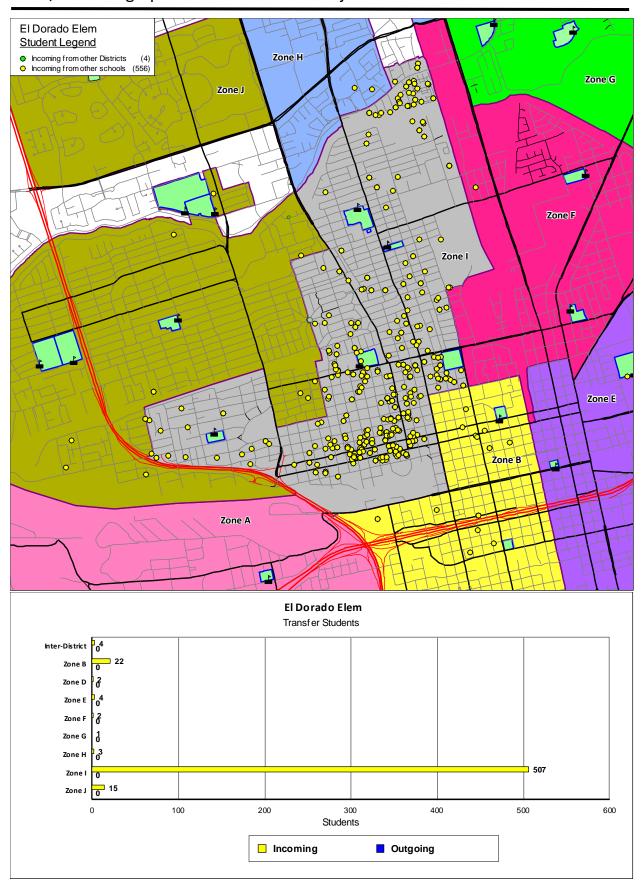




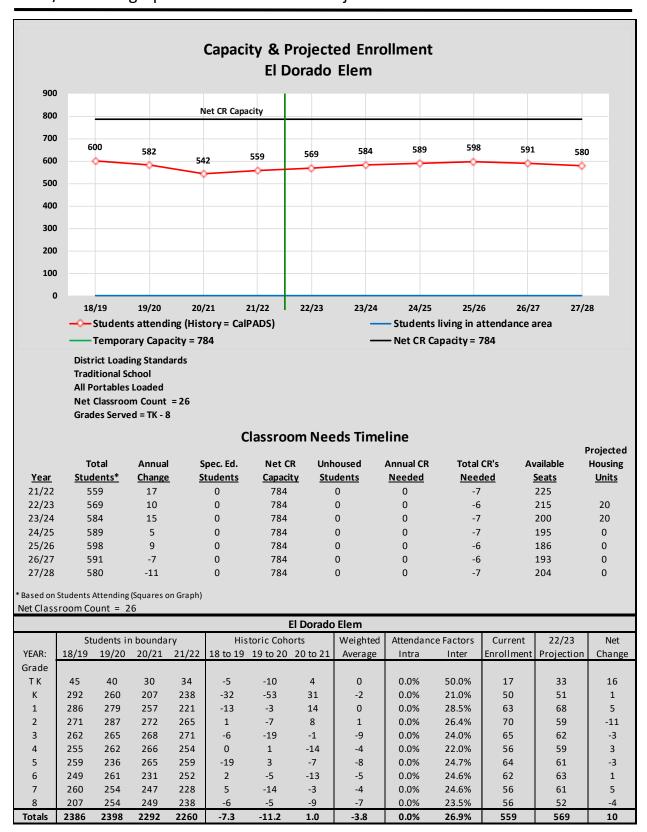




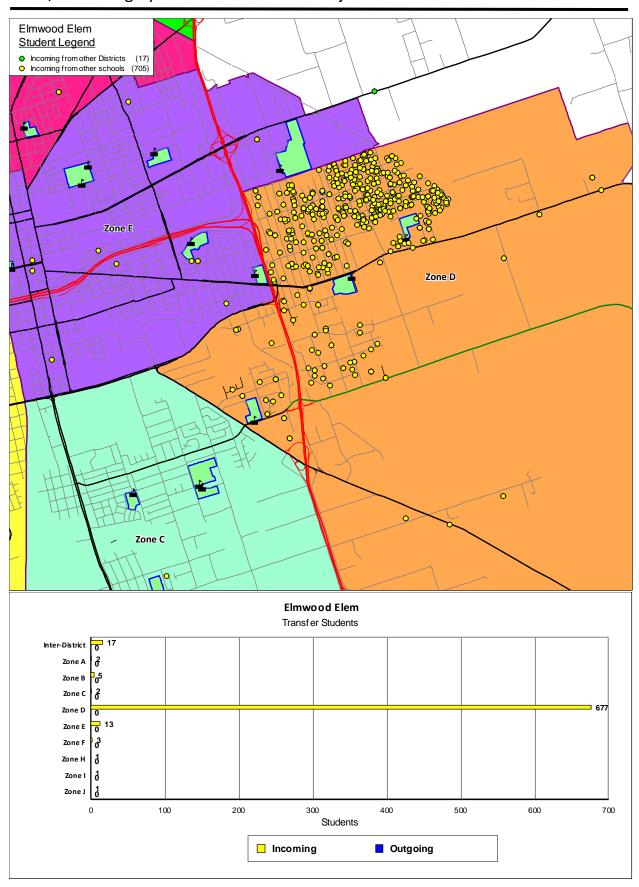




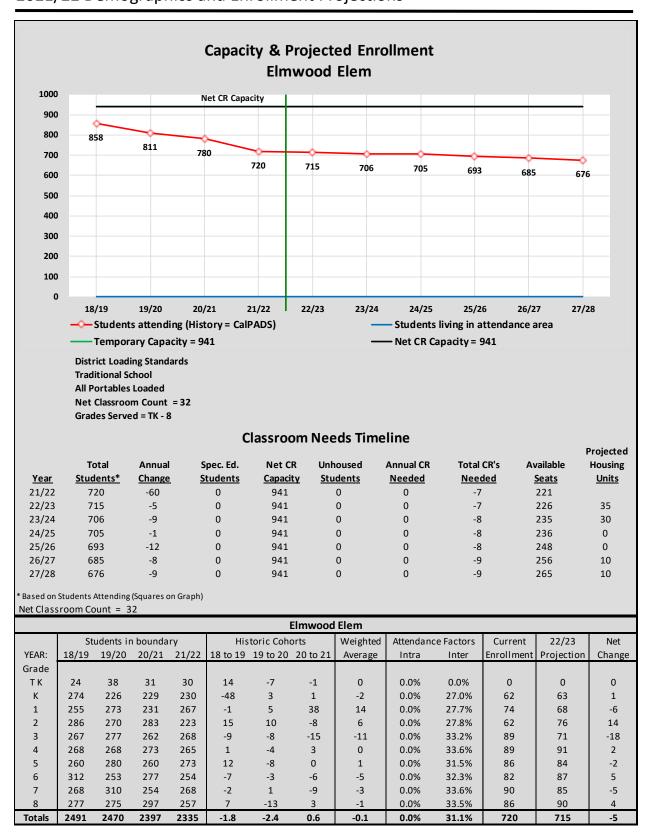




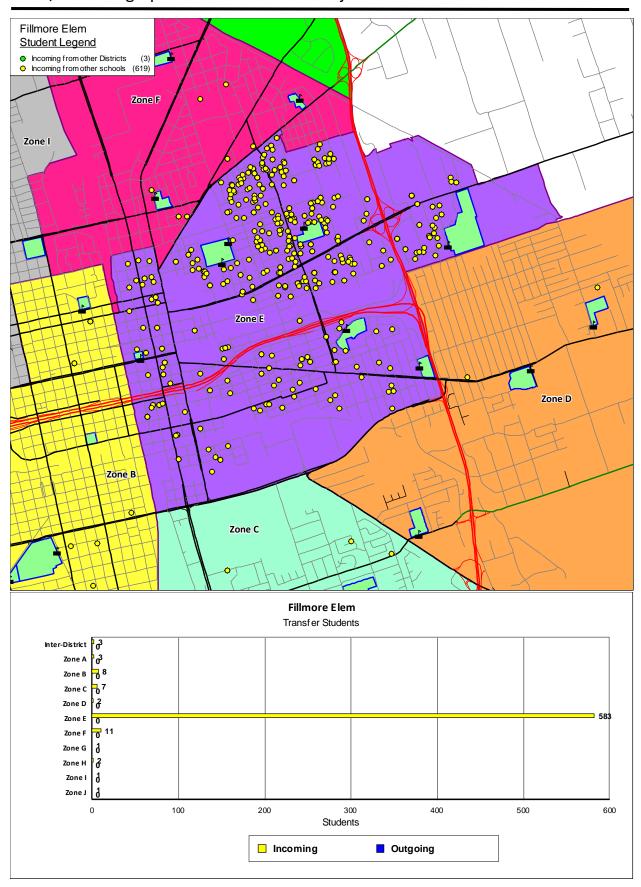




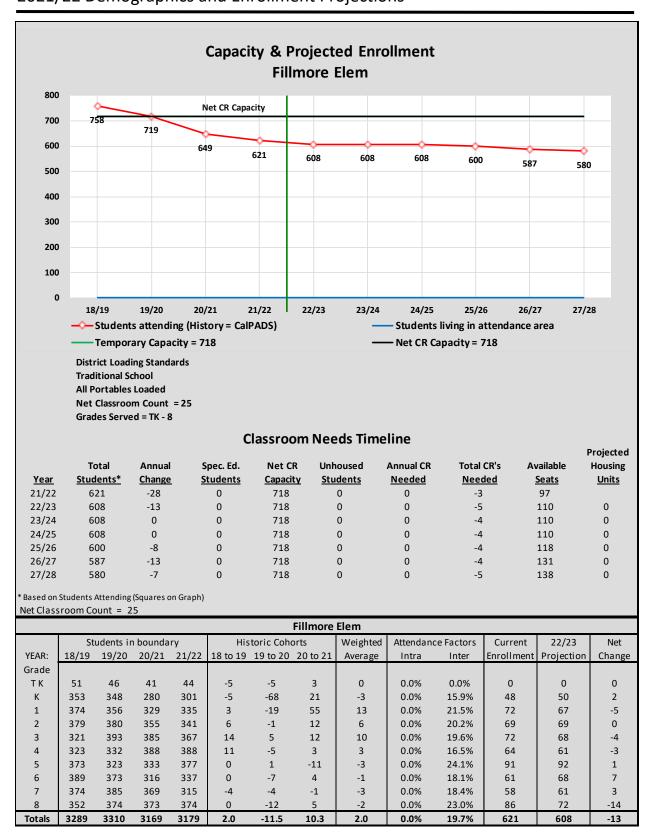




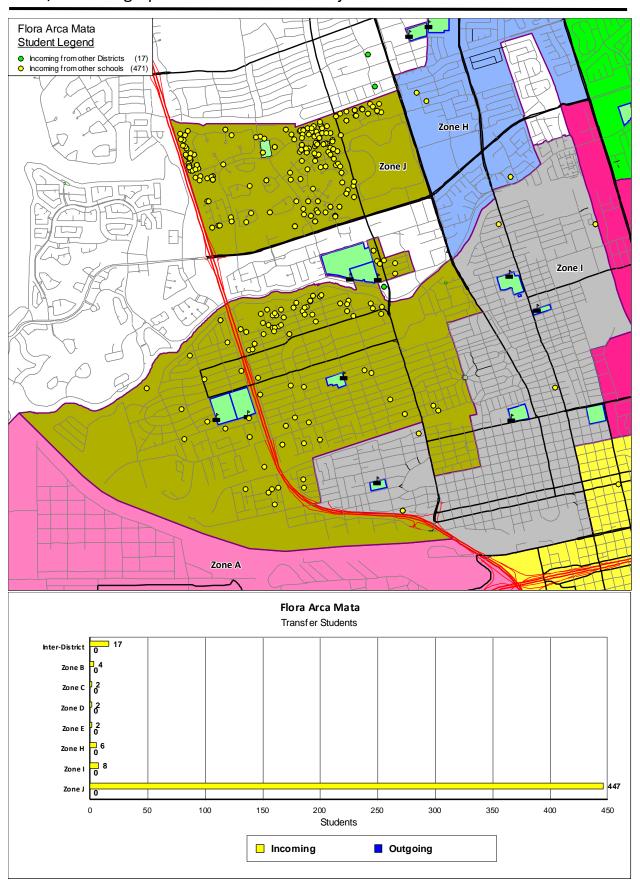




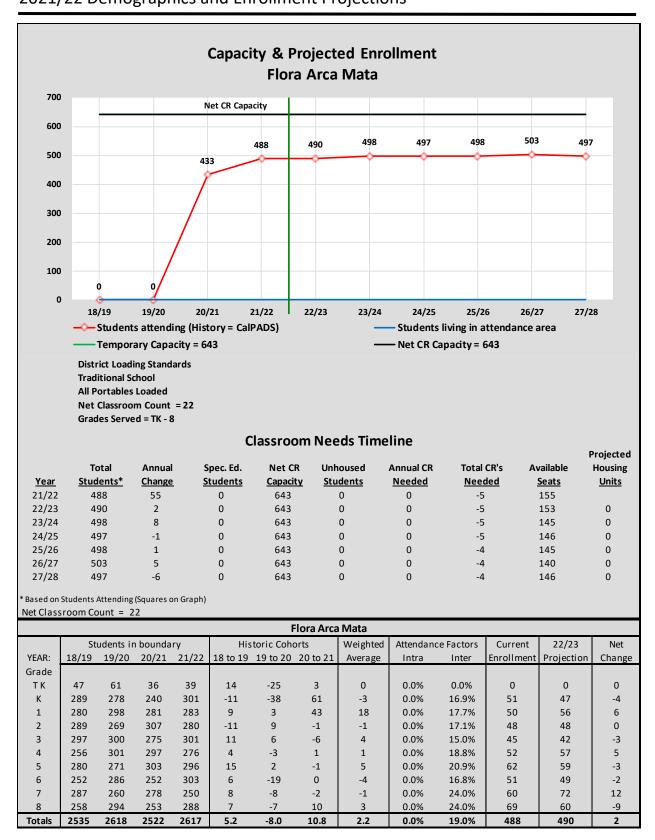




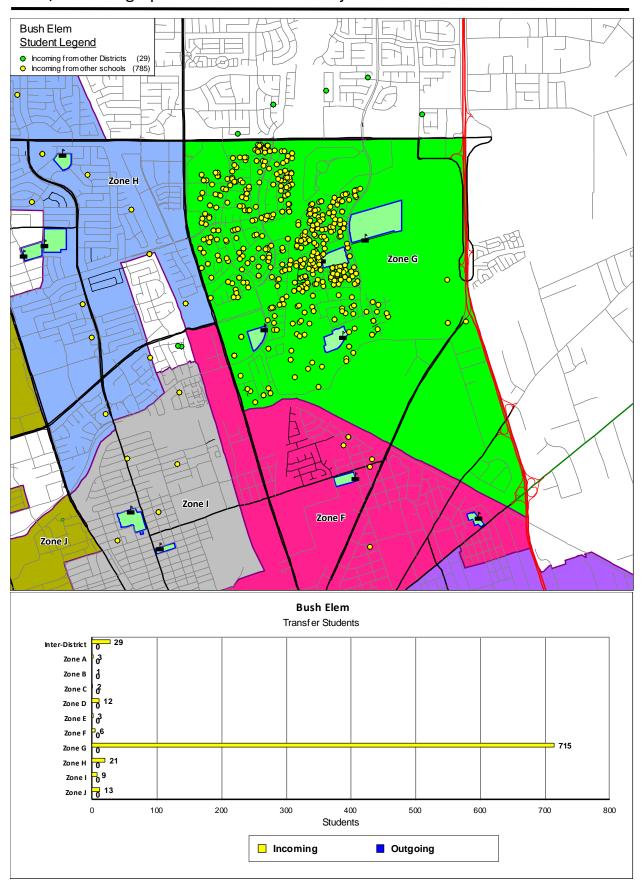




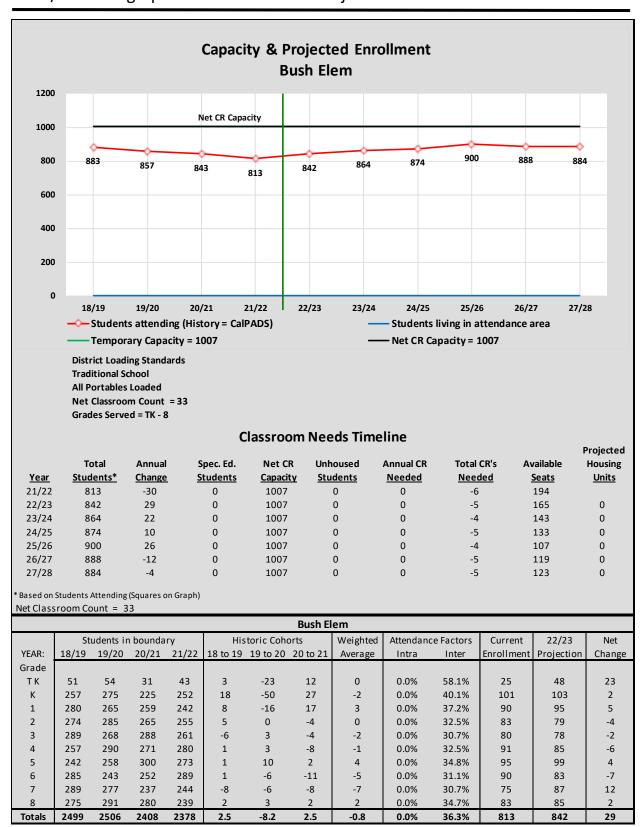




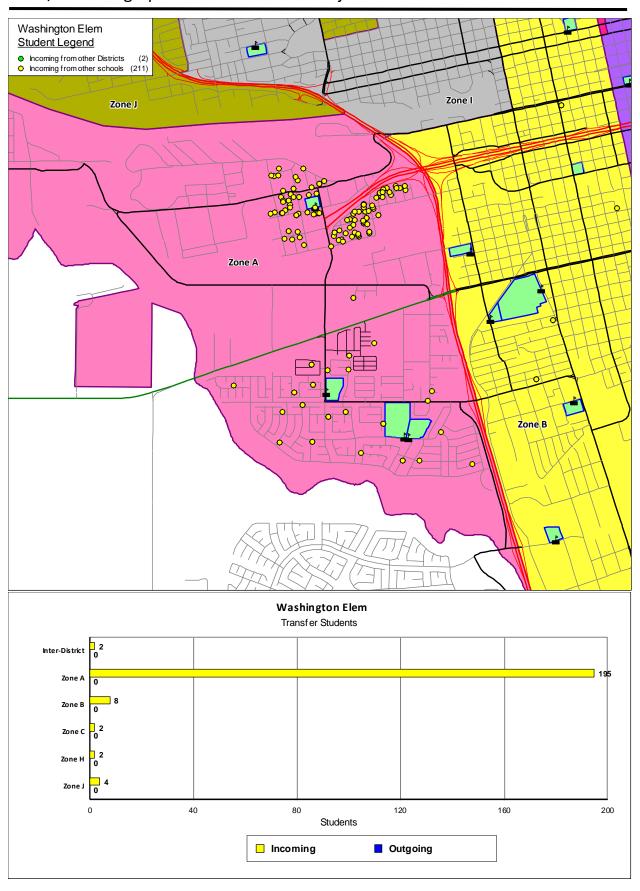




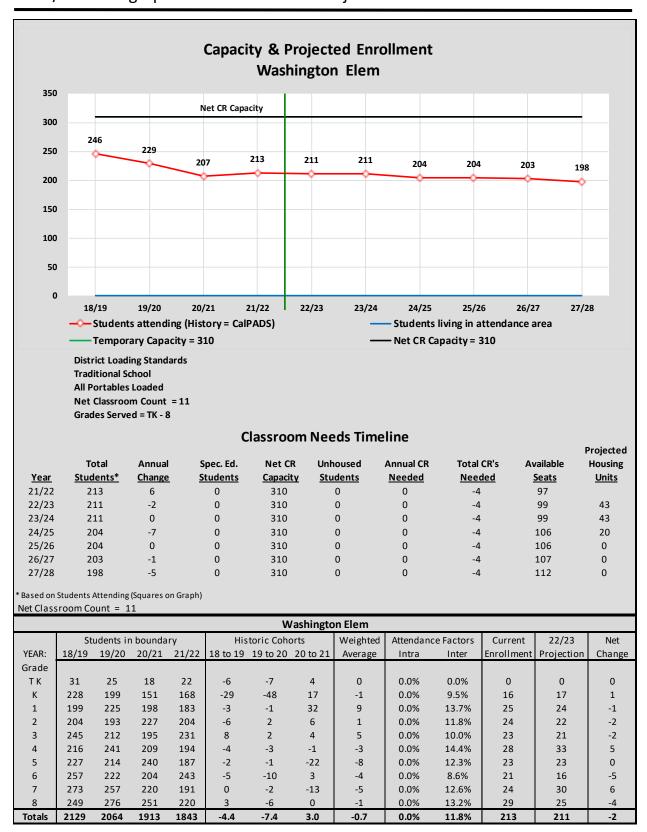




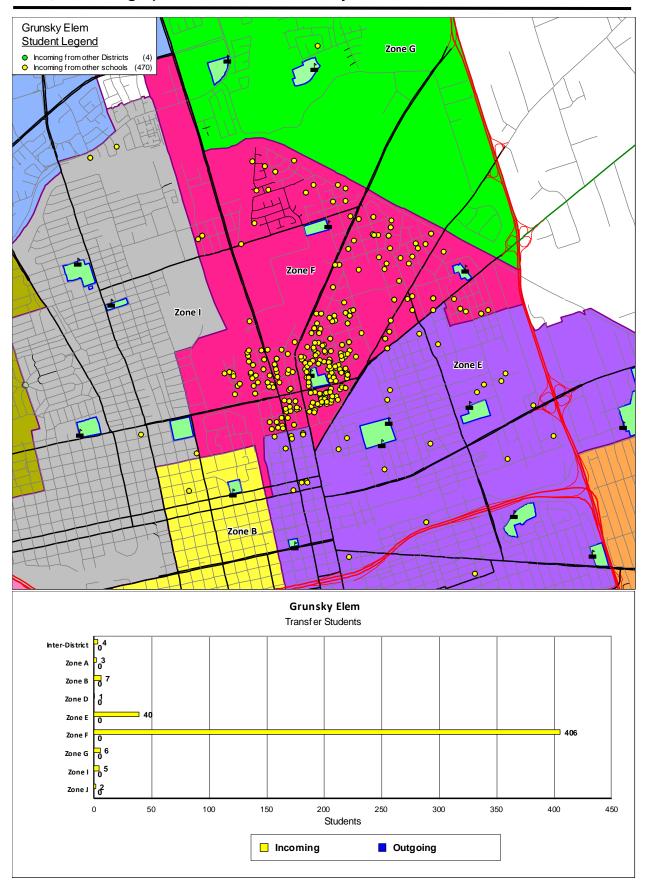




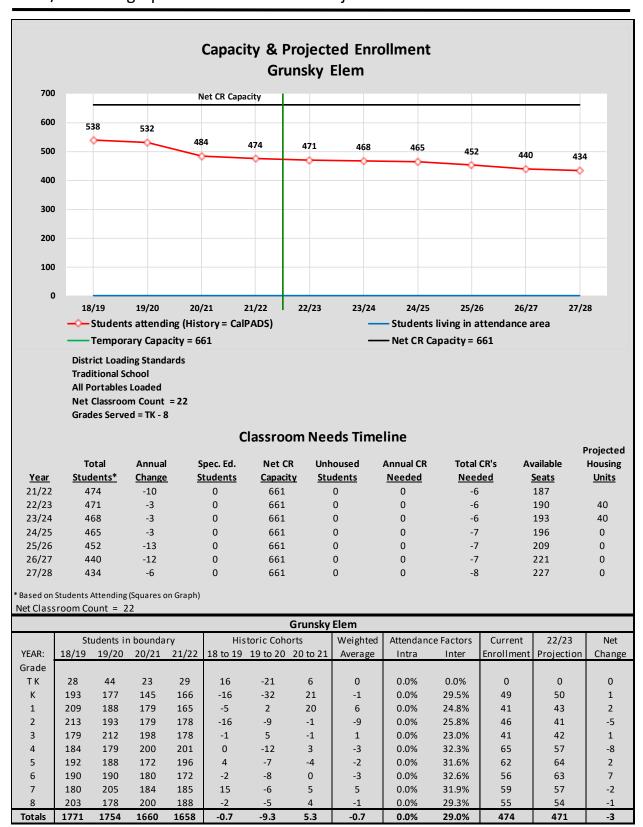




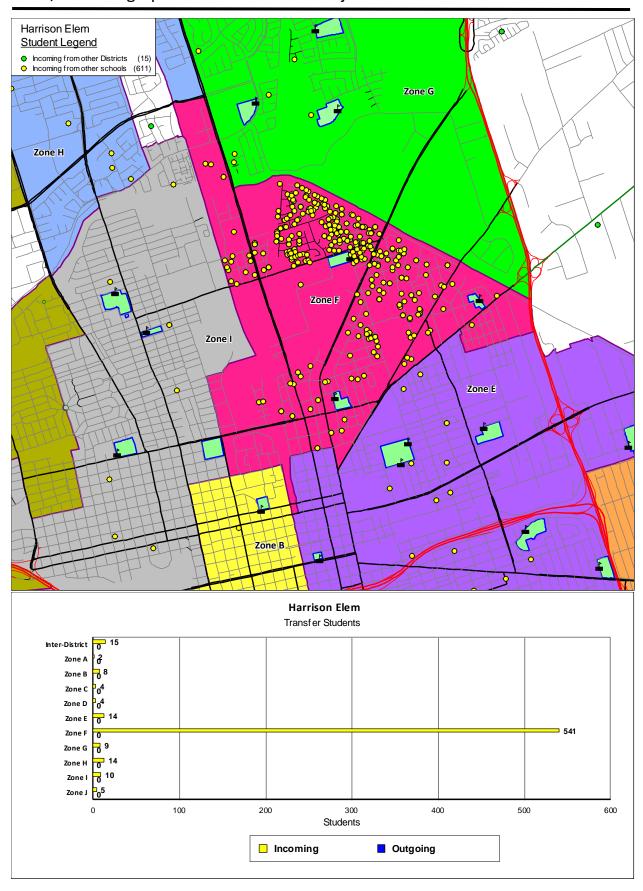




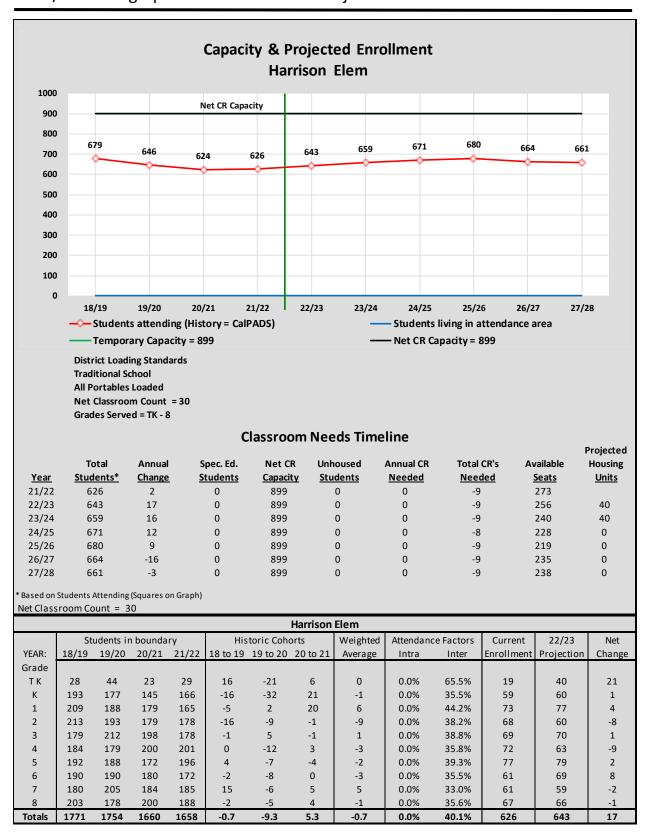




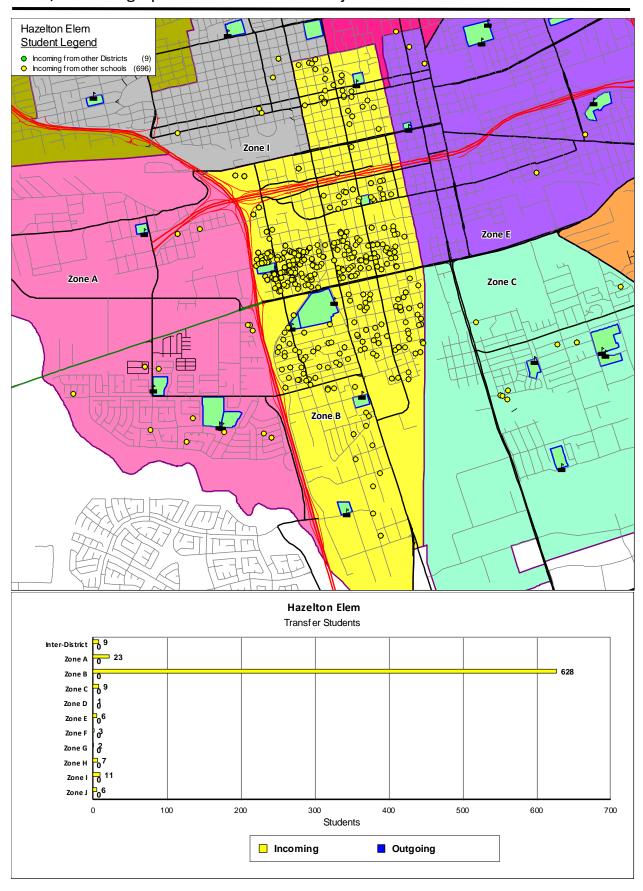




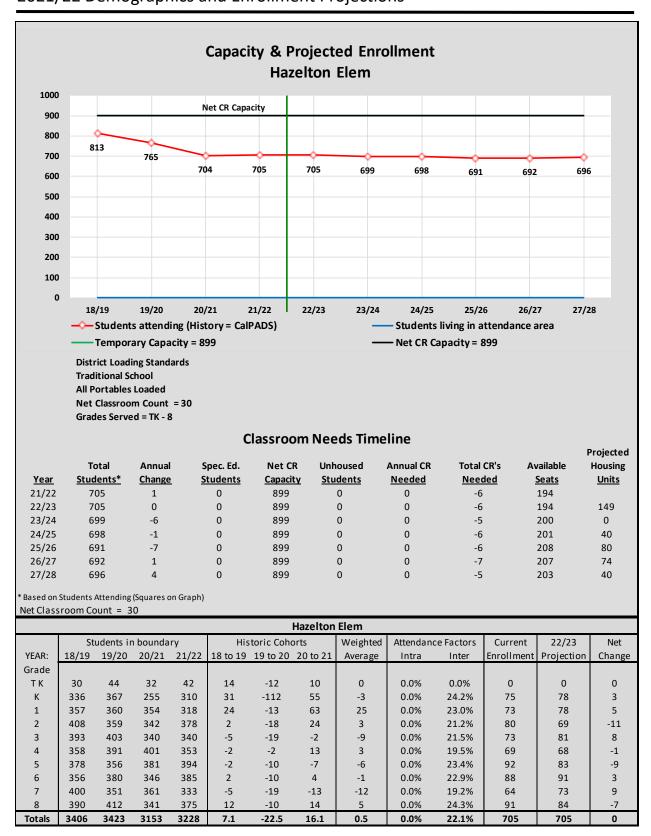




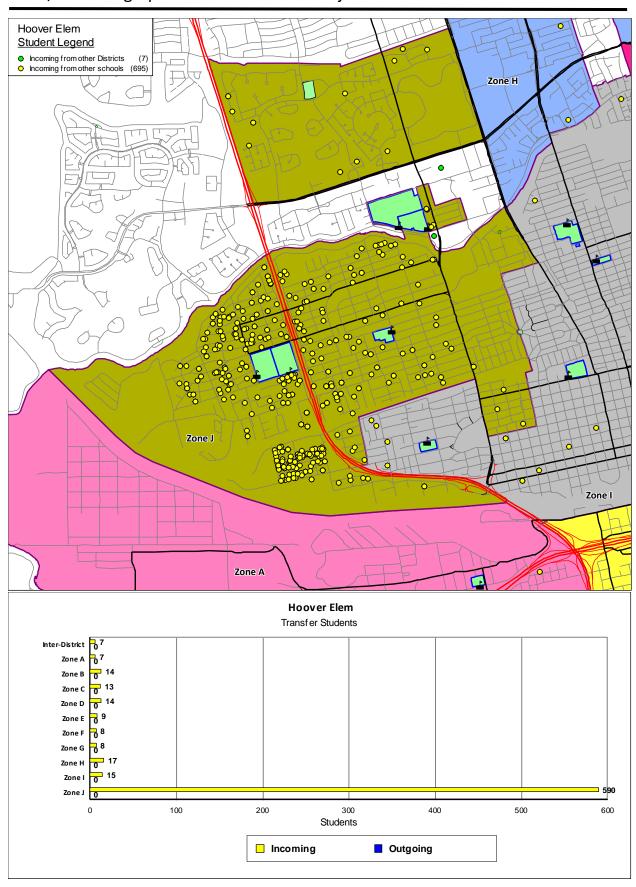




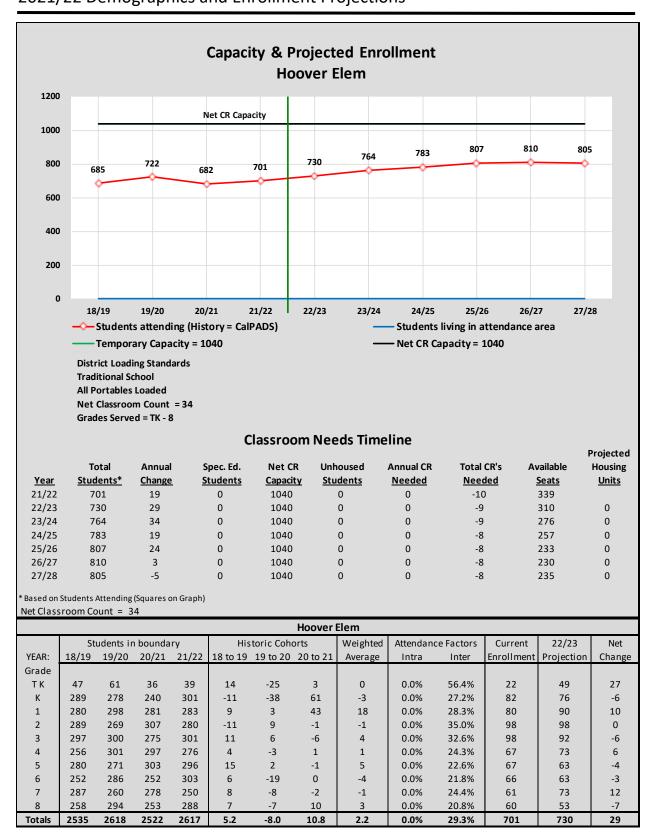




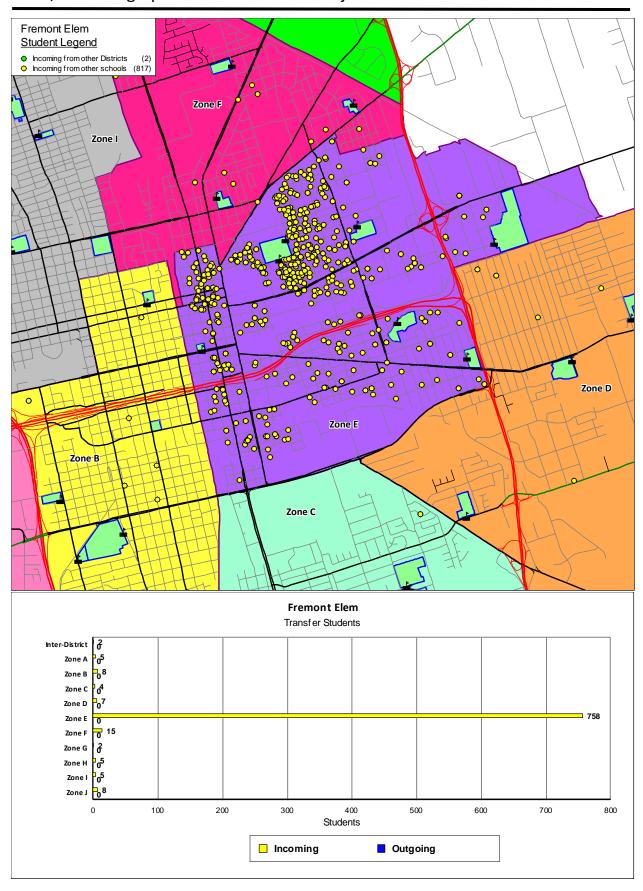




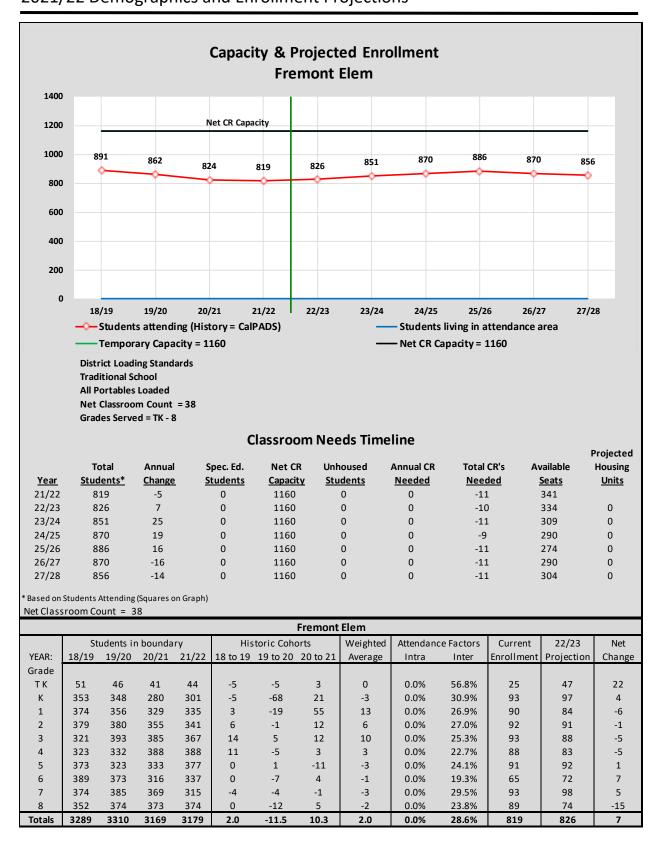




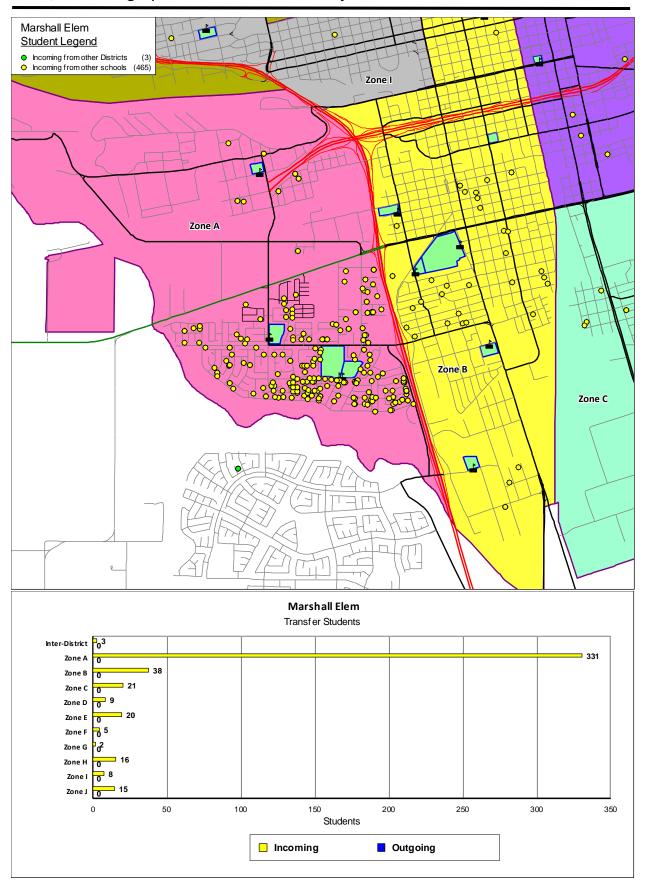




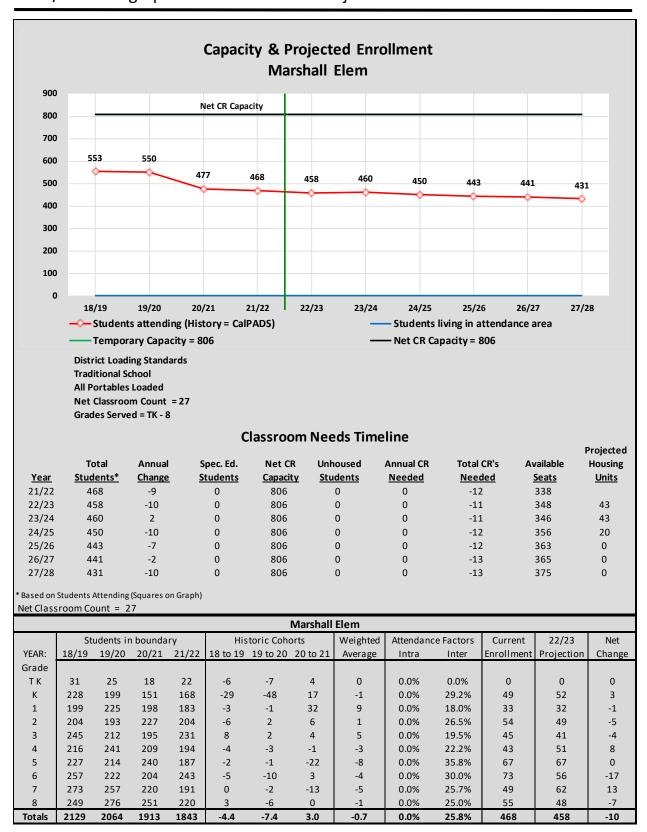




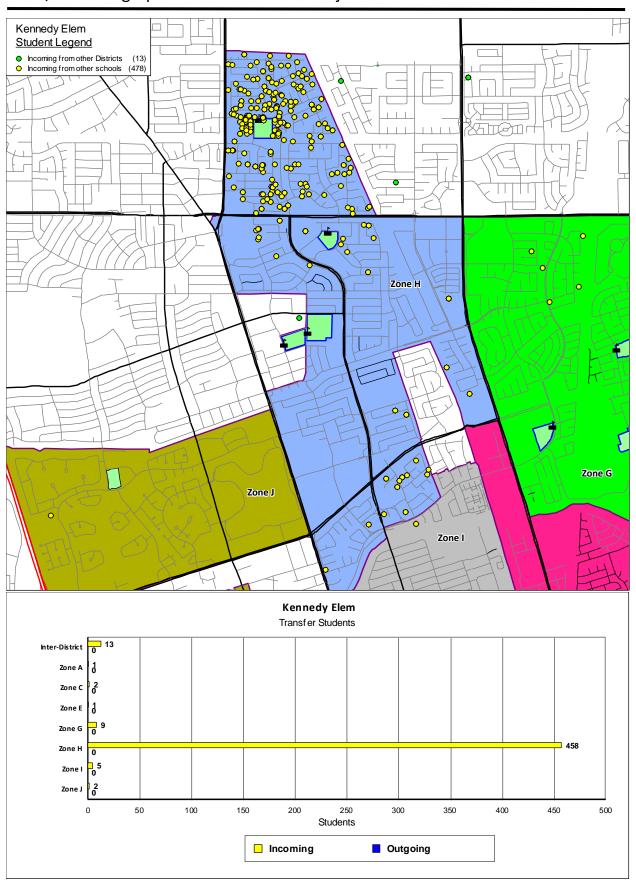




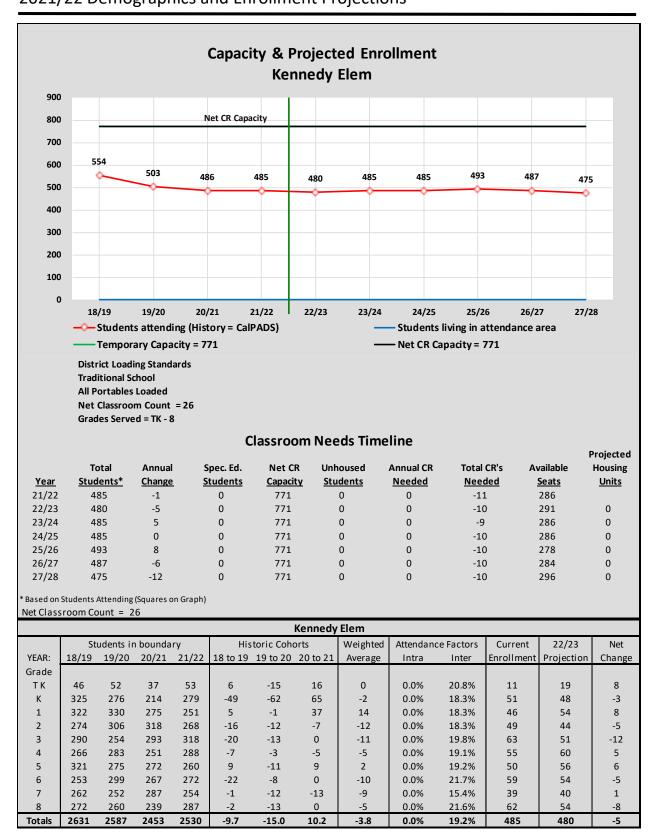




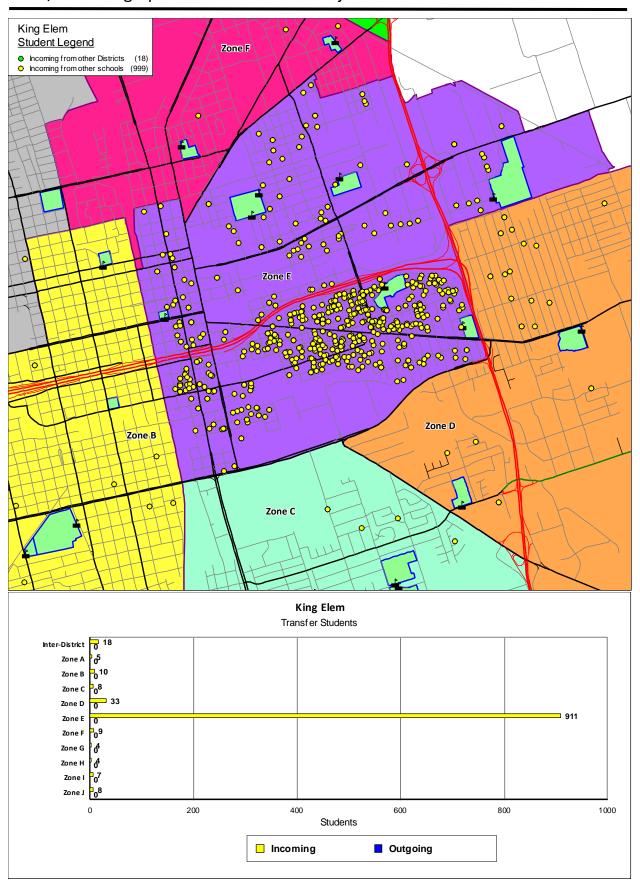




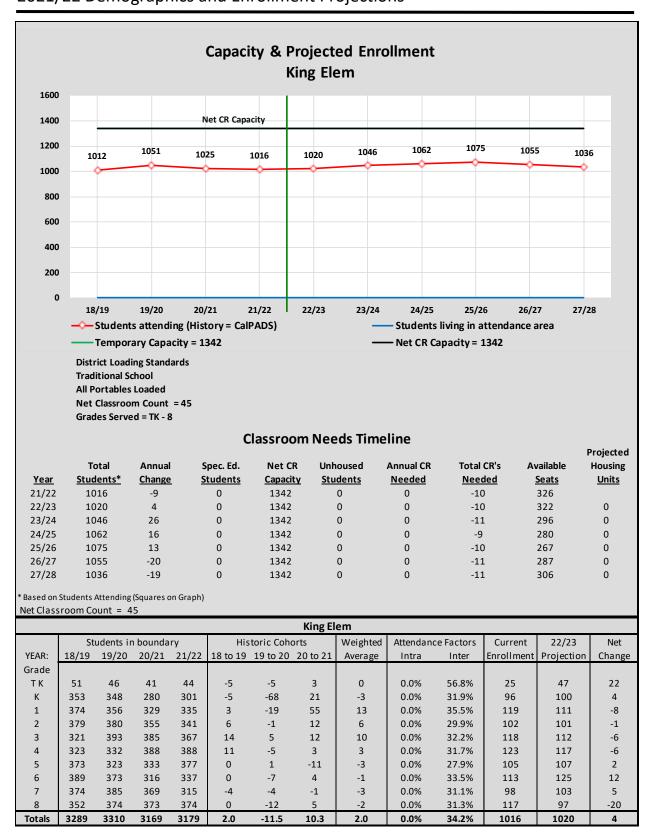




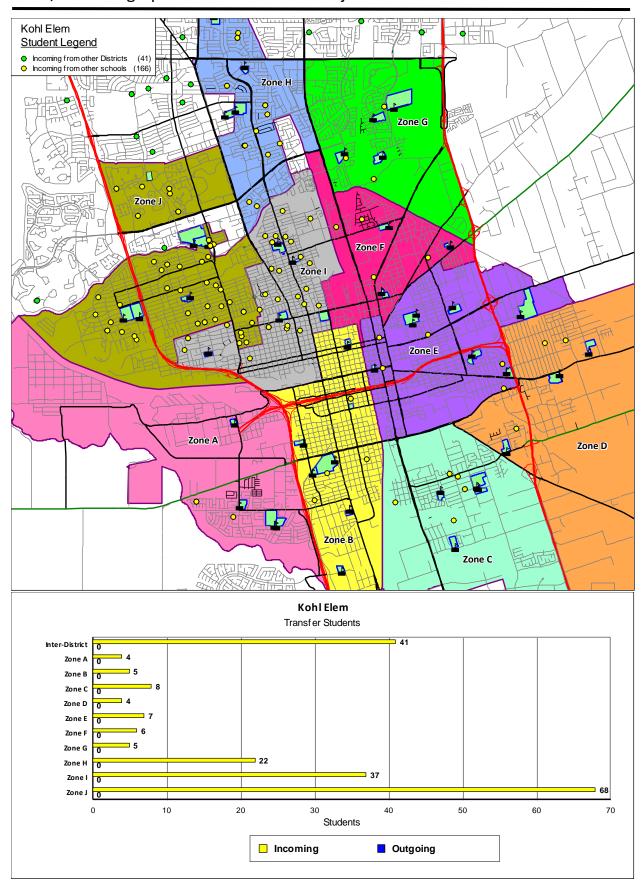




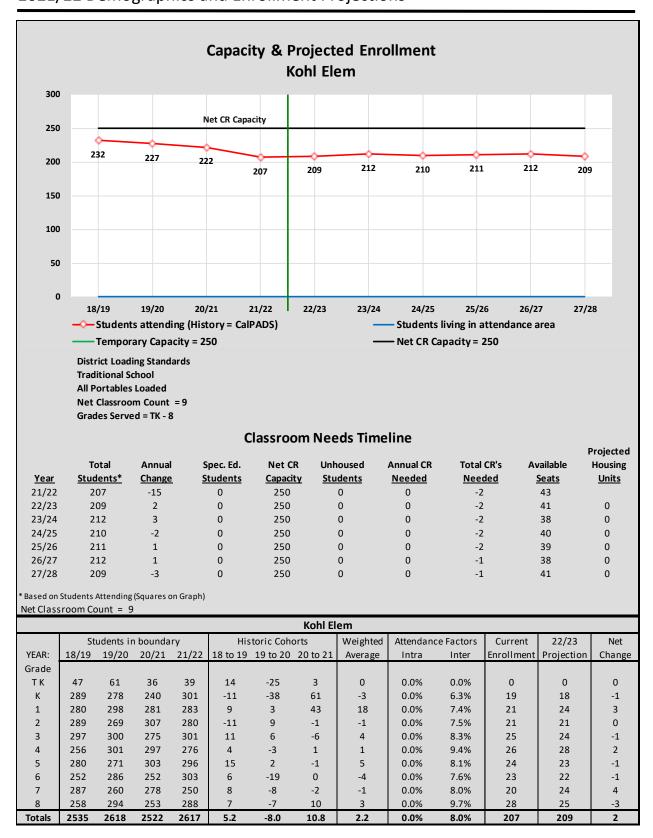


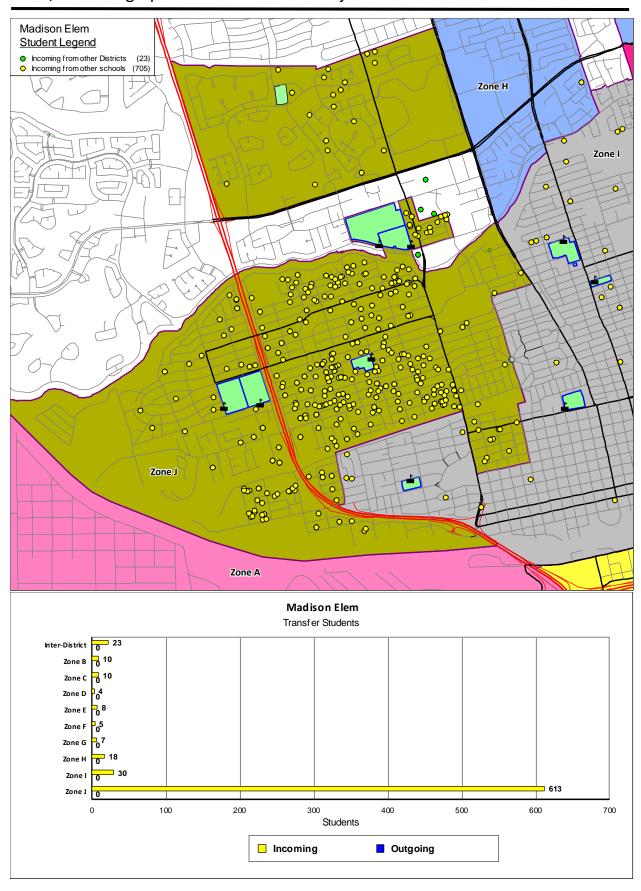




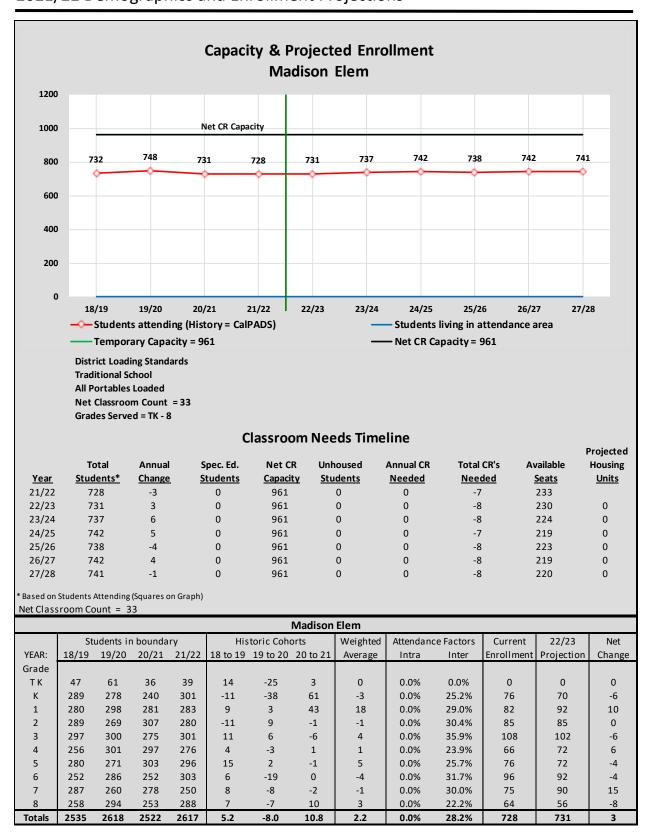




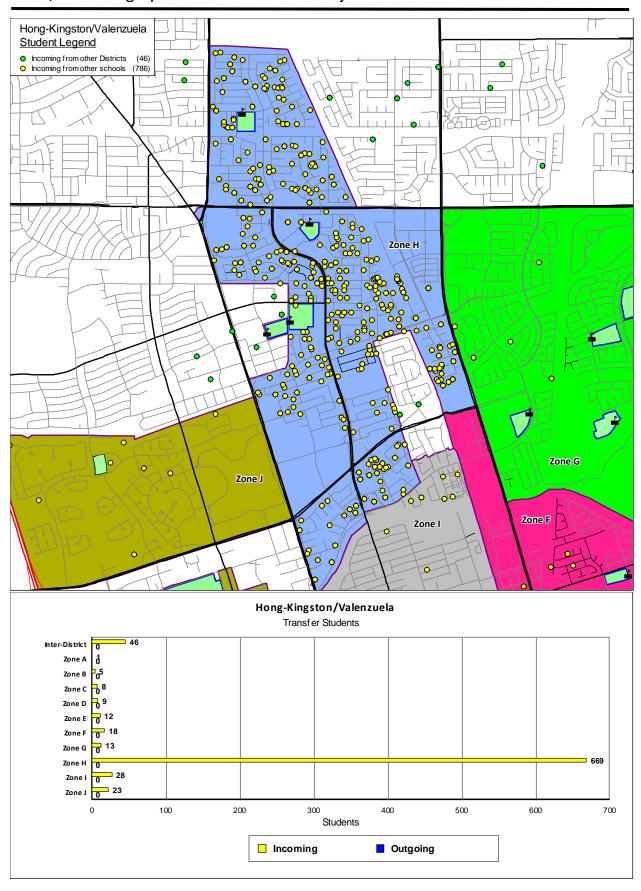




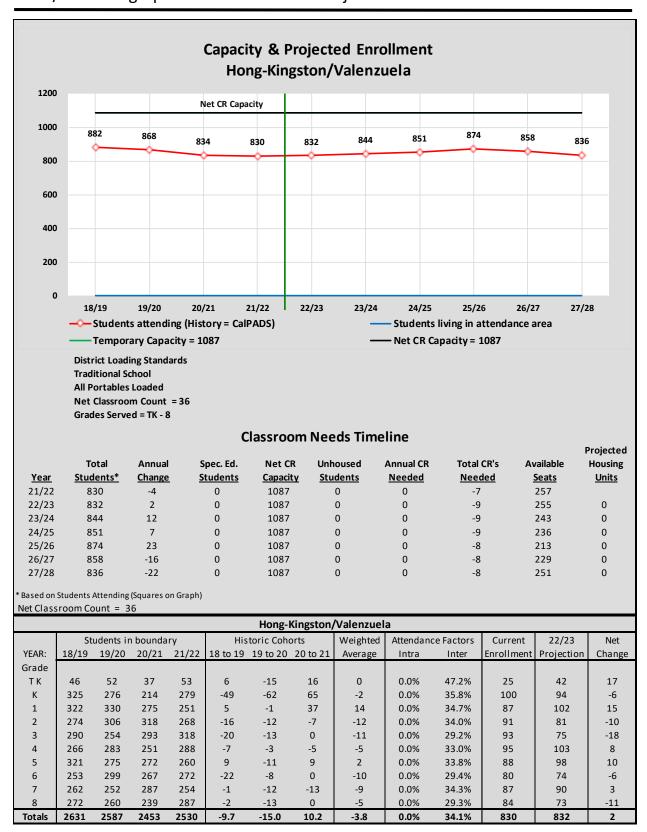




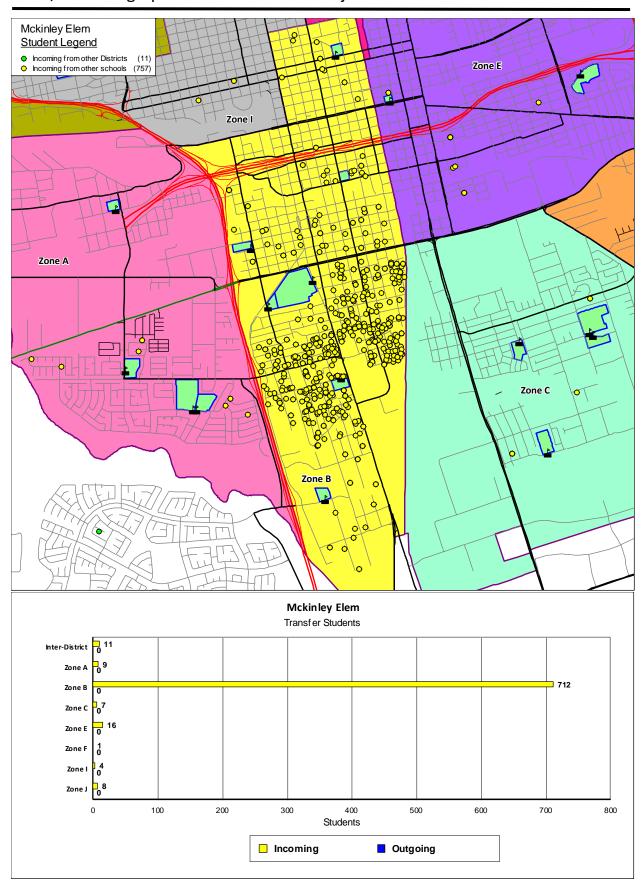




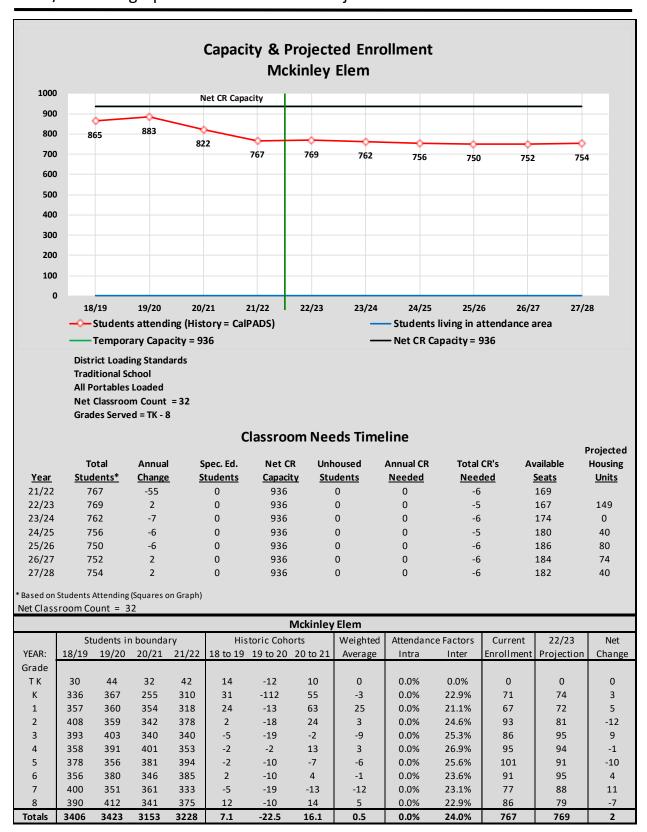




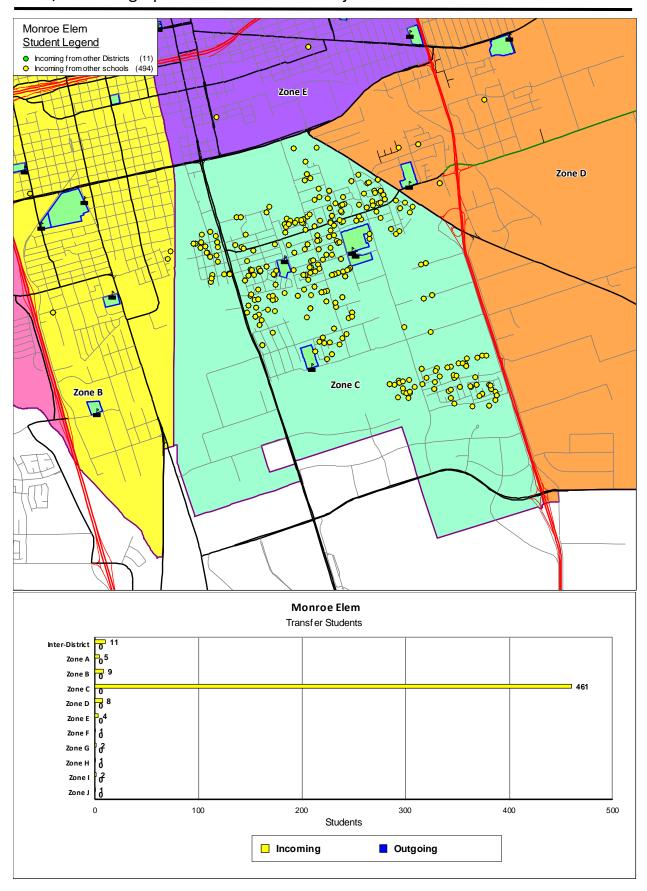




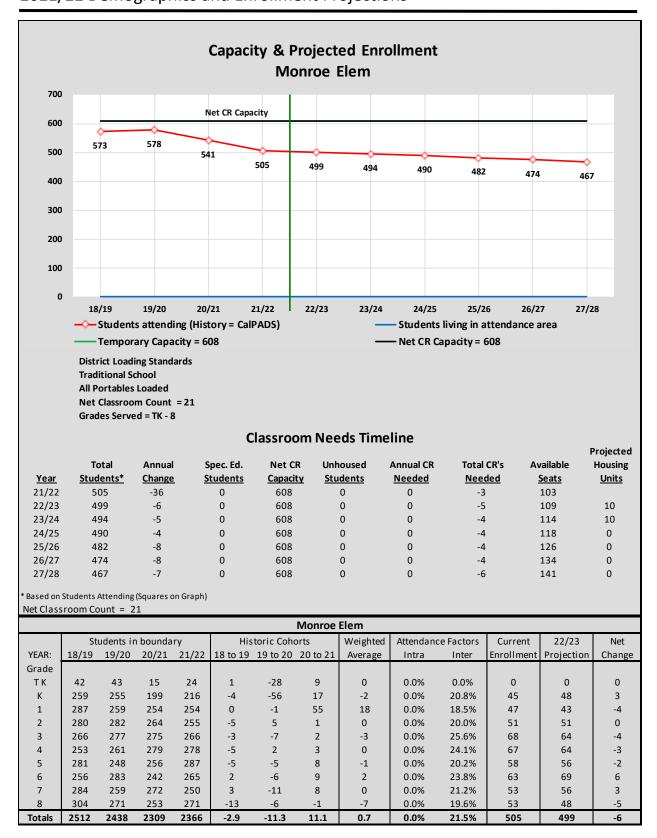




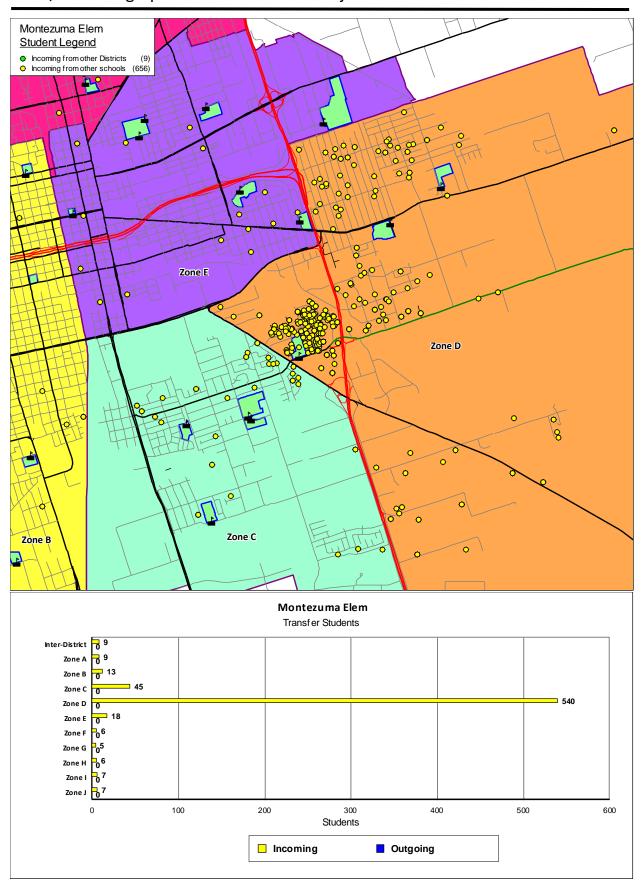




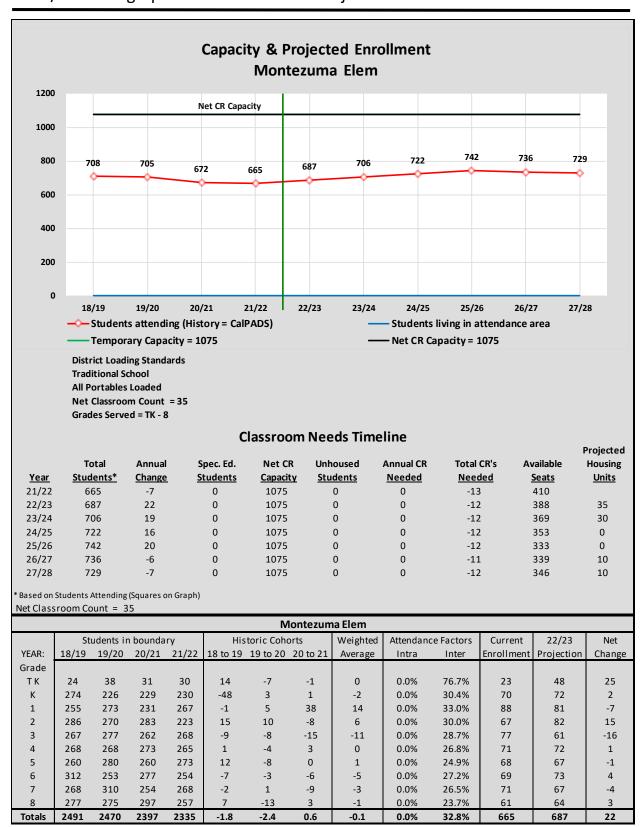




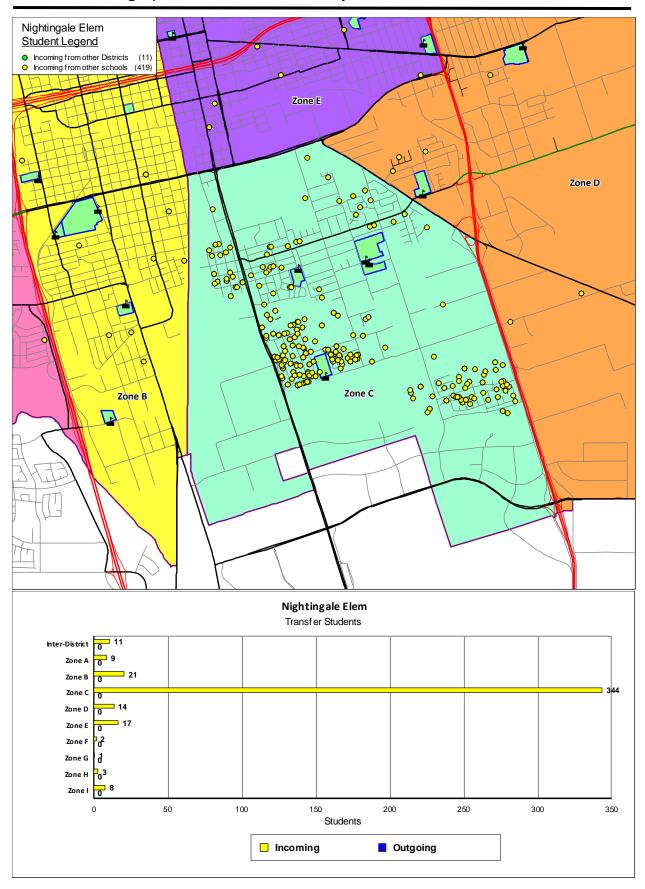




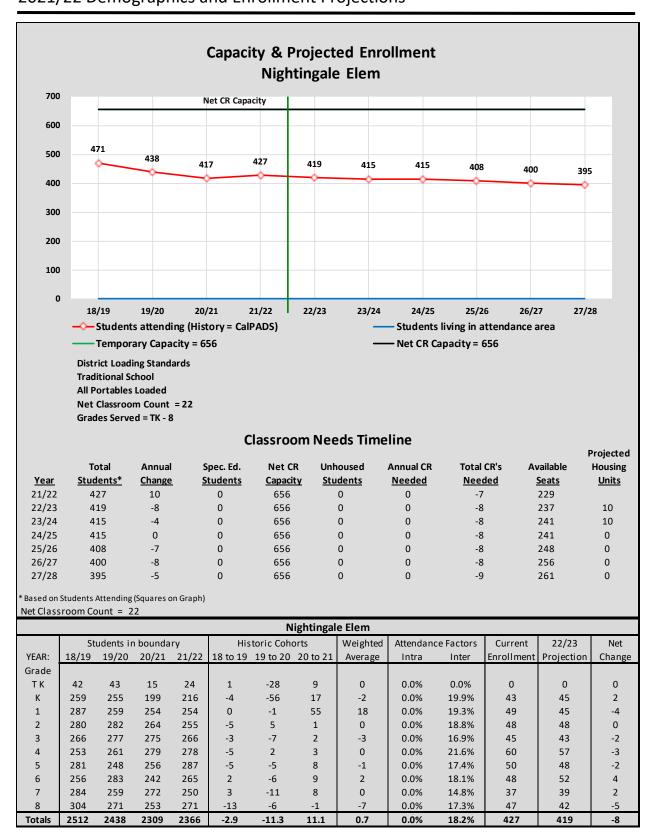




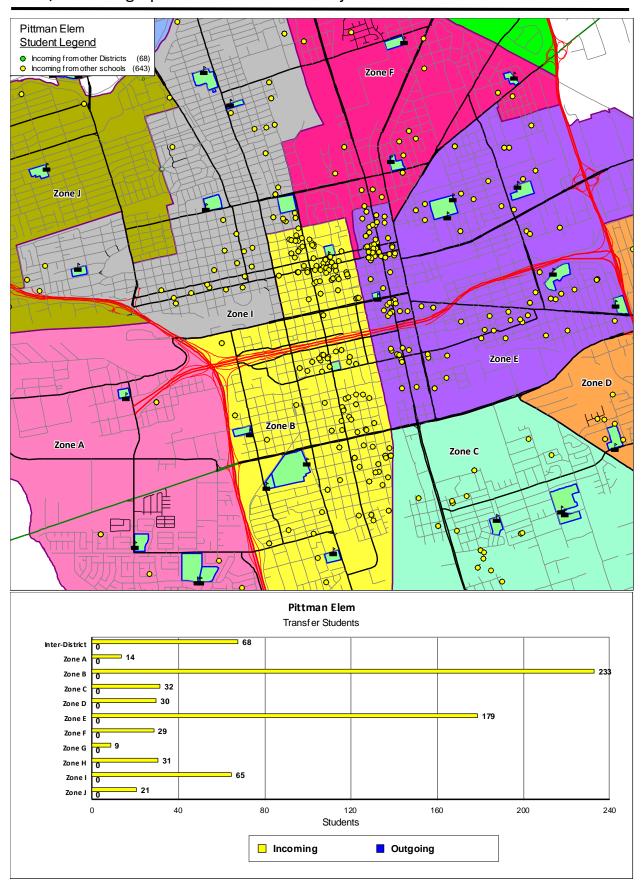




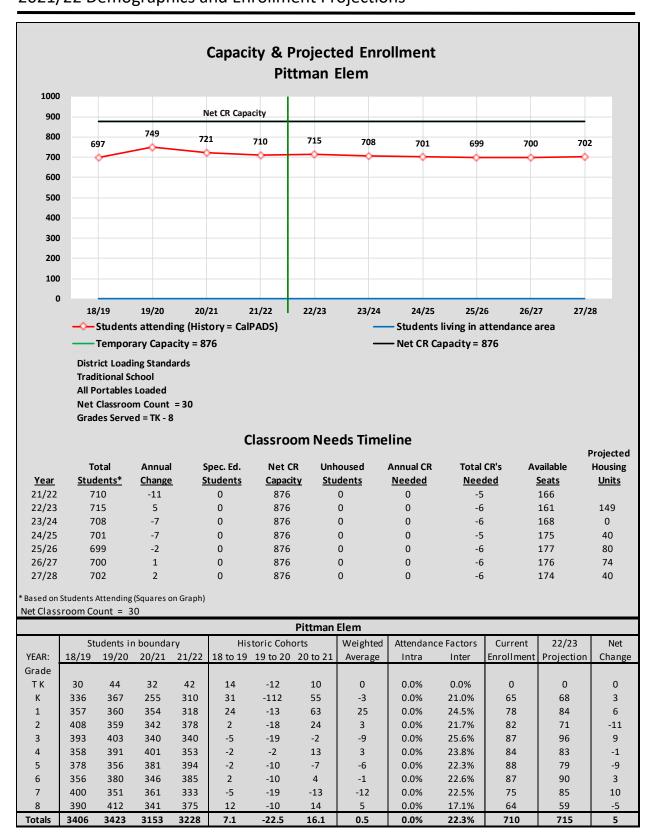




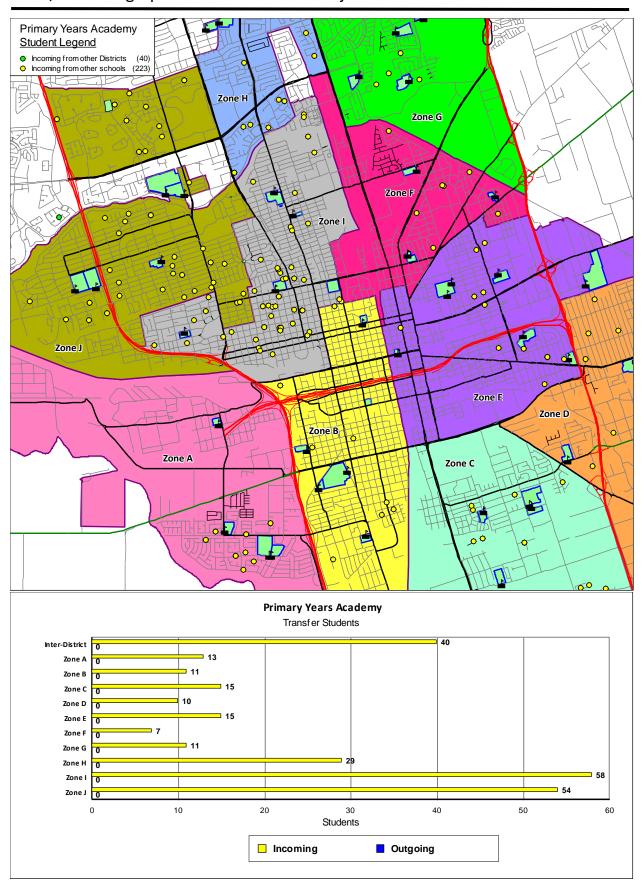




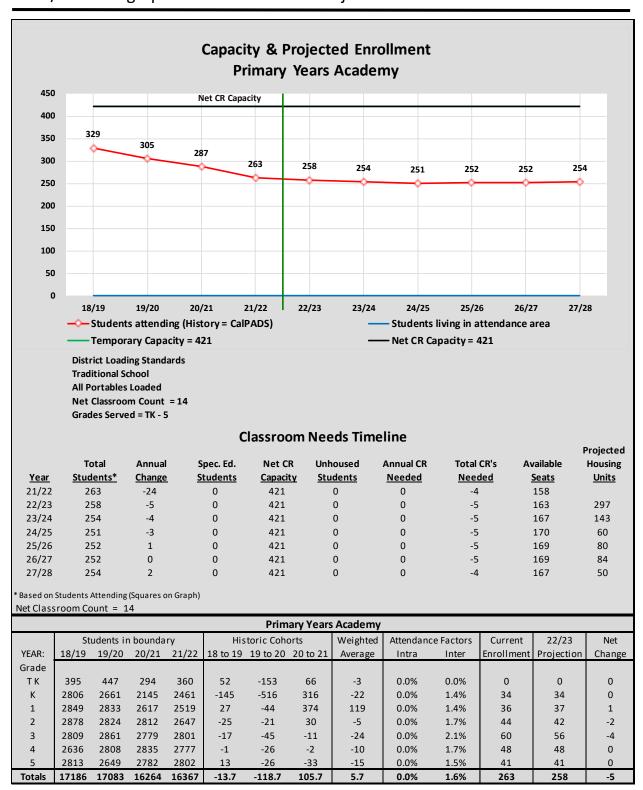




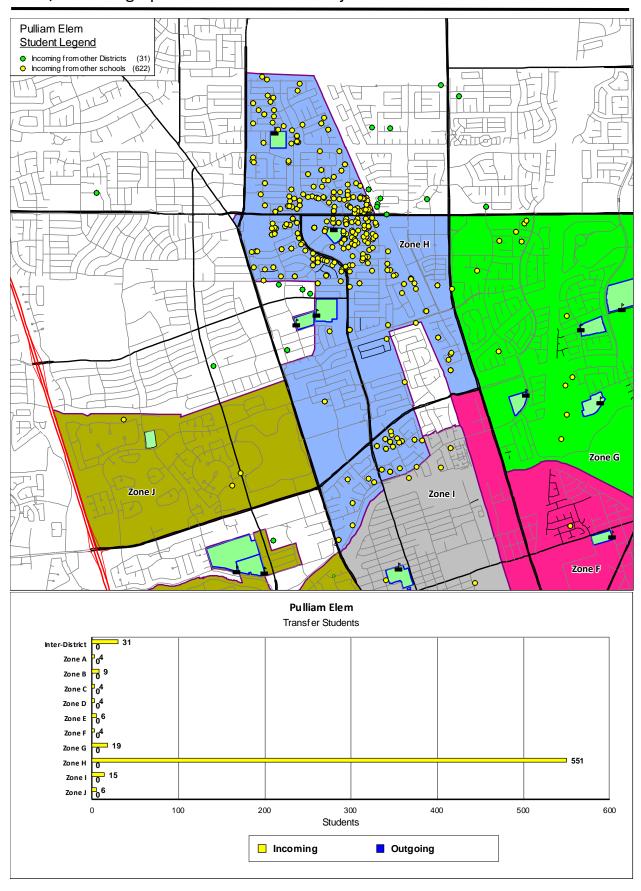




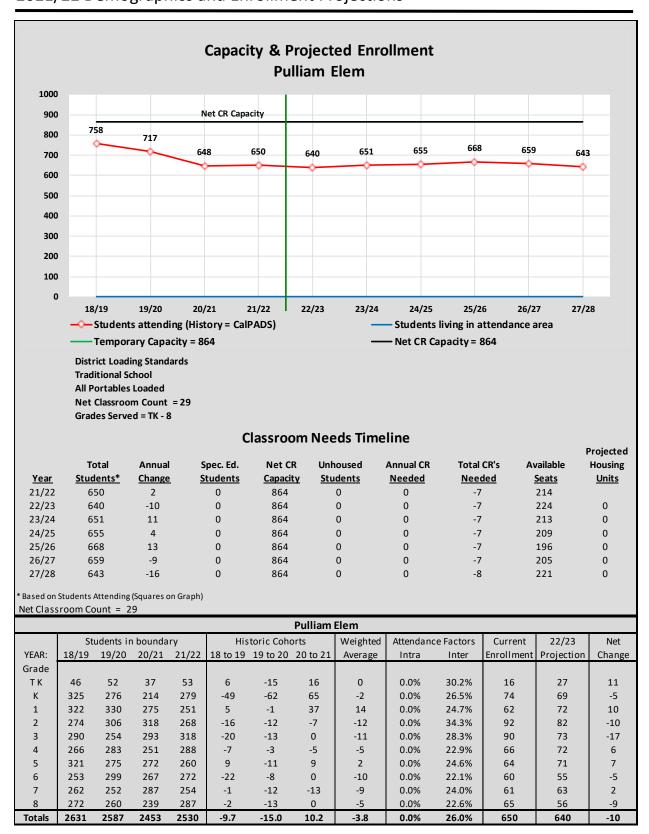




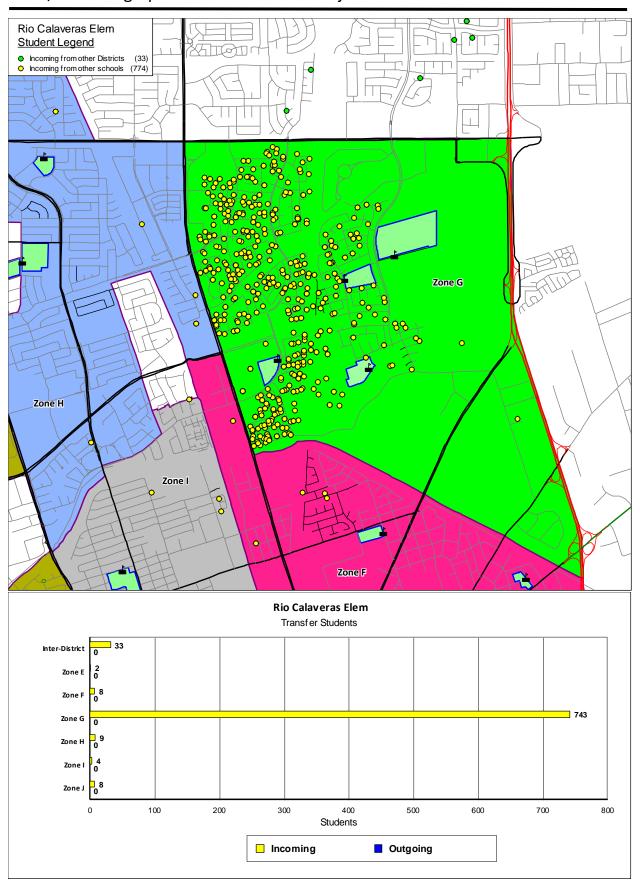




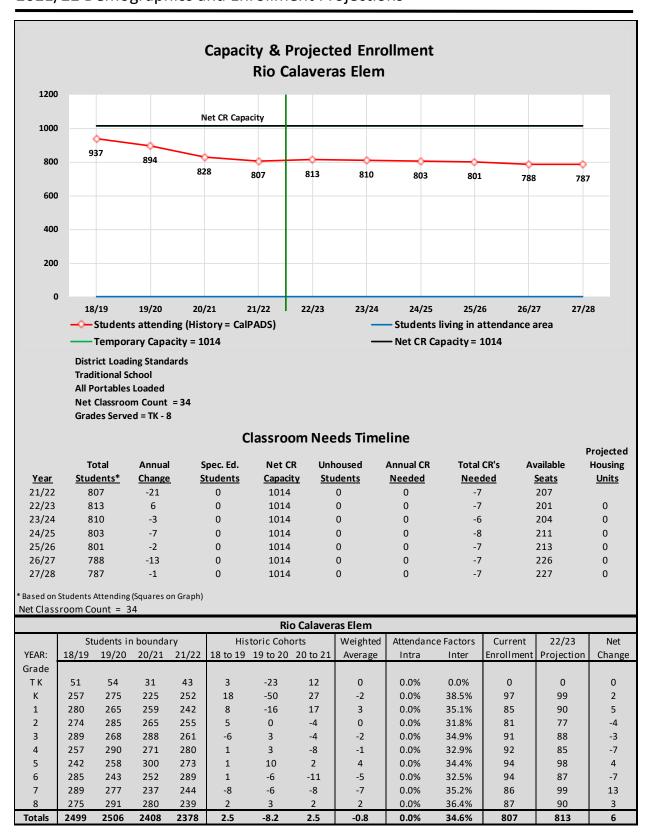




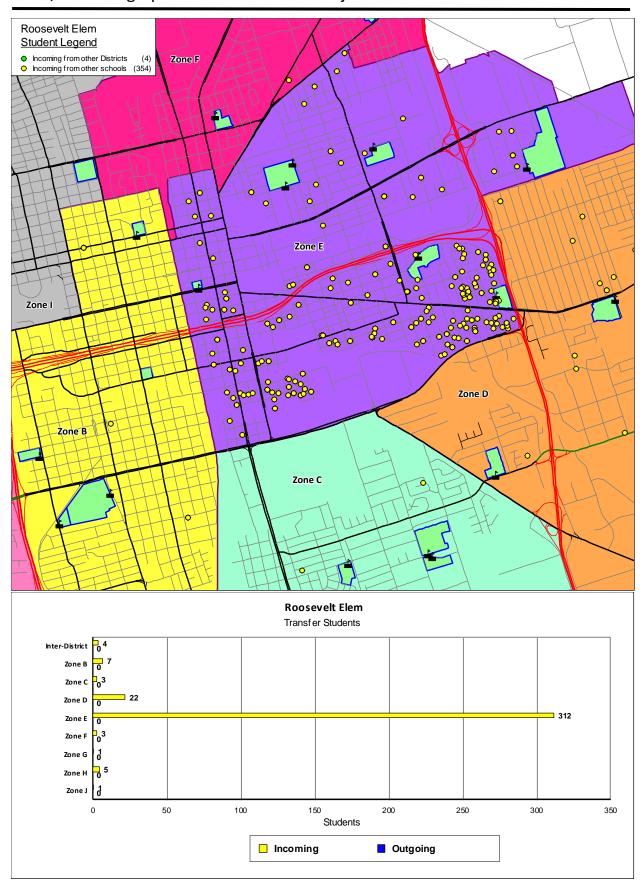




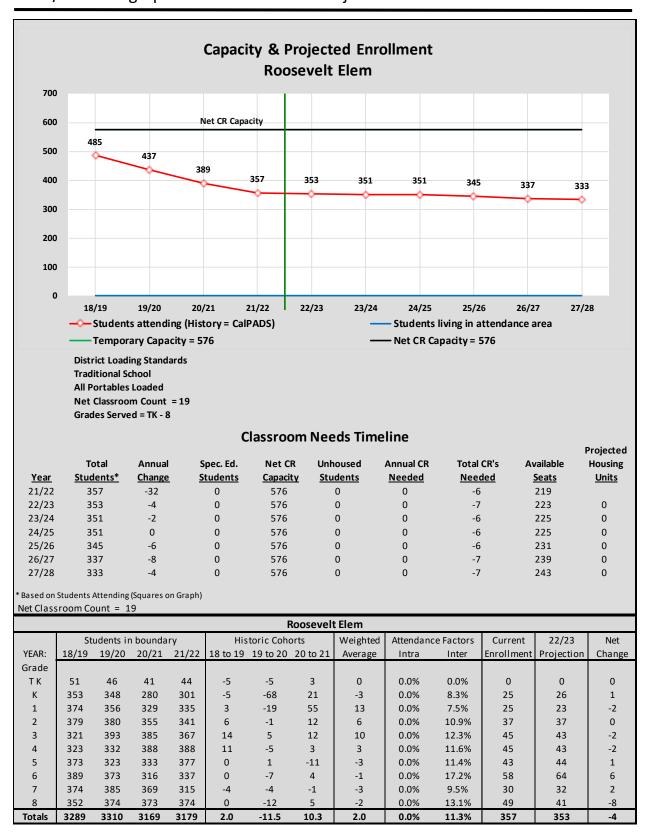




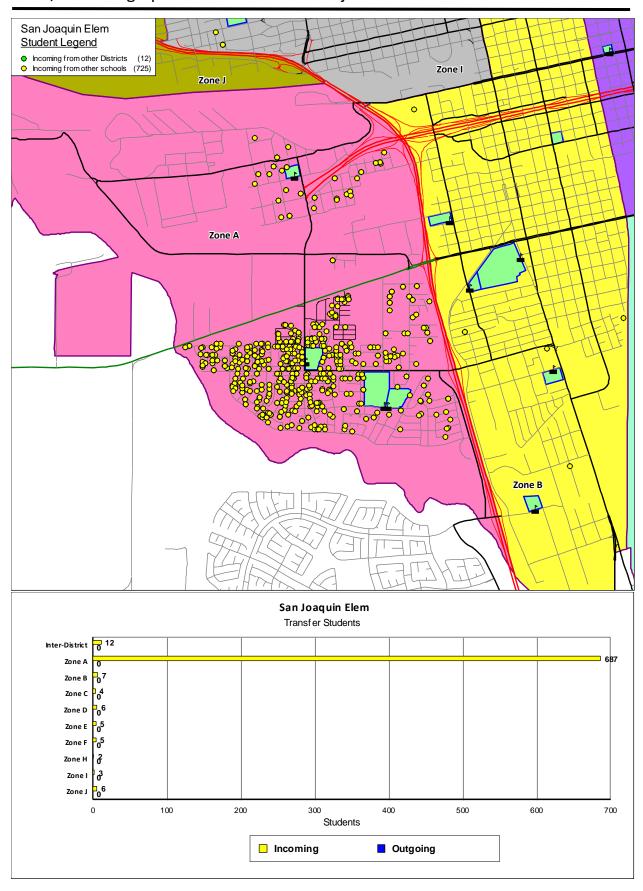




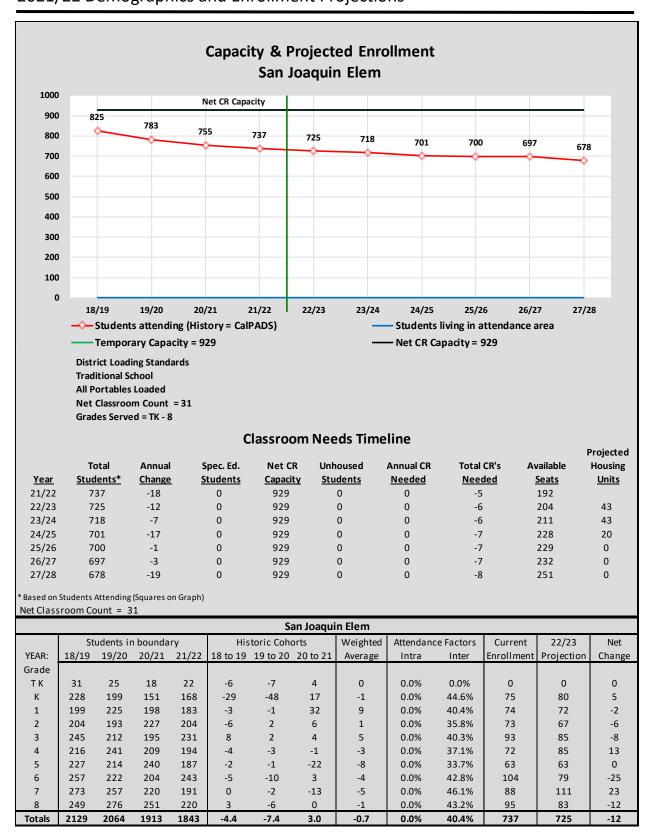




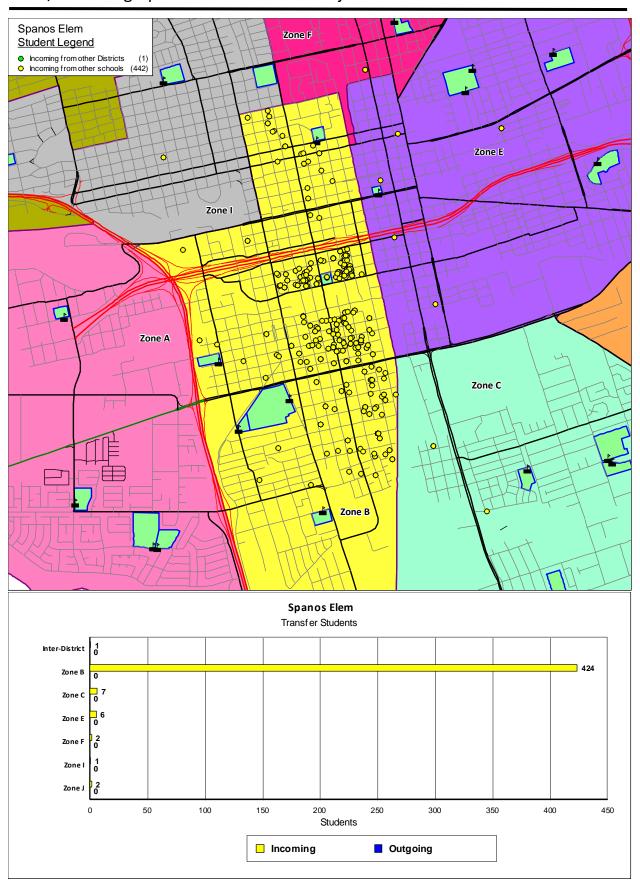




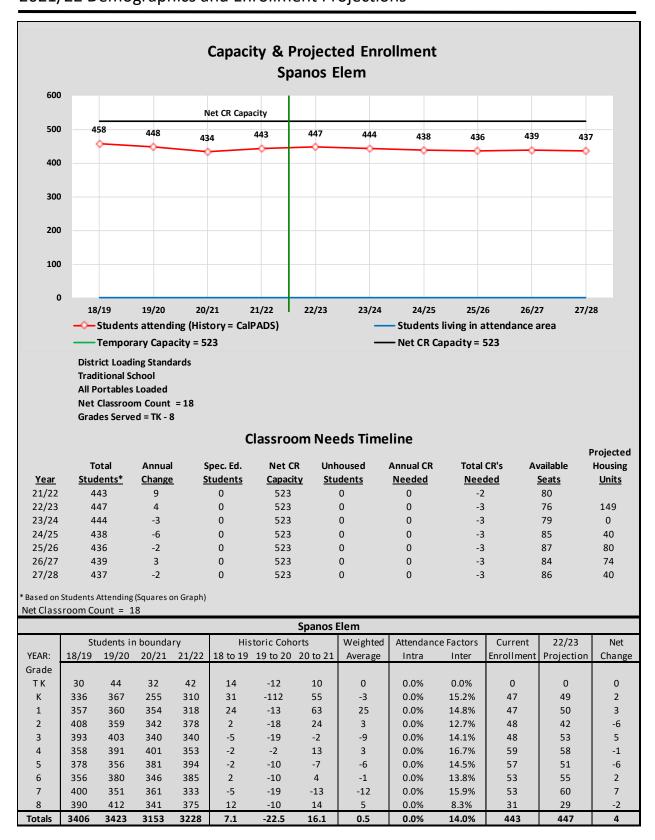




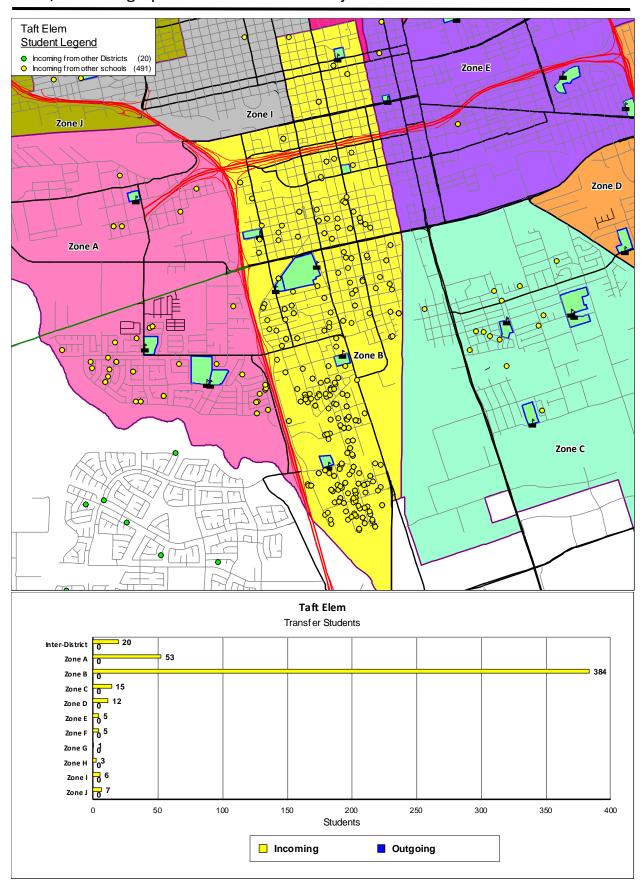




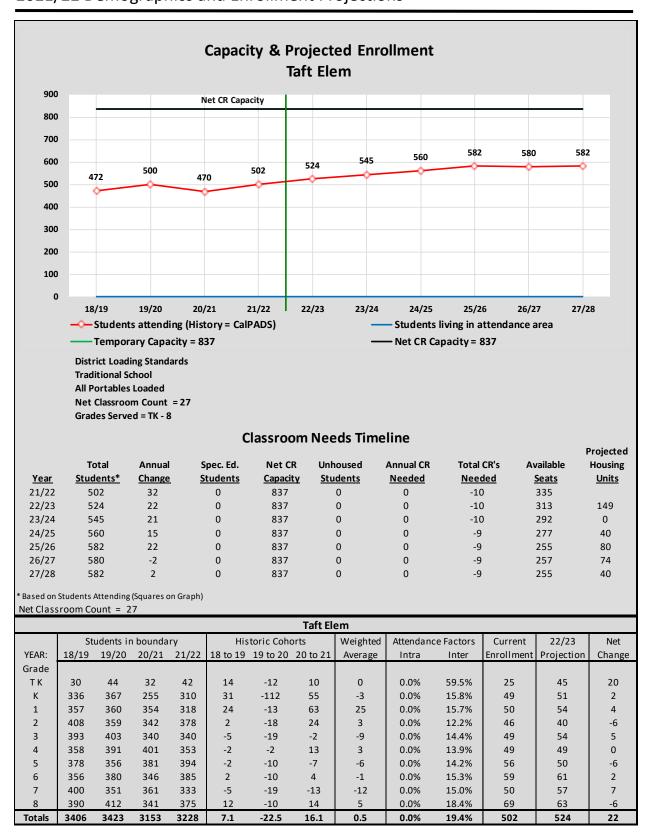




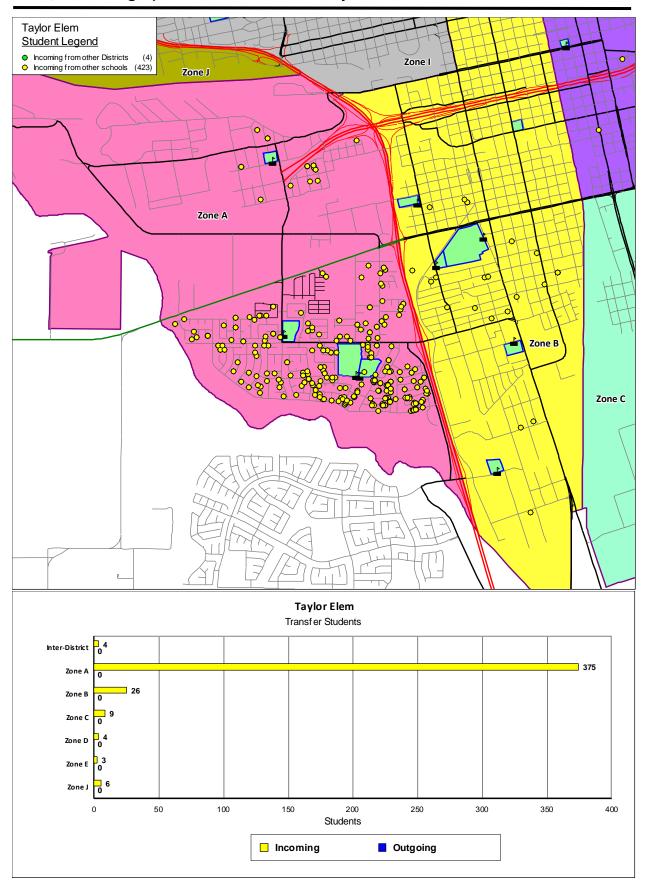




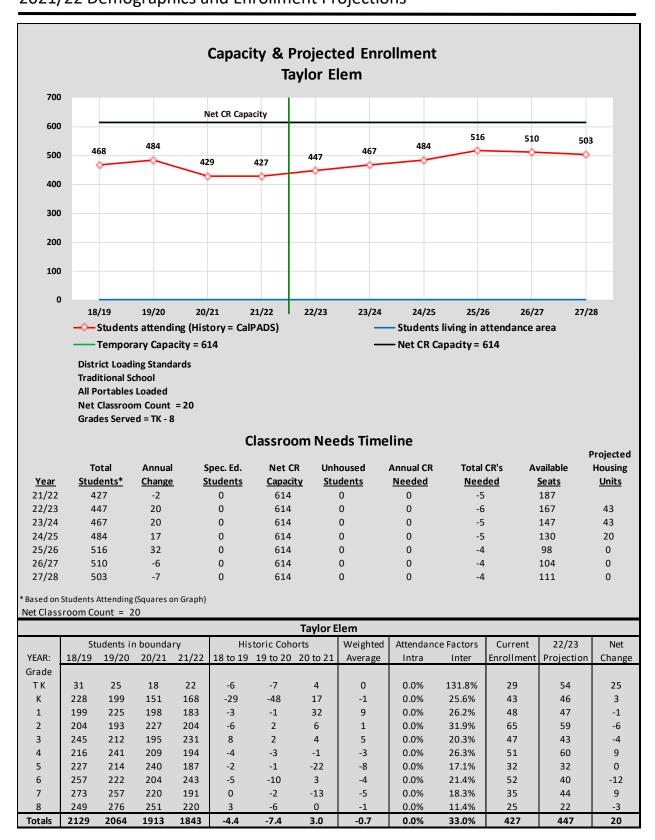




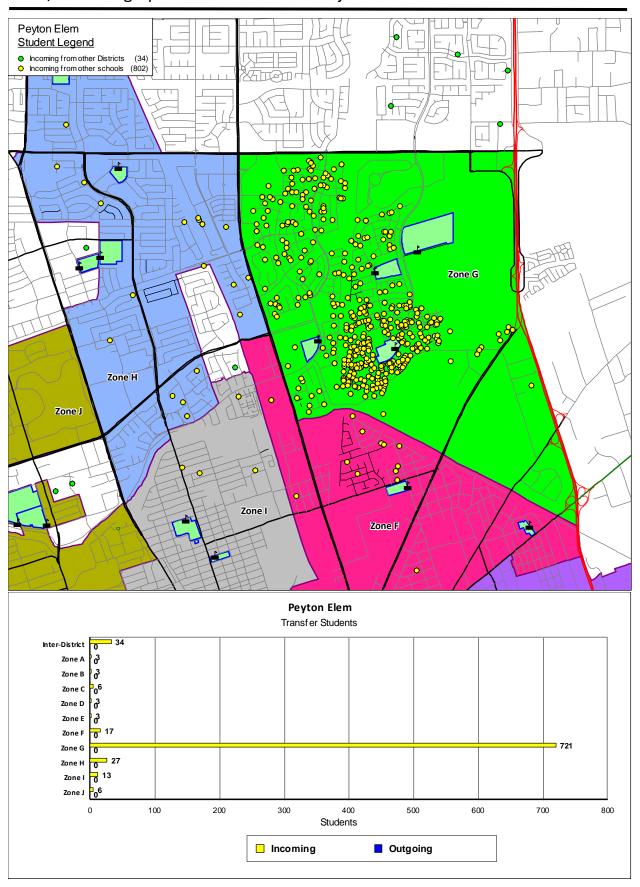




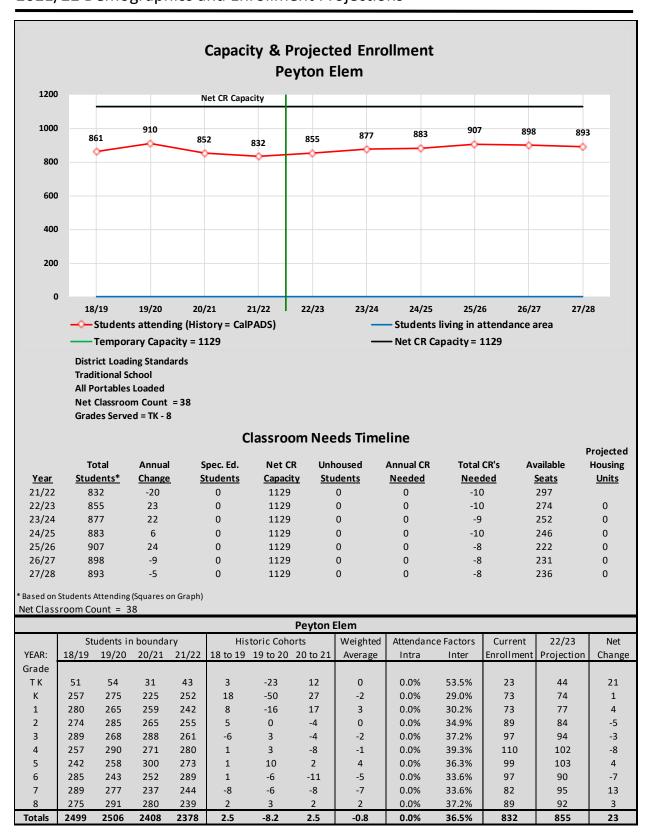




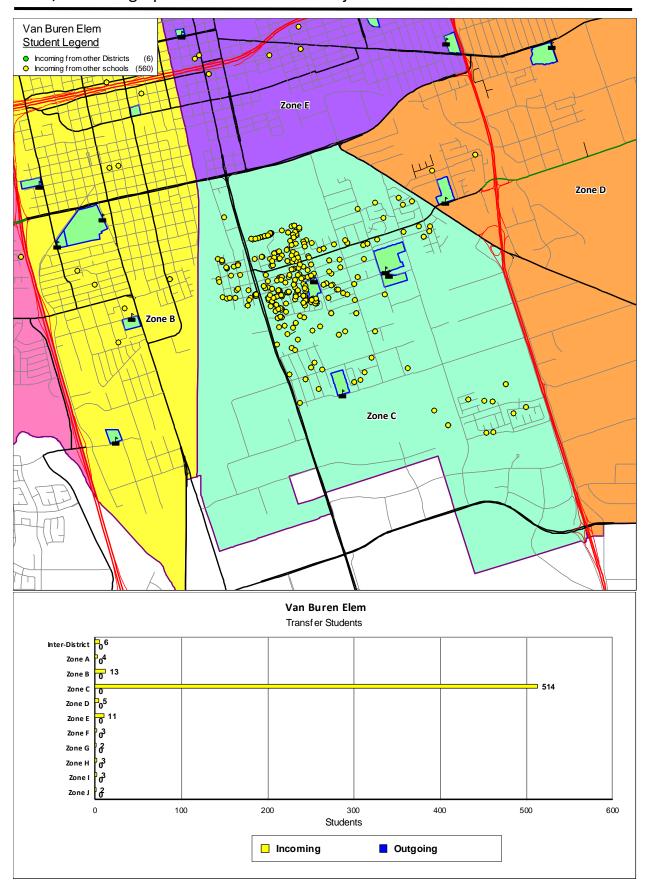




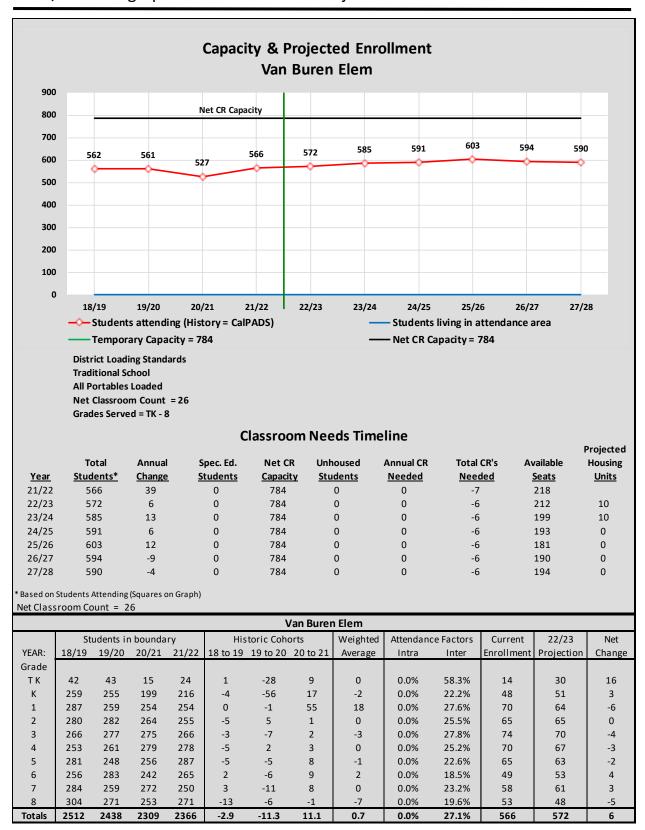




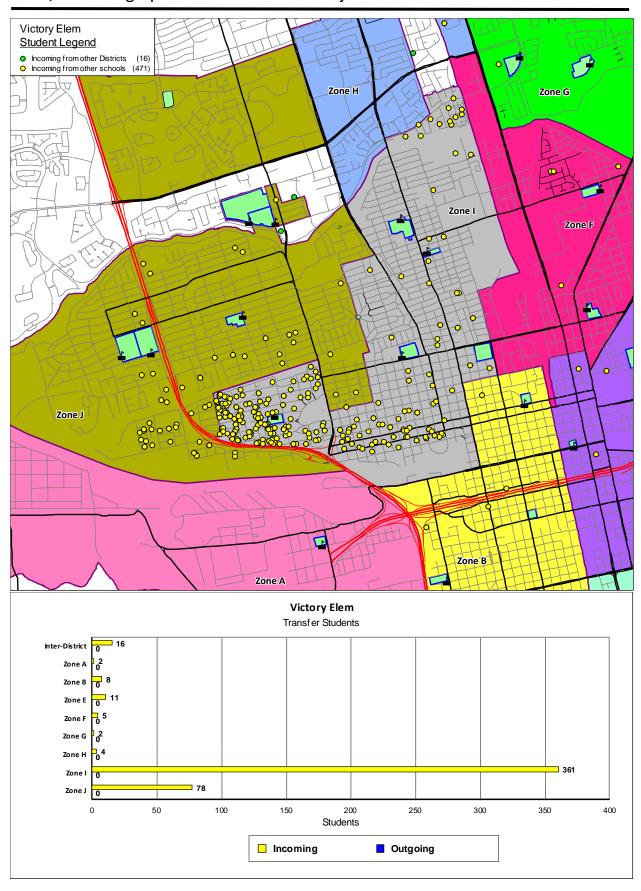




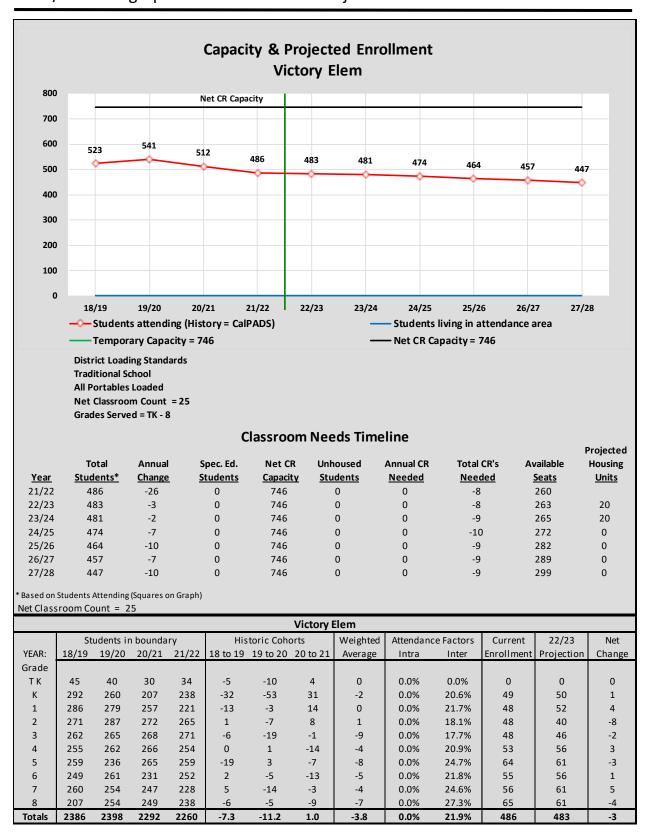




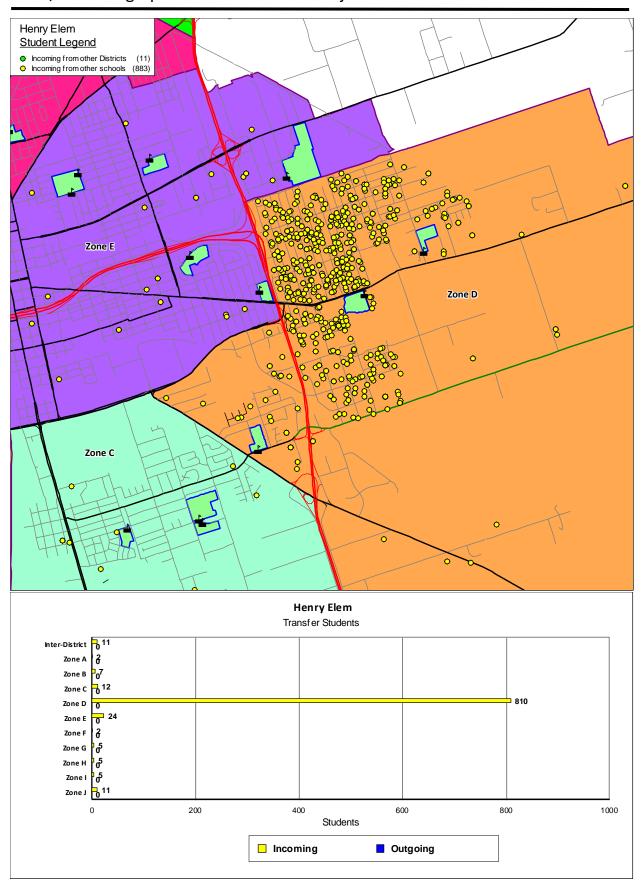




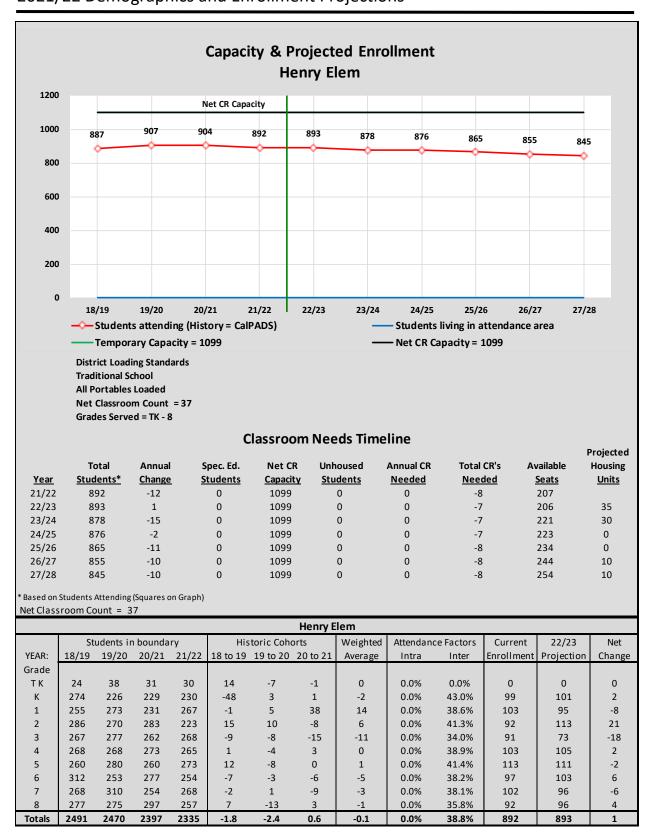




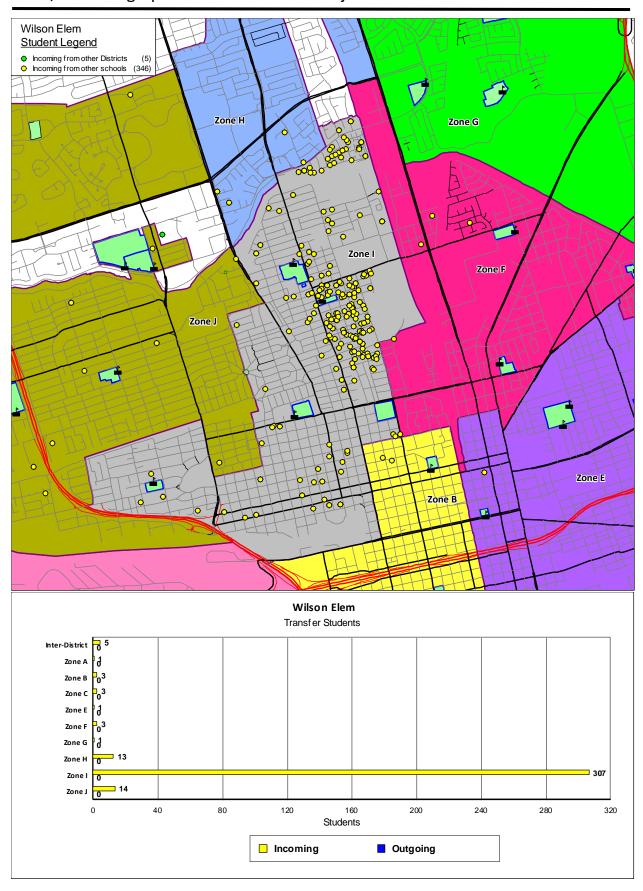




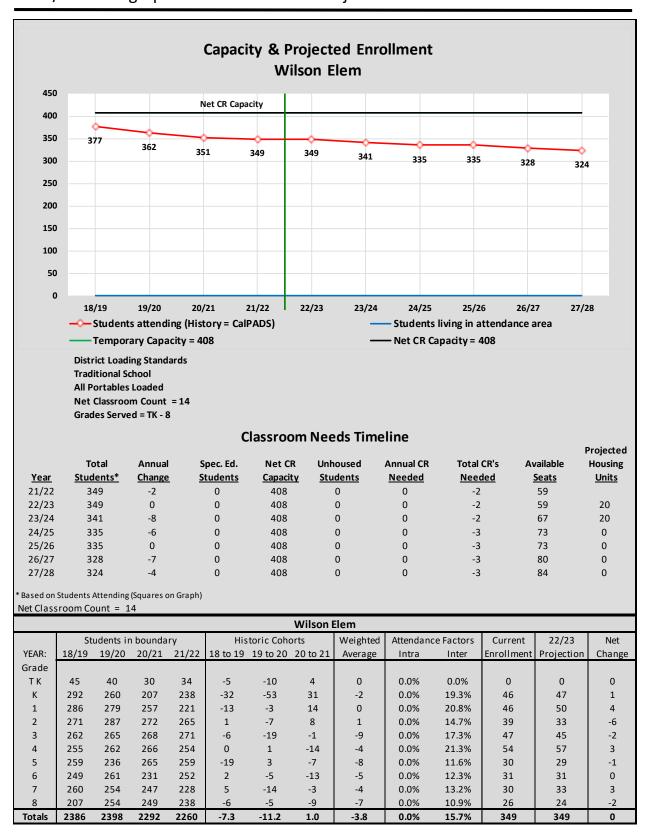




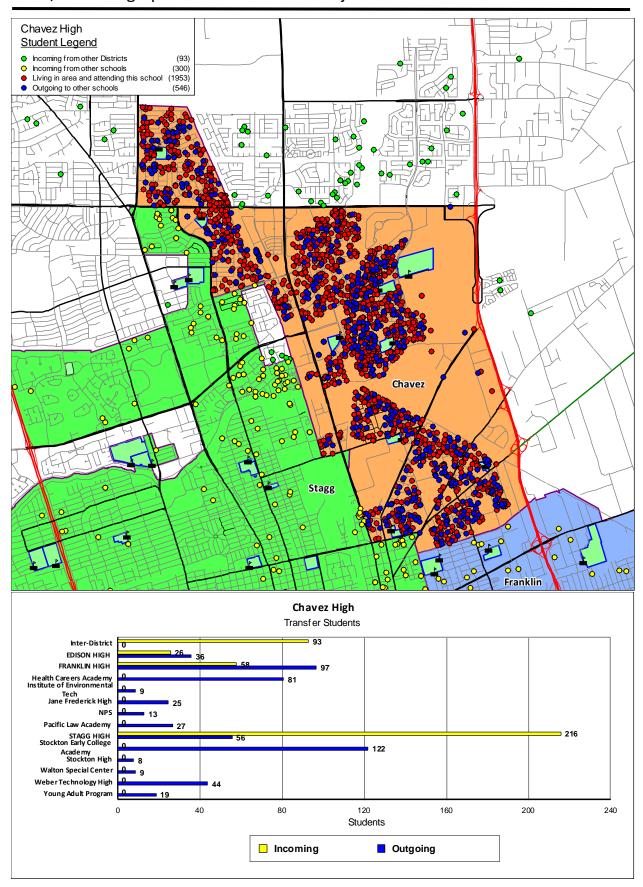




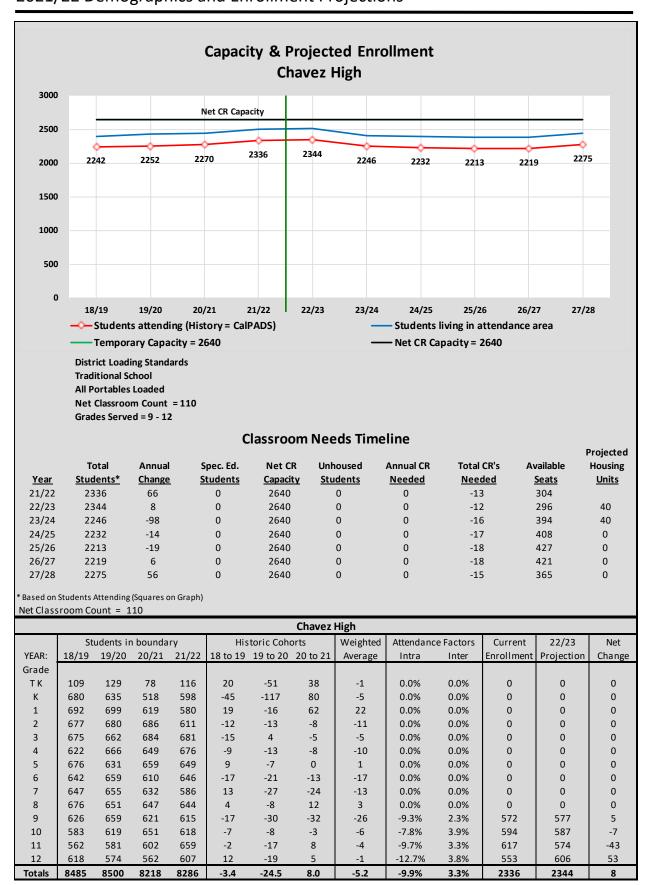




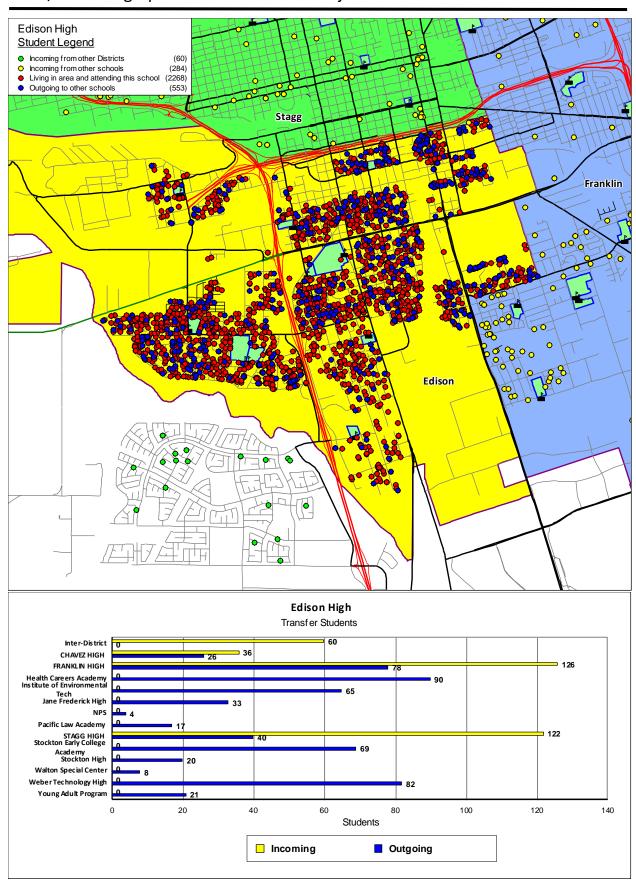




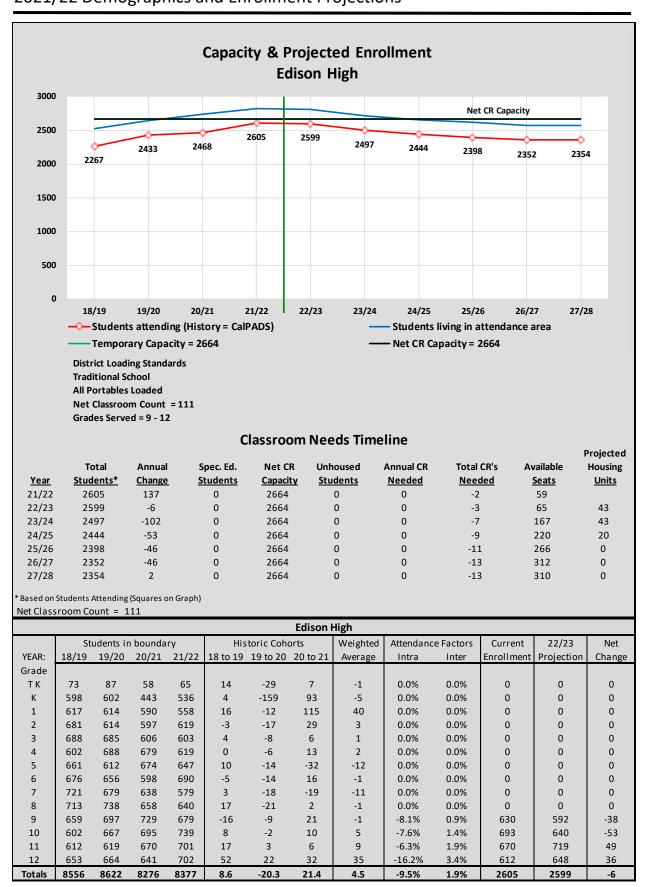




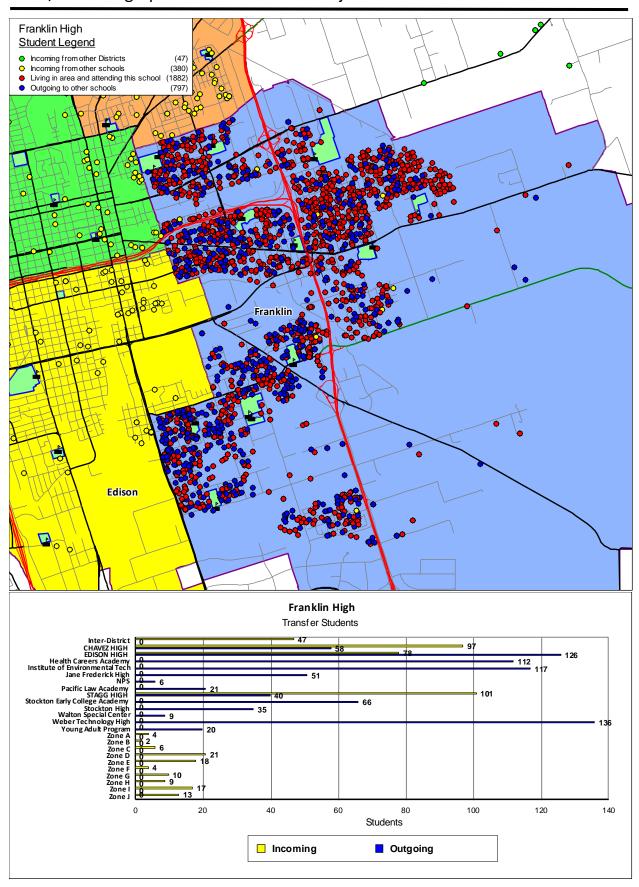




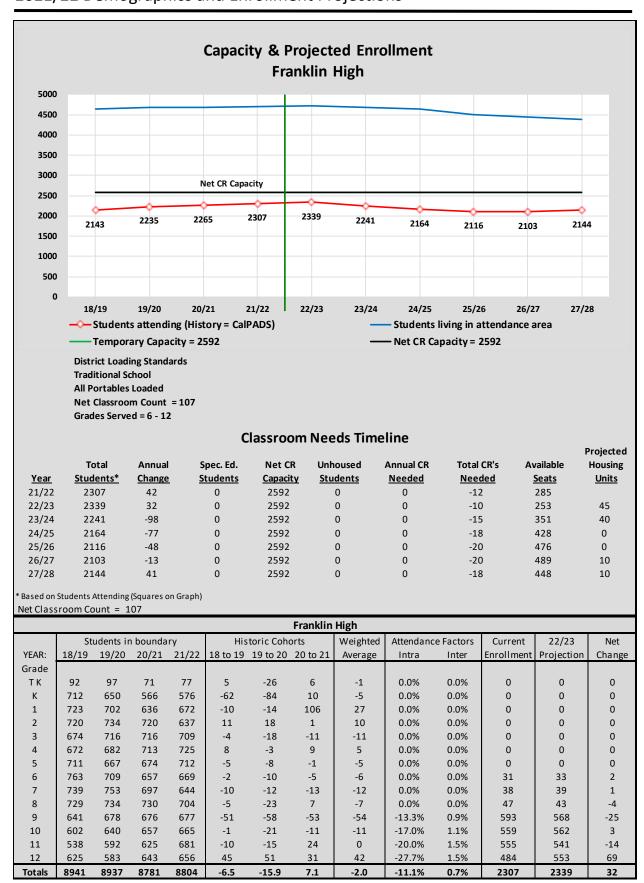




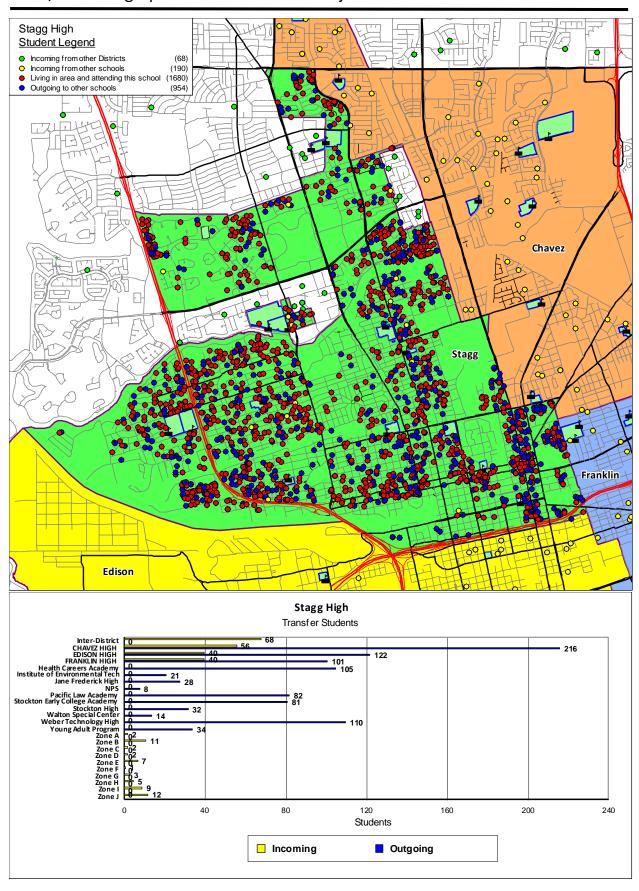




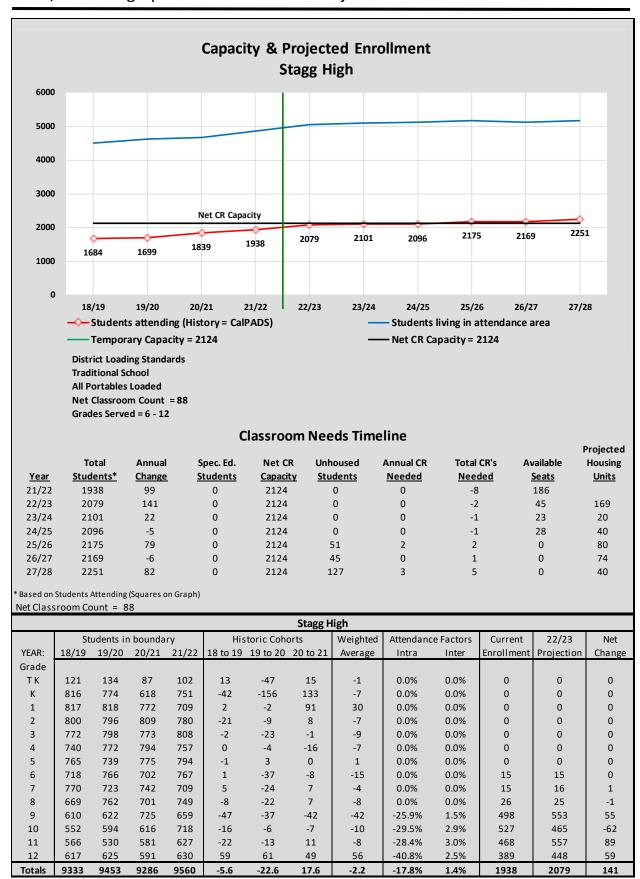




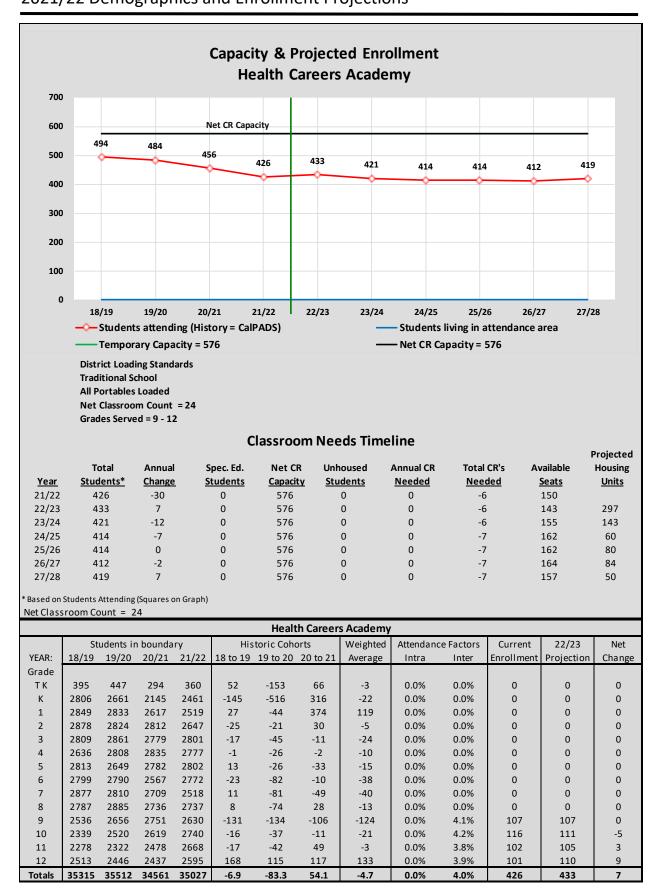




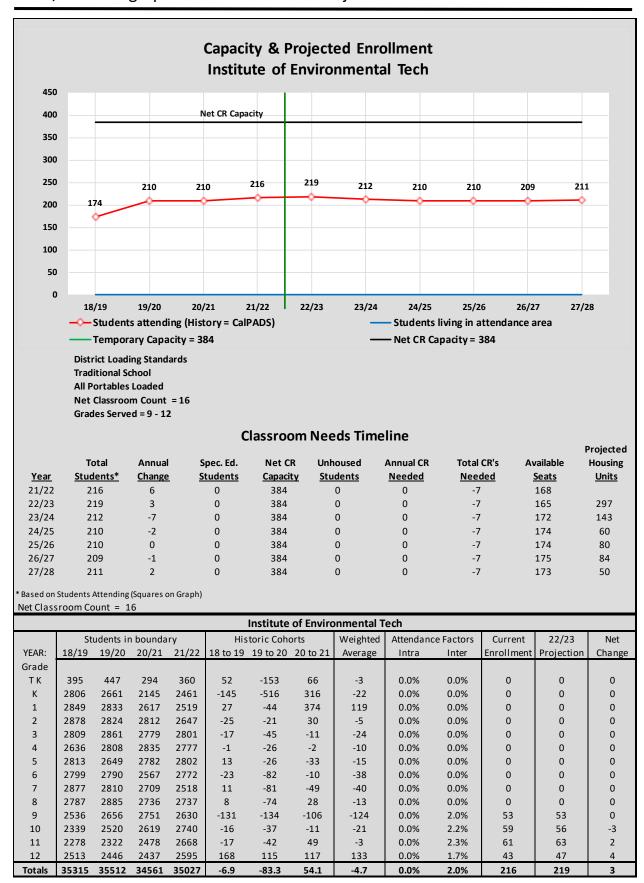




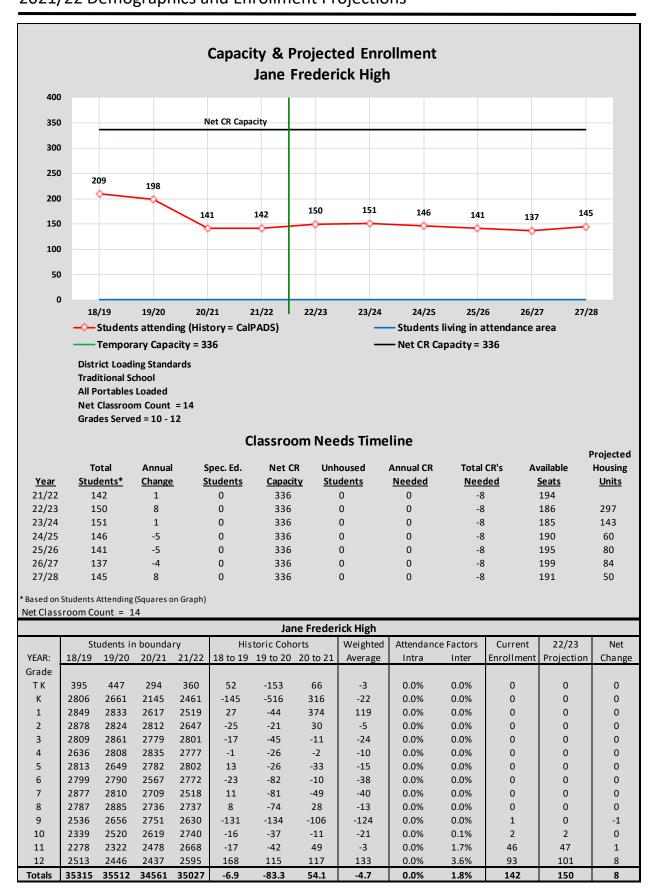




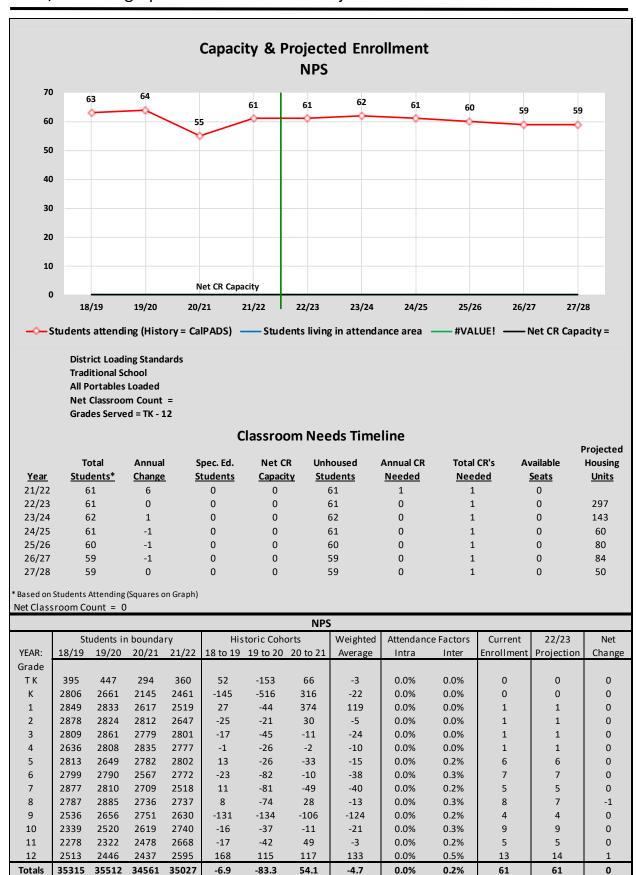




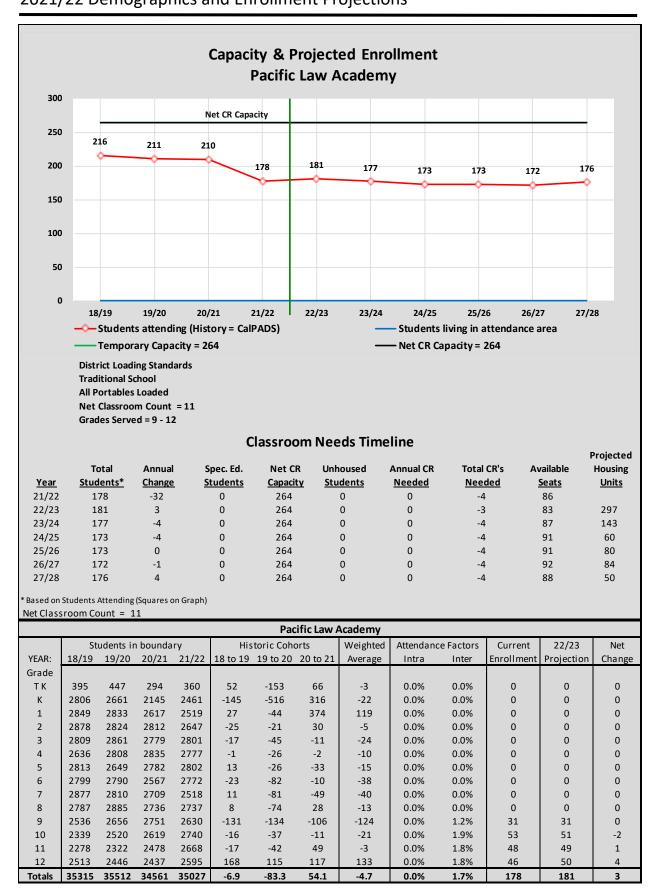




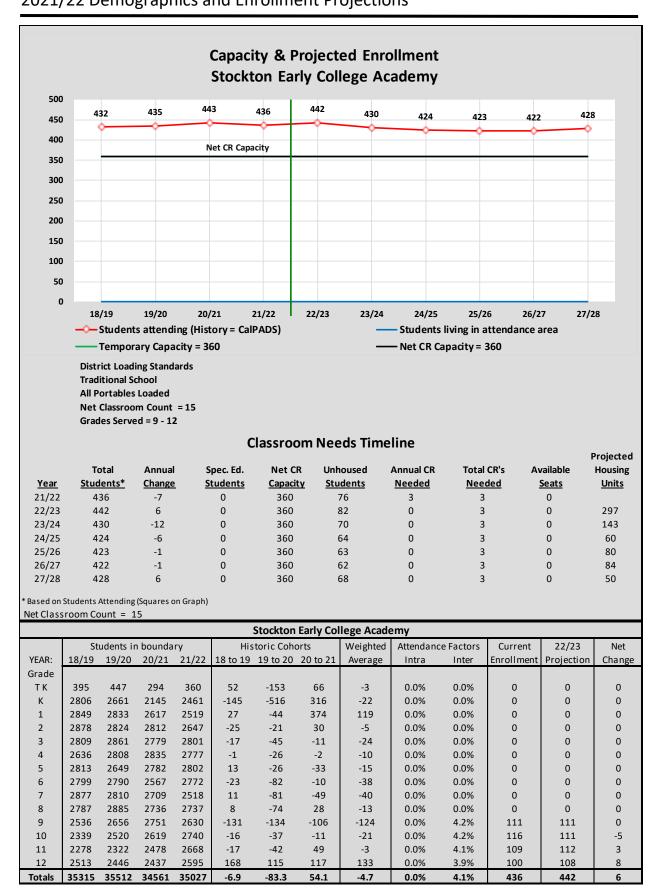




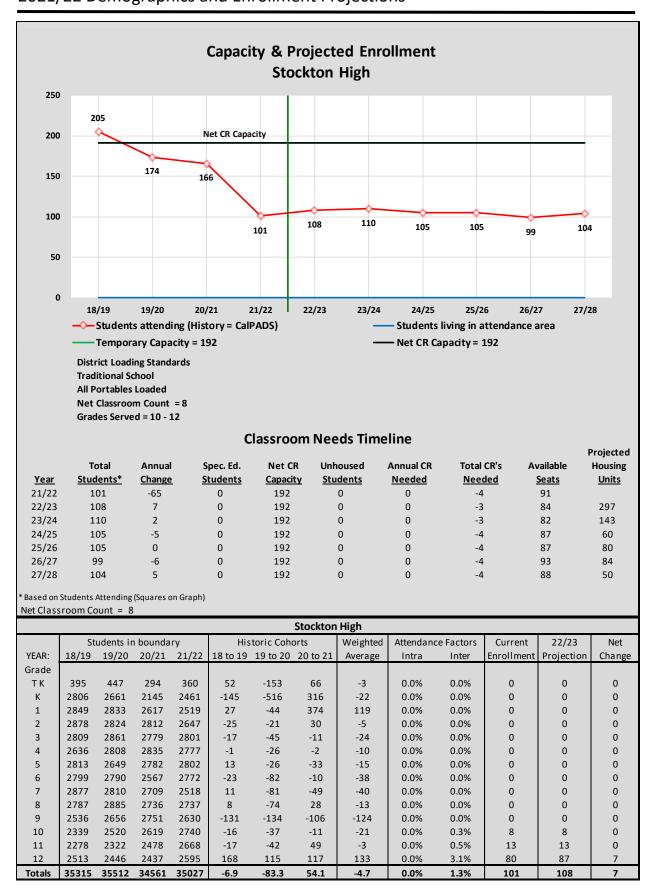




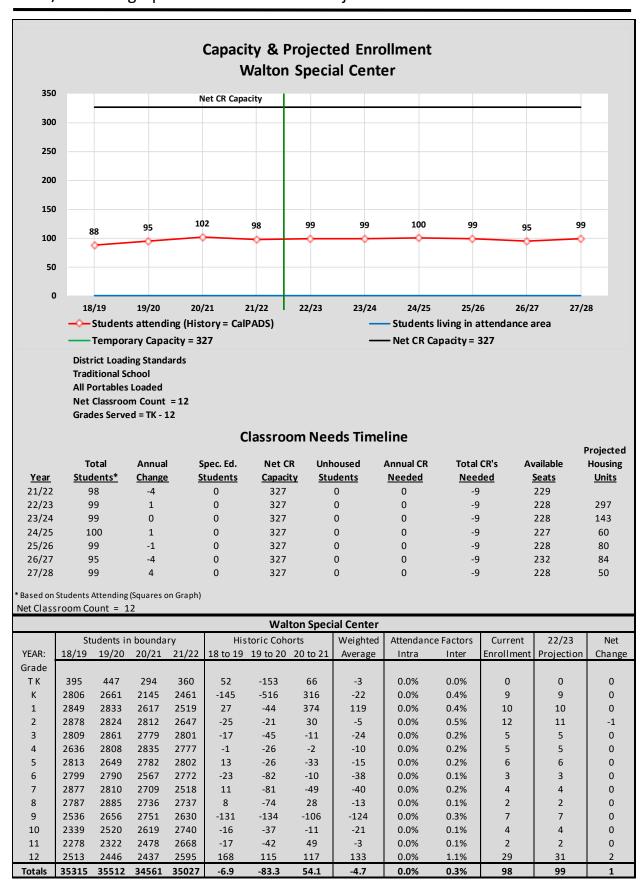




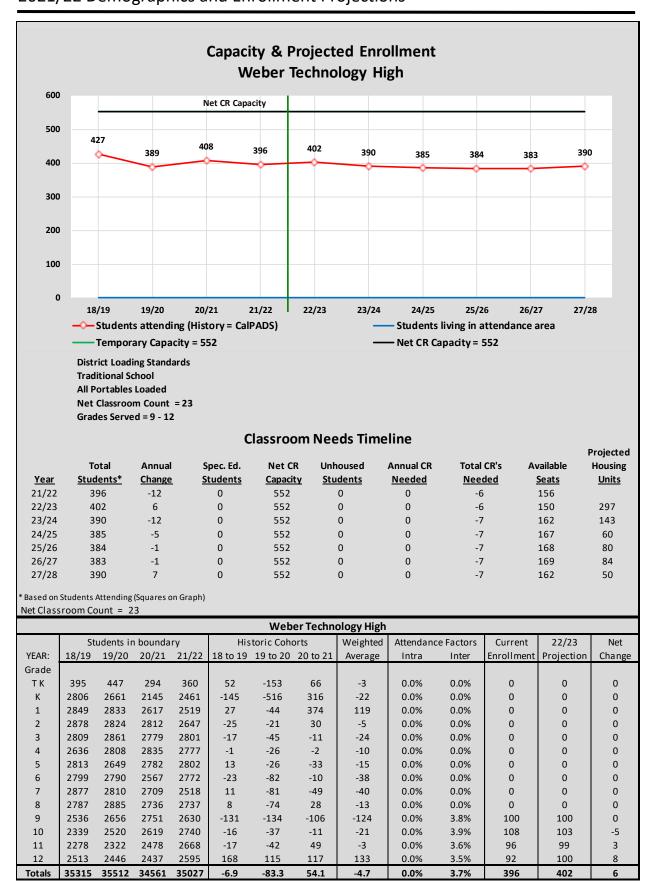




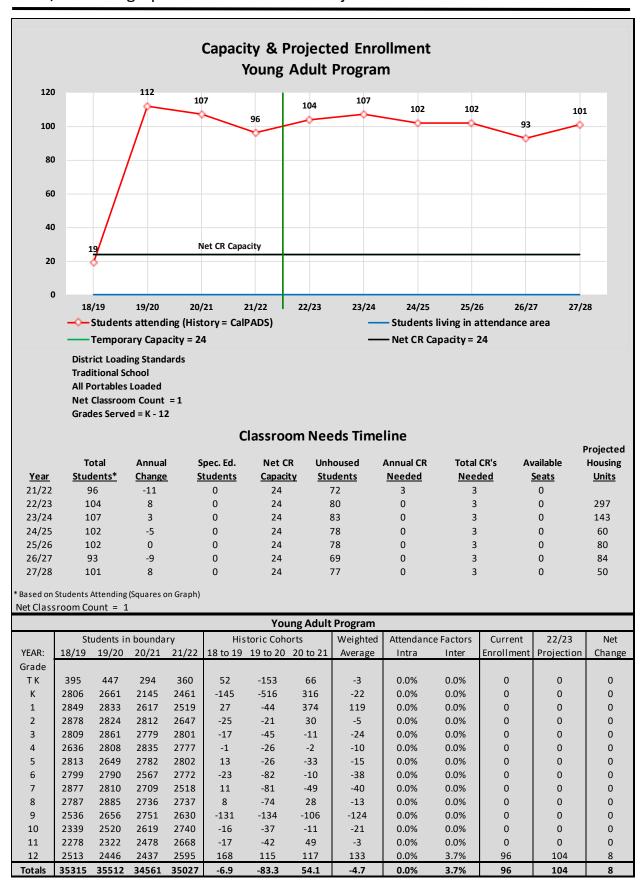














# 2021/22 Demographics and Enrollment Projections

#### **Student Attendance Matrix**

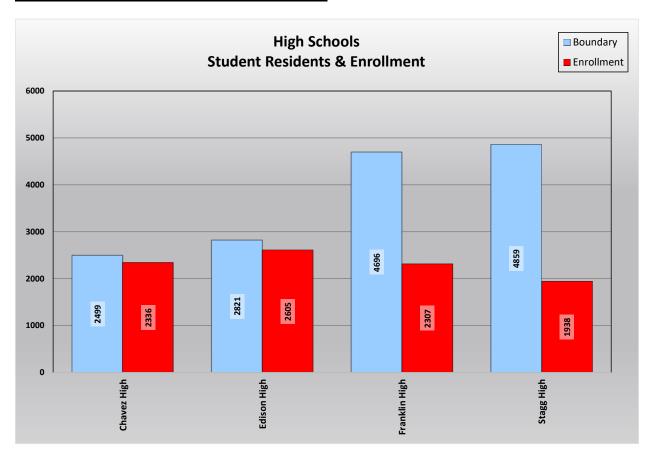
ELEN	MENTARY ZONES	ATTEN	DANCE	MATE	ιx																	
		SCHOOL OF ATTENDANCE																				
	SCHOOL:	Adams Elem	Hamilton Elem	August Elem	Cleveland Elem	Skills Elem	Huerta Elem	El Dorado Elem	Elmwood Elem	Fillmore Elem	Flora Arca Mata	Bush Elem	Washington Elem	Grunsky Elem	Harrison Elem	Hazelton Elem	Hoover Elem	Fremont Elem	Marshall Elem	Kennedy Elem	King Elem	Total Residing
	AREA					- 0,															_	<del></del>
R	Inter-District	33	7	5	22	120	1	4	17	3	17	29	2	4	15	9	7	2	3	13	18	768
E	Zone A	0	3	6	7	32	9	0	2	3	0	3	195	3	2	23	7	5	331	1	5	1,832
S	Zone B	2	14	16	8	49	449	22	5	8	4	1	8	7	8	628	14	8	38	0	10	3,209
	Zone C	1	704	8	9	41	2	0	2	7	2	2	2	0	4	9	13	4	21	2	8	2,348
1	Zone D	0	19	8	5	22	2	2	677	2	2	12	0	1	4	1	14	7	9	0	33	2,305
D	Zone E	6	15	43	8	36	11	4	13	583	2	3	0	40	14	6	9	758	20	1	911	3,148
Ε	Zone F	3	1	465	9	28	1	2	3	11	0	6	0	406	541	3	8	15	5	0	9	1,648
N	Zone G	11	0	5	8	22	0	1	0	1	0	715	0	6	9	2	8	2	2	9	4	2,353
c	Zone H	437	0	8	54	48	2	3	1	2	6	21	2	0	14	7	17	5	16	458	4	2,506
E	Zone I	8	6	15	538	112	1	507	1	1	8	9	0	5	10	11	15	5	8	5	7	2,229
	Zone J	9	0	9	16	475	6	15	1	1	447	13	4	2	5	6	590	8	15	2	8	2,574
	Total Attending	510	769	588	684	985	484	560	722	622	488	814	213	474	626	705	702	819	468	491	1,017	24,920

										SCHOOL	OF ATTE	NDANCE										1
SCHOOL:	Kohl Elem	Madison Elem	Hong-Kingston/Valenzuela	Mckinley Elem	Monroe Elem	Montez uma Elem	Nightingale Elem	Pittman Elem	Primary Years Academy	Pulliam Elem	Rio Calaveras Elem	Roosevelt Elem	San Joaquin Elem	Spanos Elem	Taft Elem	Taylor Elem	Peyton Elem	Van Buren Elem	Victory Elem	Henry Elem	Wilson Elem	Total Dociding
AREA Later District		22	4.0						40	24	22		42		20		24		1.0		_	76
Inter-District Zone A	41	23	46	9	11 5	9	11 9	68 14	13	31	33	0	12 687	0	20 53	4 375	34	6	16 2	11 2	5 1	1,
Zone B	5	10	5	712	9	13	21	233	11	9	0	7	7	424	384	26	3	13	8	7	3	3,
Zone C	8	10	8	7 7	461	45	344	32	15	4	0	3	Ι ,	7	15	9	6	514	0	12	3	2
Zone D	4	4	9	0	8	540	14	30	10	4	0	22	6	0	12	4	3	5	0	810	0	2,
Zone E	7	8	12	16	4	18	17	179	15	6	2	312	5	6	5	3	3	11	11	24	1 1	3,
Zone F	6	5	18	1	1	6	2	29	7	4	8	3	5	2	5	0	17	3	5	2	3	1,
Zone G	5	7	13	0	2	5	1	9	11	19	743	1	0	0	1	0	721	2	2	5	1 1	2
Zone H	22	18	669	0	1	6	3	31	29	551	9	5	2	0	3	0	27	3	4	5	13	2
Zone I	37	30	28	4	2	7	8	65	58	15	4	0	3	1	6	0	13	3	361	5	307	2,
Zone J	68	613	23	8	1	7	0	21	54	6	8	1	6	2	7	6	6	2	78	11	14	2,
Total Attending	207	728	832	768	505	665	430	711	263	653	807	358	737	443	511	427	836	566	487	894	351	24

This chart summarizes the transfers to each elementary school from each elementary zone as were seen by the yellow dots on the school attendance maps.



#### **Student Residency and Enrollment Comparison**



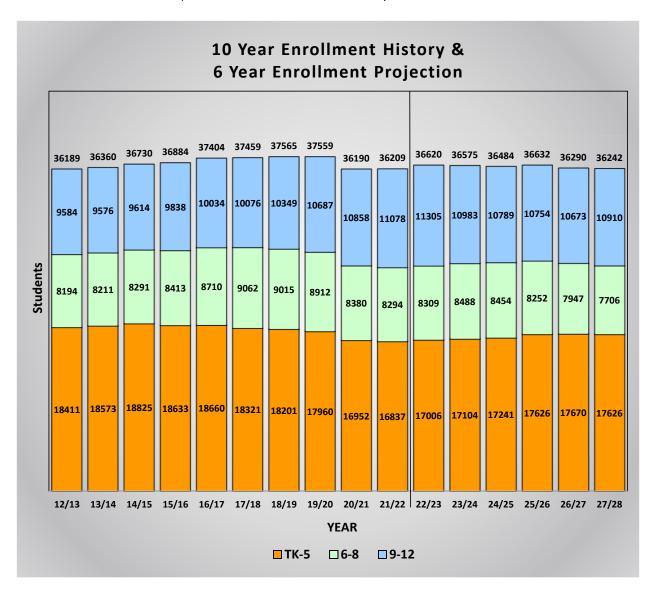
This chart compares each individual high school enrollment to the students that reside within the school attendance boundary. Utilizing this data helps make it easy to see which schools have the largest and smallest enrollments as well as which boundaries are most populated. Schools with more students enrolled than those living in the boundary have a net transfer into the school. This is typically found at schools with special programs such as Gate or Dual Immersion, schools housing students from overcrowded or Program Improvement (PI) schools, and schools with more capacity than the student population living in the boundary.

The boundary data for Franklin High and Stagg High include grades 6-12.



#### Ten Year Enrollment History and Six Year Enrollment Projections

This graph shows a summary of the projections for the entire District. It shows the current enrollment for 2021/22, the historic enrollment for the past nine years, and the projected enrollment for the next six years. The end result is a total of 36,242 students in the District in 2027/28.



The Stockton Unified School District has had a mostly stable enrollment over the past ten years from an enrollment of 36,189 in 2012/13 to a current enrollment of 36,209.

This graph is color coded by grade groupings:

Orange represents the historic and projected enrollment for grades TK-5. Green represents the historic and projected enrollment for grades 6-8. Blue represents the historic and projected enrollment for grades 9-12.

The entire District enrollment is shown at the top of each bar.



#### **Enrollment Projection Summary by Grade**

The chart below shows three years of historic enrollment, the current enrollment, and six years of projected enrollment by grade.

			Sto	ockton Uni	fied Scho	ol District	:						
			Enroll	ment Projec	tion Sumr	nary by Gr	ade						
				Current									
	Hist	oric Enrollm	ent	Enrollment			Projected I	Projected Enrollment					
Grade	<u>18/19</u>	<u>19/20</u>	20/21	21/22	22/23	23/24	24/25	<u>25/26</u>	26/27	<u>27/28</u>			
TK	409	462	298	375	734	1,121	1,374	1,814	1,799	1,782			
K	2,956	2,803	2,223	2,521	2,547	2,437	2,669	2,553	2,529	2,509			
1	3,011	2,953	2,748	2,576	2,657	2,673	2,565	2,793	2,678	2,654			
2	3,053	2,956	2,917	2,733	2,606	2,690	2,696	2,586	2,817	2,698			
3	2,988	3,018	2,893	2,880	2,720	2,588	2,662	2,669	2,557	2,788			
4	2,816	2,960	2,965	2,857	2,884	2,716	2,574	2,650	2,658	2,547			
5	2,968	2,808	2,908	2,895	2,858	2,879	2,701	2,561	2,632	2,648			
6	2,975	2,921	2,698	2,864	2,861	2,820	2,838	2,662	2,525	2,595			
7	3,074	2,941	2,829	2,611	2,853	2,847	2,798	2,819	2,636	2,505			
8	2,966	3,050	2,853	2,819	2,595	2,821	2,818	2,771	2,786	2,606			
9	2,744	2,839	2,877	2,707	2,703	2,442	2,692	2,687	2,646	2,664			
10	2,513	2,705	2,767	2,848	2,709	2,700	2,430	2,685	2,679	2,634			
11	2,489	2,487	2,639	2,792	2,886	2,740	2,727	2,457	2,713	2,705			
12	2,603	2,656	2,575	2,731	3,007	3,101	2,940	2,925	2,635	2,907			
Total TK-5	18,201	17,960	16,952	16,837	17,006	17,104	17,241	17,626	17,670	17,626			
Total 6-8	9,015	8,912	8,380	8,294	8,309	8,488	8,454	8,252	7,947	7,706			
Total 9-12	10,349	10,687	10,858	11,078	11,305	10,983	10,789	10,754	10,673	10,910			
District Totals	37,565	37,559	36,190	36,209	36,620	36,575	36,484	36,632	36,290	36,242			



#### **Enrollment Projection Summary by School**

	Stockto	n Unified	School D	istrict			
	Enrollment	Projection	Summary	by School			
	Current	•	•	•			
	Enrollment						
<u>School</u>	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Washington Elem/Zone A	213	211	211	204	204	203	198
Marshall Elem/Zone A	468	458	460	450	443	441	431
San Joaquin Elem/Zone A	737	725	718	701	700	697	678
Taylor Elem/Zone A	427	447	467	484	516	510	503
Huerta Elem/Zone B	484	486	483	480	474	477	476
Hazelton Elem/Zone B	705	705	699	698	691	692	696
Mckinley Elem/Zone B	767	769	762	756	750	752	754
Pittman Elem/Zone B	710	715	708	701	699	700	702
Spanos Elem/Zone B	443	447	444	438	436	439	437
Taft Elem/Zone B	502	524	545	560	582	580	582
Hamilton Elem/Zone C	769	783	799	806	813	799	789
Monroe Elem/Zone C	505	499	494	490	482	474	467
Nightingale Elem/Zone C	427	419	415	415	408	400	395
Van Buren Elem/Zone C	566	572	585	591	603	594	590
Elmwood Elem/Zone D	720	715	706	705	693	685	676
Montezuma Elem/Zone D	665	687	706	722	742	736	729
Henry Elem/Zone D	892	893	878	876	865	855	845
Fillmore Elem/Zone E	621	608	608	608	600	587	580
Fremont Elem/Zone E	819	826	851	870	886	870	856
King Elem/Zone E	1,016	1,020	1,046	1,062	1,075	1,055	1,036
Roosevelt Elem/Zone E	357	353	351	351	345	337	333
August Elem/Zone F	588	600	611	621	627	612	610
Grunsky Elem/Zone F	474	471	468	465	452	440	434
Harrison Elem/Zone F	626	643	659	671	680	664	661
Bush Elem/Zone G	813	842	864	874	900	888	884
Rio Calaveras Elem/Zone G	807	813	810	803	801	788	787
Peyton Elem/Zone G	832	855	877	883	907	898	893
Adams Elem/Zone H	507	493	487	483	482	471	454
Kennedy Elem/Zone H	485	480	485	485	493	487	475
Hong-Kingston/Valenzuela/Zone H	830	832	844	851	874	858	836
Pulliam Elem/Zone H	650	640	651	655	668	659	643
Cleveland Elem/Zone I	682	696	714	718	727	720	703
El Dorado Elem/Zone I	559	569	584	589	598	591	580
Victory Elem/Zone I	486	483	481	474	464	457	447
Wilson Elem/Zone I	349	349	341	335	335	328	324
Skills Elem/Zone J						1,103	
Flora Arca Mata/Zone J	985	1,014	1,054	1,070	1,098		1,096
· ·	488	490 730	498 764	497	498	503	497
Hoover Elem/Zone J	701			783	807	810	805
Kohl Elem/Zone J	207	209	212	210	211	212	209
Madison Elem/Zone J	728	731	737	742	738	742	741
Primary Years Academy Elementary Totals	263 <b>24,873</b>	258 <b>25,060</b>	254 <b>25,331</b>	251 <b>25,428</b>	252 <b>25,619</b>	252 <b>25,366</b>	254 <b>25,086</b>



	Stockto	n Unified	School D	istrict			
	Enrollment	Proiection	Summarv	by School			
	Current	.,	,	.,			
	Enrollment						
<u>School</u>	21/22	22/23	23/24	24/25	25/26	26/27	27/28
Chavez High	2,336	2,344	2,246	2,232	2,213	2,219	2,275
Edison High	2,605	2,599	2,497	2,444	2,398	2,352	2,354
Franklin High	2,307	2,339	2,241	2,164	2,116	2,103	2,144
Stagg High	1,938	2,079	2,101	2,096	2,175	2,169	2,251
High Totals	9,186	9,361	9,085	8,936	8,902	8,843	9,024
Health Careers Academy	426	433	421	414	414	412	419
Institute of Environmental Tech	216	219	212	210	210	209	211
Jane Frederick High	142	150	151	146	141	137	145
NPS	61	61	62	61	60	59	59
Pacific Law Academy	178	181	177	173	173	172	176
Stockton Early College Academy	436	442	430	424	423	422	428
Stockton High	101	108	110	105	105	99	104
Walton Special Center	98	99	99	100	99	95	99
Weber Technology High	396	402	390	385	384	383	390
Young Adult Program	96	104	107	102	102	93	101
Other Totals	2,150	2,199	2,159	2,120	2,111	2,081	2,132
District Totals	36,209	36,620	36,575	36,484	36,632	36,290	36,242
Annual Change		411	-45	-91	148	-342	-48



#### 2022/23 One Year Enrollment Projection by School and Grade

Stockton Unified School District Enrollment Projections YEAR 22/23, 1 Year Proj.											
School	<u>T K</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	TOTAL
Washington Elem/Zone A	0	<u>K</u> 17	<u>+</u> 24	<u>~</u> 22	<u>3</u> 21	33	<u>3</u> 23	16	<u>/</u> 30	<u>e</u> 25	211
Marshall Elem/Zone A	0	52	32	49	41	51	67	56	62	48	458
San Joaquin Elem/Zone A	0	80	72	67	85	85	63	79	111	83	725
Taylor Elem/Zone A	54	46	47	59	43	60	32	40	44	22	447
Huerta Elem/Zone B	0	51	49	43	52	57	53	61	63	57	486
Hazelton Elem/Zone B	0	78	78	69	81	68	83	91	73	84	705
Mckinley Elem/Zone B	0	74	72	81	95	94	91	95	88	79	769
Pittman Elem/Zone B	0	68	84	71	96	83	79	90	85	59	715
Spanos Elem/Zone B	0	49	50	42	53	58	51	55	60	29	447
Taft Elem/Zone B	45	51	54	40	54	49	50	61	57	63	524
Hamilton Elem/Zone C	37	69	63	75	74	75	90	110	103	87	783
Monroe Elem/Zone C	0	48	43	51	64	64	56	69	56	48	499
Nightingale Elem/Zone C	0	45	45	48	43	57	48	52	39	42	419
Van Buren Elem/Zone C	30	51	64	65	70	67	63	53	61	48	572
Elmwood Elem/Zone D	0	63	68	76	71	91	84	87	85	90	715
Montezuma Elem/Zone D	48	72	81	82	61	72	67	73	67	64	687
Henry Elem/Zone D	0	101	95	113	73	105	111	103	96	96	893
Fillmore Elem/Zone E	0	50	67	69	68	61	92	68	61	72	608
Fremont Elem/Zone E	47	97	84	91	88	83	92	72	98	74	826
King Elem/Zone E	47	100	111	101	112	117	107	125	103	97	1,020
Roos evelt Elem/Zone E	0	26	23	37	43	43	44	64	32	41	353
August Elem/Zone F	34	58	45	62	71	67	73	69	54	67	600
Grunsky Elem/Zone F	0	50	43	41	42	57	64	63	57	54	471
Harrison Elem/Zone F	40	60	77	60	70	63	79	69	59	66	643
Bush Elem/Zone G	48	103	95	79	78	85	99	83	87	85	842
Rio Calaveras Elem/Zone G	0	99	90	77	88	85	98	87	99	90	813
Peyton Elem/Zone G	44	74	77	84	94	102	103	90	95	92	855
Adams Elem/Zone H	0	45	50	42	43	66	58	64	60	65	493
Kennedy Elem/Zone H	19	48	54	44	51	60	56	54	40	54	480
Hong-Kingston/Valenzuela/Zone F	42	94	102	81	75	103	98	74	90	73	832
Pulliam Elem/Zone H	27	69	72	82	73	72	71	55	63	56	640
Cleveland Elem/Zone I	41	69	63	58	66	73	86	87	78	75	696
El Dorado Elem/Zone I	33	51	68	59	62	59	61	63	61	52	569
Victory Elem/Zone I	0	50	52	40	46	56	61	56	61	61	483
Wilson Elem/Zone I	0	47	50	33	45	57	29	31	33	24	349
Skills Elem/Zone J	49	88	103	107	106	122	106	112	119	102	1,014
Flora Arca Mata/Zone J	0	47	56	48	42	57	59	49	72	60	490
Hoover Elem/Zone J	49	76	90	98	92	73	63	63	73	53	730
Kohl Elem/Zone J	0	18	24	21	24	28	23	22	24	25	209
Madison Elem/Zone J	0	70	92	85	102	72	72	92	90	56	731
Primary Years Academy	0	34	37	42	56	48	41	0	0	0	258



#### 2021/22 Demographics and Enrollment Projections

Stockton Unified School Di	strict														
Enrollment Projections															
YEAR 22/23, 1 Year Proj.															
12AK 22/23, 1 1cui 110j.															
School	<u>T K</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	9	<u>10</u>	<u>11</u>	<u>12</u>	TOTAL
Chavez High	0	0	0	0	0	0	0	0	0	0	577	587	574	606	2,344
Edison High	0	0	0	0	0	0	0	0	0	0	592	640	719	648	2,599
Franklin High	0	0	0	0	0	0	0	33	39	43	568	562	541	553	2,339
Stagg High	0	0	0	0	0	0	0	15	16	25	553	465	557	448	2,079
Health Careers Academy	0	0	0	0	0	0	0	0	0	0	107	111	105	110	433
Institute of Environmental Tech	0	0	0	0	0	0	0	0	0	0	53	56	63	47	219
Jane Frederick High	0	0	0	0	0	0	0	0	0	0	0	2	47	101	150
Marshall Community Day	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NPS	0	0	1	1	1	1	6	7	5	7	4	9	5	14	61
Pacific Law Academy	0	0	0	0	0	0	0	0	0	0	31	51	49	50	181
Stockton Early College Academy	0	0	0	0	0	0	0	0	0	0	111	111	112	108	442
Stockton High	0	0	0	0	0	0	0	0	0	0	0	8	13	87	108
Walton Special Center	0	9	10	11	5	5	6	3	4	2	7	4	2	31	99
Weber Technology High	0	0	0	0	0	0	0	0	0	0	100	103	99	100	402
Young Adult Program	0	0	0	0	0	0	0	0	0	0	0	0	0	104	104
Totals	734	2,547	2,657	2,606	2,720	2,884	2,858	2,861	2,853	2,595	2,703	2,709	2,886	3,007	36,620
Current CalPADS	375	2.521	2 576	2 722	2 000	2 057	2 005	2 064	2,611	2 010	2 707	2 0 4 0	2 702	2 721	36,209
Current Carraps	3/3	2,321	2,576	2,/33	2,000	2,057	2,095	2,004	2,011	2,019	2,707	2,048	2,192	2,/31	30,209
Net Change	359	26	81	-127	-160	27	-37	-3	242	-224	-4	-139	94	276	411
Cohort Change			136	30	-13	4	1	-34	-11	-16	-116	2	38	215	

Stockton Unified School District has a current enrollment of 36,209 students. The projected enrollment for next year shows an increase of 411 students. This one year summary analyzes the net change between the current District enrollment by school and by grade, and the projected enrollment for 2022/23.

The students living in the boundary generate the cohort factors which are calculated for the past three years and the average is determined. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years. Next the attendance factor is used to determine the net enrollment for each grade. The attendance factor is determined by analyzing the current year of students to see how many Inter- and Intra-district transfers there are. The cohort change factor indicates the change in the number of students for each grade compared to the number of students in the prior grade the previous year.

These projections assume the transfers between schools remain consistent. If changes in facilities, schedules, programs or policies are made, then the patterns may be impacted.

The actual enrollment for each elementary may vary from the numbers shown depending on which sites offer TK classes.



#### **SCHOOL FACILITY UTILIZATION**

The following chart shows the current and projected utilization rates for each school. It has been color coded with blue representing schools with a utilization rate of under 70%, yellow representing a utilization rate of at least 70% but under 80% and red for the schools that have over 100% utilization. The utilization indicates the long term impacts of the changes in enrollment as compared to the school capacities.

School Facility Utilization			2021/22	2027/28	2021/22	2027/28
	Net	Net CR	Current	Projected	Current	Projected
Elementary Schools	<u>Classrooms</u>	<u>Capacity</u>	<u>Enrollment</u>	<u>Enrollment</u>	<u>Utilization</u>	<u>Utilization</u>
Washington Elem/Zone A	11	310	213	198	68.7%	63.9%
Marshall Elem/Zone A	27	806	468	431	58.1%	53.5%
San Joaquin Elem/Zone A	31	929	737	678	79.3%	73.0%
Taylor Elem/Zone A	20	614	427	503	69.5%	81.9%
Huerta Elem/Zone B	21	613	484	476	79.0%	77.7%
Hazelton Elem/Zone B	30	899	705	696	78.4%	77.4%
Mckinley Elem/Zone B	32	936	767	754	81.9%	80.6%
Pittman Elem/Zone B	30	876	710	702	81.1%	80.1%
Spanos Elem/Zone B	18	523	443	437	84.7%	83.6%
Taft Elem/Zone B	27	837	502	582	60.0%	69.5%
Hamilton Elem/Zone C	33	994	769	789	77.4%	79.4%
Monroe Elem/Zone C	21	608	505	467	83.1%	76.8%
Nightingale Elem/Zone C	22	656	427	395	65.1%	60.2%
Van Buren Elem/Zone C	26	784	566	590	72.2%	75.3%
Elmwood Elem/Zone D	32	941	720	676	76.5%	71.8%
Montezuma Elem/Zone D	35	1,075	665	729	61.9%	67.8%
Henry Elem/Zone D	37	1,099	892	845	81.2%	76.9%
Fillmore Elem/Zone E	25	718	621	580	86.5%	80.8%
Fremont Elem/Zone E	38	1,160	819	856	70.6%	73.8%
King Elem/Zone E	45	1,342	1,016	1,036	75.7%	77.2%
Roos evelt Elem/Zone E	19	576	357	333	62.0%	57.8%
August Elem/Zone F	28	849	588	610	69.3%	71.8%
Grunsky Elem/Zone F	22	661	474	434	71.7%	65.7%
Harrison Elem/Zone F	30	899	626	661	69.6%	73.5%
Bush Elem/Zone G	33	1,007	813	884	80.7%	87.8%
Rio Calaveras Elem/Zone G	34	1,014	807	787	79.6%	77.6%
Peyton Elem/Zone G	38	1,129	832	893	73.7%	79.1%
Adams Elem/Zone H	27	806	507	454	62.9%	56.3%
Kennedy Elem/Zone H	26	771	485	475	62.9%	61.6%
Hong-Kingston/Valenzuela/Zone H	36	1,087	830	836	76.4%	76.9%
Pulliam Elem/Zone H	29	864	650	643	75.2%	74.4%
Cleveland Elem/Zone I	32	982	682	703	69.5%	71.6%
El Dorado Elem/Zone I	26	784	559	580	71.3%	74.0%
Victory Elem/Zone I	25	746	486	447	65.1%	59.9%
Wilson Elem/Zone I	14	408	349	324	85.5%	79.4%
Skills Elem/Zone J	40	1,197	985	1,096	82.3%	91.6%
Flora Arca Mata/Zone J	22	643	488	497	75.9%	77.3%
Hoover Elem/Zone J	34	1,040	701	805	67.4%	77.4%
Kohl Elem/Zone J	9	250	207	209	82.8%	83.6%
Madison Elem/Zone J	33	961	728	741	75.8%	77.1%
Primary Years Academy	14	421	263	254	62.5%	60.3%
Sub-Totals	1,132	33,815	24,873	25,086	73.6%	74.2%



### 2021/22 Demographics and Enrollment Projections

<b>School Facility Utilization</b>			2021/22	2027/28	2021/22	2027/28
-	Net	Net CR	Current	Projected	Current	Projected
High Schools	<u>Classrooms</u>	<u>Capacity</u>	<u>Enrollment</u>	Enrollment	<u>Utilization</u>	<u>Utilization</u>
Chavez High	110	2,640	2,336	2,275	88.5%	86.2%
Edison High	111	2,664	2,605	2,354	97.8%	88.4%
Franklin High	107	2,592	2,307	2,144	89.0%	82.7%
Stagg High	88	2,124	1,938	2,251	91.2%	106.0%
Sub-Totals	416	10,020	9,186	9,024	91.7%	90.1%
Other Schools						
Health Careers Academy	24	576	426	419	74.0%	72.7%
Institute of Environmental Tech	16	384	216	211	56.3%	54.9%
Jane Frederick High	14	336	142	145	42.3%	43.2%
NPS	0	0	61	59		
Pacific Law Academy	11	264	178	176	67.4%	66.7%
Stockton Early College Academy	15	360	436	428	121.1%	118.9%
Stockton High	8	192	101	104	52.6%	54.2%
Walton Special Center	12	327	98	99	30.0%	30.3%
Weber Technology High	23	552	396	390	71.7%	70.7%
Young Adult Program	1	24	96	101		
Sub-Totals	124	3,015	2,150	2,132		
District Totals	1,672	46,850	36,209	36,242	77.3%	77.4%

For 2021, the school with the highest percentage of available space is Marshall Elementary and the school that is impacted the most is Edison High.



### 2021/22 Demographics and Enrollment Projections

The color-coded map below shows the projected utilization for the high schools.

